

**Division: 4413 - Language Arts/Reading Department**

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	804	745	757	722	698	675			
WSCH	2694.94	2674.2	2304.33	2167.21	1971.9	1776.6			
FTEs	89.8	89.1	76.8	72.2	65.7	59.2			
LOAD (WSCH/FTEF)*	546	658	494	513	487	461			
Retention %	80%	76%	77%	74%	73%	71%			
Success %	54%	59%	65%	70%	76%	81%			
<b>Classroom Teaching FTEF</b>									
Full-time FTEF	3.6	3.07	3.47	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	0.4	0.4	1.2						
Overload FTEF (F-T Faculty)	0.93	0.6	0						
Retired FTEF	0	0	0						
Total FTEF	4.93	4.07	4.67						
Percent Full-time	73%	75%	74%						
Reassigned FTEF	1.33	0.47	0.67						
<b>Number of Sections</b>									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	17%	25%	29%						
% Degree Applicable	35%	35%	33%						
% Basic Skills	48%	40%	38%						

**Successful Course Completion Rates: 2008-09**

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	145	20	102	43	29	70	30	20
Black	37	5	20	17	11	54	46	30
Filipino	61	8	53	8	7	87	13	11
Hispanic	249	34	147	102	74	59	41	30
Native Am	2	0	1	1	0	50	50	0
Pac Islander	21	3	15	6	4	71	29	19
White	125	17	75	50	26	60	40	21
Other	96	13	67	29	19	70	30	20
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>736</b>	<b>100</b>	<b>480</b>	<b>256</b>	<b>170</b>	<b>65</b>	<b>35</b>	<b>23</b>
<b>Gender</b>								
Female	465	63	308	157	99	66	34	21
Male	230	31	140	90	65	61	39	28
Unrecorded	41	6	32	9	6	78	22	15
<b>Total</b>	<b>736</b>	<b>100</b>	<b>480</b>	<b>256</b>	<b>170</b>	<b>65</b>	<b>35</b>	<b>23</b>
<b>Age</b>								
19 or less	193	26	117	76	52	61	39	27
20-24	164	22	101	63	47	62	38	29
25-29	95	13	71	24	15	75	25	16
30-34	78	11	54	24	17	69	31	22
35-39	71	10	40	31	20	56	44	28
40-49	67	9	47	20	7	70	30	10
50+	38	5	24	14	9	63	37	24
Unrecorded	30	4	26	4	3	87	13	10
<b>Total</b>	<b>736</b>	<b>100</b>	<b>480</b>	<b>256</b>	<b>170</b>	<b>65</b>	<b>35</b>	<b>23</b>

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4413 - Language Arts/Reading Department**

<b>INDICATOR</b>	<b>2006</b>	<b>Fall Term 2007</b>	<b>2008</b>	<b>DEFINITIONS:</b>  <b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	421	378	412	
WSCH	1357.61	1332.34	1266.91	
FTES	45.3	44.4	42.2	
LOAD (WSCH/FTEF)*	522	714	559	
Retention %	82%	74%	79%	
Success %	55%	53%	67%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2.07	1.07	2.27	
Adjunct FTEF	0	0.2	0	
Overload FTEF (F-T Faculty)	0.53	0.6	0	
Retired FTEF	0	0	0	
Total FTEF	2.6	1.87	2.27	
Percent Full-time	79%	57%	100%	
Reassigned FTEF	0.8	0.47	0.27	
<b>Number of Sections</b>	11	9	10	
% Vocational Education	0%	0%	0%	
% Transferable	18%	22%	30%	
% Degree Applicable	36%	44%	40%	
% Basic Skills	45%	33%	30%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Reading Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	383	367	345	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	1337.33	1341.86	1037.41	
FTES	44.6	44.7	34.6	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	573	610	432	
Retention %	79%	78%	75%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	53%	53%	63%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	1.53	2	1.2	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.4	0.2	1.2	
Overload FTEF (F-T Faculty)	0.4	0	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	2.33	2.2	2.4	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	66%	91%	50%	
Reassigned FTEF	0	0.53	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	12	11	11	
% Vocational Education	0%	0%	0%	<b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
% Transferable	17%	27%	27%	
% Degree Applicable	33%	27%	27%	
% Basic Skills	50%	45%	45%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4413 - Language Arts/Reading Department**

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	41	96	112	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	79.68	244.58	268.24	
FTES	2.7	8.2	8.9	
LOAD (WSCH/FTEF)*	149	408	447	
Retention %	92%	78%	78%	
Success %	58%	72%	68%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.53	0.6	0.2	
Overload FTEF (F-T Faculty)	0	0	0.4	
Retired FTEF	0	0	0	
Total FTEF	0.53	0.6	0.6	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.33	0.2	
<b>Number of Sections</b>	2	3	3	
% Vocational Education	0%	0%	0%	
% Transferable	0%	33%	0%	
% Degree Applicable	0%	33%	33%	
% Basic Skills	100%	33%	67%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.