

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4418 - : Psychology PSYC

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	2058	2306	2334	Success %	64.8%	63.1%	61.3%
WSCH	6236.5	6943.8	6980.7	Retention %	87.5%	87.3%	86.4%
FTES	207.9	231.5	232.7	Withdraw %	12.5%	12.7%	13.6%
LOAD (WSCH/FTEF)*	987.9	949.5	981.4				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	2.1	2.5	2.1	Sections	12-13	13-14	14-15
Adjunct FTEF	3.4	4.0	4.2	Total	31	36	35
Overload FTEF (F-T Faculty)	0.8	0.8	0.8	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	6.3	7.3	7.1	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	46.1%	45.3%	41.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	212	275	306	10.3	11.9	13.1	68.4	71.3	67.3	10.8	12.4	10.5
Black	88	103	104	4.3	4.5	4.5	48.9	63.1	54.8	12.5	13.6	21.2
Filipino	151	162	169	7.3	7.0	7.2	68.9	60.5	53.8	8.6	18.5	17.2
Hispanic	439	448	496	21.3	19.4	21.3	62.6	57.1	52.6	12.8	14.1	15.3
Native Am	5	8	4	0.2	0.3	0.2	20.0	50.0	75.0	20.0	0.0	0.0
Pac Islander	70	79	62	3.4	3.4	2.7	64.3	49.4	58.1	7.1	12.7	9.7
White	630	659	617	30.6	28.6	26.4	70.2	67.5	69.9	11.6	11.4	12.0
Other	383	504	540	18.6	21.9	23.1	56.7	57.9	58.3	17.5	12.3	14.3
Unrecorded	80	68	36	3.9	2.9	1.5	76.3	89.7	83.3	11.3	5.9	5.6
Total	2058	2306	2334	100	100	100	64.8	63.1	61.3	12.5	12.7	13.6
Gender												
Female	1132	1264	1252	55.0	54.8	53.6	66.5	64.0	60.6	12.5	12.5	14.5
Male	894	1004	1025	43.4	43.5	43.9	62.4	62.3	61.4	12.4	12.6	13.1
Unrecorded	32	38	57	1.6	1.6	2.4	68.8	57.9	73.7	18.8	18.4	3.5
Total	2058	2306	2334	100	100	100	64.8	63.1	61.3	12.5	12.7	13.6
Age												
19 or less	880	1016	1036	42.8	44.1	44.4	58.5	57.0	55.2	11.5	12.2	13.6
20-24	832	934	941	40.4	40.5	40.3	64.4	65.7	63.3	14.7	12.8	13.3
25-29	143	151	157	6.9	6.5	6.7	79.7	73.5	71.3	9.1	11.3	14.0
30-34	52	65	85	2.5	2.8	3.6	84.6	73.8	80.0	11.5	15.4	9.4
35-39	38	46	33	1.8	2.0	1.4	81.6	76.1	81.8	7.9	17.4	9.1
40-49	57	54	50	2.8	2.3	2.1	82.5	74.1	70.0	10.5	16.7	18.0
50+	53	38	32	2.6	1.6	1.4	81.1	73.7	62.5	13.2	10.5	31.3
Unrecorded	3	2	0	0.1	0.1	0.0	100.0	50.0	---	0.0	0.0	---
Total	2058	2306	2334	100	100	100	64.8	63.1	61.3	12.5	12.7	13.6

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	1013	1160	1239
WSCH	3051.0	3487.3	3725.7
FTES	101.7	116.2	124.2
LOAD (WSCH/FTEF)*	1068.1	953.7	1018.9
Success %	65.7%	61.6%	59.4%
Retention %	90.5%	87.8%	86.9%
Withdraw %	9.5%	12.2%	13.1%
Classroom Teaching FTEF			
Full-time FTEF	1.1	1.5	1.1
Adjunct FTEF	1.4	1.8	2.2
Overload FTEF (F-T Faculty)	0.4	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.9	3.7	3.7
Percent Full-time	51.0%	50.8%	39.8%
Sections			
Total Number of Sections	14	18	18
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4418 : Psychology PSYC

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	1045	1146	1095
WSCH	3185.5	3456.5	3255.0
FTES	106.2	115.2	108.5
LOAD (WSCH/FTEF)*	921.6	945.3	941.7
Success %	63.8%	64.7%	63.4%
Retention %	84.5%	86.8%	85.8%
Withdraw %	15.5%	13.2%	14.2%
Classroom Teaching FTEF			
Full-time FTEF	1.1	1.1	1.1
Adjunct FTEF	2.0	2.2	2.0
Overload FTEF (F-T Faculty)	0.4	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.5	3.7	3.5
Percent Full-time	42.1%	39.8%	42.1%
Sections			
Total Number of Sections	17	18	17
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	350	375	301
WSCH	1111.8	1180.7	908.6
FTES	37.1	39.4	30.3
LOAD (WSCH/FTEF)*	794.1	737.9	649.0
Success %	79.1%	83.2%	83.4%
Retention %	92.0%	91.5%	95.0%
Withdraw %	8.0%	8.5%	5.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	1.0	1.2	1.0
Overload FTEF (F-T Faculty)	0.4	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.4	1.6	1.4
Percent Full-time	28.6%	25.0%	28.6%
Sections			
Total Number of Sections	7	8	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%