

Division: 4418 – Psychology PSYC

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	2173	2080	1970	Success %	65.1%	62.4%	65.2%
WSCH	6519.0	6240.0	5865.0	Retention %	86.2%	88.1%	90.6%
FTES	217.3	208.0	195.5	Withdraw %	13.8%	11.9%	9.4%
LOAD (WSCH/FTEF)*	923.8	917.6	814.6				
Classroom Teaching FTEF				Sections			
Full-time FTEF	4.1	4.0	4.0	Total	35	34	36
Adjunct FTEF	2.2	2.2	2.2	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.8	0.6	1.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	7.1	6.8	7.2	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	68.8%	67.6%	69.4%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	344	402	350	15.8	19.3	17.8	75.3	69.4	74.3	9.9	6.5	7.1
Black	79	71	80	3.6	3.4	4.1	59.5	57.7	42.5	7.6	9.9	17.5
Filipino	148	128	122	6.8	6.2	6.2	60.1	57.0	59.8	12.2	12.5	9.0
Hispanic	752	716	701	34.6	34.4	35.6	56.8	53.1	59.9	17.6	14.7	10.3
Native Am	3	6	0	0.1	0.3	0.0	100.0	83.3	–	0.0	0.0	–
Pac Islander	75	73	93	3.5	3.5	4.7	54.7	56.2	57.0	17.3	13.7	7.5
White	560	504	455	25.8	24.2	23.1	71.1	70.8	74.9	13.8	12.1	8.1
Other	175	149	144	8.1	7.2	7.3	68.6	65.8	61.8	9.1	12.8	13.2
Unrecorded	37	31	25	1.7	1.5	1.3	81.1	74.2	60.0	8.1	9.7	0.0
<i>Total</i>	2173	2080	1970	100	100	100	65.1	62.4	65.2	13.8	11.9	9.4
Gender												
Female	1210	1158	1048	55.7	55.7	53.2	67.9	63.4	67.2	12.6	12.1	9.8
Male	901	866	866	41.5	41.6	44.0	60.9	61.2	63.4	15.5	11.9	8.4
Unrecorded	62	56	56	2.9	2.7	2.8	71.0	58.9	57.1	9.7	7.1	16.1
<i>Total</i>	2173	2080	1970	100	100	100	65.1	62.4	65.2	13.8	11.9	9.4
Age												
19 or less	941	902	812	43.3	43.4	41.2	60.5	57.4	57.3	14.9	12.2	9.6
20-24	885	827	809	40.7	39.8	41.1	64.9	61.4	66.7	13.2	13.1	9.0
25-29	168	183	192	7.7	8.8	9.7	73.2	71.6	77.1	15.5	10.4	9.9
30-34	56	61	70	2.6	2.9	3.6	82.1	73.8	88.6	7.1	9.8	5.7
35-39	36	42	32	1.7	2.0	1.6	88.9	81.0	81.3	2.8	4.8	9.4
40-49	49	35	33	2.3	1.7	1.7	85.7	94.3	75.8	8.2	2.9	18.2
50+	38	30	22	1.7	1.4	1.1	73.7	93.3	86.4	18.4	3.3	9.1
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	2173	2080	1970	100	100	100	65.1	62.4	65.2	13.8	11.9	9.4
Disability Status												
Has disability	108	141	168	5.0	6.8	8.5	73.1	72.3	66.7	10.2	9.9	7.1
No disability	2065	1939	1802	95.0	93.2	91.5	64.6	61.6	65.1	13.9	12.0	9.6
First Generation College												
First generation	1077	1045	1002	49.6	50.2	50.9	59.5	55.6	61.5	14.9	14.3	10.2
Not first generation	733	656	661	33.7	31.5	33.6	71.9	71.8	69.9	11.9	10.5	8.0
Income Status												
Low income	687	633	616	31.6	30.4	31.3	59.1	58.8	58.0	17.3	13.9	13.8
Not low income	1486	1447	1354	68.4	69.6	68.7	67.8	63.9	68.5	12.1	11.0	7.4

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INDICATOR	2015	Fall Term 2016	2017
Enrollments/Dup.Headcount	1030	1046	1023
WSCH	3090.0	3138.0	3027.0
FTES	103.0	104.6	100.9
LOAD (WSCH/FTEF)*	948.8	980.6	840.8
Success %	61.5%	60.3%	64.7%
Retention %	85.9%	89.0%	90.9%
Withdraw %	14.1%	11.0%	9.1%
Classroom Teaching FTEF			
Full-time FTEF	2.1	1.8	2.0
Adjunct FTEF	0.8	1.0	1.0
Overload FTEF (F-T Faculty)	0.4	0.4	0.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.3	3.2	3.6
Percent Full-time	75.4%	68.8%	72.2%
Sections			
Total Number of Sections	16	16	18
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	1143	1034	947
WSCH	3429.0	3102.0	2838.0
FTES	114.3	103.4	94.6
LOAD (WSCH/FTEF)*	902.4	861.7	788.3
Success %	68.3%	64.4%	65.8%
Retention %	86.5%	87.2%	90.3%
Withdraw %	13.5%	12.8%	9.7%
Classroom Teaching FTEF			
Full-time FTEF	2.0	2.2	2.0
Adjunct FTEF	1.4	1.2	1.2
Overload FTEF (F-T Faculty)	0.4	0.2	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.8	3.6	3.6
Percent Full-time	63.2%	66.7%	66.7%
Sections			
Total Number of Sections	19	18	18
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	301	314	303
WSCH	908.6	950.7	914.4
FTES	30.3	31.7	30.5
LOAD (WSCH/FTEF)*	649.0	594.2	762.0
Success %	84.1%	81.2%	74.9%
Retention %	95.0%	93.3%	92.1%
Withdraw %	5.0%	6.7%	7.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	1.0	0.8	0.2
Overload FTEF (F-T Faculty)	0.4	0.8	1.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.4	1.6	1.2
Percent Full-time	28.6%	50.0%	83.3%
Sections			
Total Number of Sections	7	8	6
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%