

Division: 4418 - Creative Arts/Social Science/Psychology Department

| INDICATOR                      | Academic Year |         |         | Projections  |         |         |
|--------------------------------|---------------|---------|---------|--|---------|---------|
|                                | 2007-08       | 2008-09 | 2009-10 | 2010-11  | 2011-12 | 2012-13 |
| Enrollments/Dup. Headcount     | 2154          | 2236    | 2337    | 2425   | 2517    | 2608    |
| WSCH                           | 7317.6        | 7665.2  | 8053.79 | 8415.05  | 8783.14 | 9151.23 |
| FTES                           | 243.9         | 255.5   | 268.5   | 280.5  | 292.8   | 305     |
| LOAD (WSCH/FTEF)*              | 744           | 866     | 953     | 1064   | 1169    | 1273    |
| Retention %                    | 86%           | 85%     | 87%     | 87%  | 88%     | 88%     |
| Success %                      | 63%           | 61%     | 64%     | 63%  | 64%     | 64%     |
| <b>Classroom Teaching FTEF</b> |               |         |         |  |         |         |
| Full-time FTEF                 | 5.25          | 4.06    | 3.66    | <p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p> |         |         |
| Adjunct FTEF                   | 3.41          | 3       | 3       |  |         |         |
| Overload FTEF (F-T Faculty)    | 1.18          | 1.19    | 1.19    |  |         |         |
| Retired FTEF                   | 0             | 0.6     | 0.6     |  |         |         |
| Total FTEF                     | 9.83          | 8.85    | 8.45    |  |         |         |
| Percent Full-time              | 53%           | 46%     | 43%     |  |         |         |
| Reassigned FTEF                | 0.8           | 0       | 0       |  |         |         |
| <b>Number of Sections</b>      | 53            | 48      | 46      |  |         |         |
| % Vocational Education         | 0%            | 0%      | 0%      |  |         |         |
| % Transferable                 | 100%          | 100%    | 100%    |  |         |         |
| % Degree Applicable            | 0%            | 0%      | 0%      |  |         |         |
| % Basic Skills                 | 0%            | 0%      | 0%      |  |         |         |

Successful Course Completion Rates: 2009-10

| Demographic Variable | Count       | Col%       | Non-Success |            |            | % Success | % Non-Success | % Withdraw |
|----------------------|-------------|------------|-------------|------------|------------|-----------|---------------|------------|
|                      |             |            | Success     | Withdraw   | Withdraw   |           |               |            |
| <b>Ethnicity</b>     |             |            |             |            |            |           |               |            |
| Asian                | 321         | 14         | 224         | 97         | 33         | 70        | 30            | 10         |
| Black                | 96          | 4          | 39          | 57         | 16         | 41        | 59            | 17         |
| Filipino             | 191         | 8          | 129         | 62         | 20         | 68        | 32            | 10         |
| Hispanic             | 451         | 20         | 245         | 206        | 74         | 54        | 46            | 16         |
| Native Am            | 11          | 0          | 5           | 6          | 2          | 45        | 55            | 18         |
| Pac Islander         | 59          | 3          | 30          | 29         | 9          | 51        | 49            | 15         |
| White                | 783         | 34         | 533         | 250        | 97         | 68        | 32            | 12         |
| Other                | 387         | 17         | 262         | 125        | 39         | 68        | 32            | 10         |
| Unrecorded           | 0           | 0          | 0           | 0          | 0          | 0         | 0             | 0          |
| <b>Total</b>         | <b>2299</b> | <b>100</b> | <b>1467</b> | <b>832</b> | <b>290</b> | <b>64</b> | <b>36</b>     | <b>13</b>  |
| <b>Gender</b>        |             |            |             |            |            |           |               |            |
| Female               | 1345        | 59         | 881         | 464        | 173        | 66        | 34            | 13         |
| Male                 | 877         | 38         | 529         | 348        | 113        | 60        | 40            | 13         |
| Unrecorded           | 77          | 3          | 57          | 20         | 4          | 74        | 26            | 5          |
| <b>Total</b>         | <b>2299</b> | <b>100</b> | <b>1467</b> | <b>832</b> | <b>290</b> | <b>64</b> | <b>36</b>     | <b>13</b>  |
| <b>Age</b>           |             |            |             |            |            |           |               |            |
| 19 or less           | 966         | 42         | 572         | 394        | 128        | 59        | 41            | 13         |
| 20-24                | 831         | 36         | 528         | 303        | 99         | 64        | 36            | 12         |
| 25-29                | 199         | 9          | 146         | 53         | 25         | 73        | 27            | 13         |
| 30-34                | 91          | 4          | 67          | 24         | 12         | 74        | 26            | 13         |
| 35-39                | 50          | 2          | 36          | 14         | 3          | 72        | 28            | 6          |
| 40-49                | 80          | 3          | 57          | 23         | 10         | 71        | 29            | 13         |
| 50+                  | 43          | 2          | 31          | 12         | 11         | 72        | 28            | 26         |
| Unrecorded           | 39          | 2          | 30          | 9          | 2          | 77        | 23            | 5          |
| <b>Total</b>         | <b>2299</b> | <b>100</b> | <b>1467</b> | <b>832</b> | <b>290</b> | <b>64</b> | <b>36</b>     | <b>13</b>  |

| DEFINITIONS:   |
|--|
| <b>Enrollments/Dup. Headcount:</b><br>Sum of end-of-term enrollments.  |
| <b>WSCH:</b><br>"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.   |
| <b>Retention%:</b><br>The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)   |
| <b>Success%:</b><br>The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  |
| <b>FTEF:</b><br>"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. |
| <b>LOAD (Productivity) WSCH/FTEF:</b><br>Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. |
| <b>Reassigned FTEF:</b><br>Faculty assigned to projects to which there is no course/CRN.   |
| <b>FTES:</b><br>Full-Time Equivalent Students. Definition to be supplied.  |

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Psychology Department

| INDICATOR                      | 2007   | Fall Term<br>2008 | 2009    | DEFINITIONS:  |
|--------------------------------|--------|-------------------|---------|---|
| Enrollments/Dup.Headcount      | 1125   | 1135              | 1164    | Enrollments/Dup.Headcount:<br>Sum of end-of-term enrollments.   |
| WSCH                           | 3807.6 | 3811.4            | 3959.69 | WSCH:<br>"Weekly Student Contact Hours"<br>= total hours per week a student<br>attends a specific class. WSCH<br>are used to report apportionment<br>attendance and FTES.   |
| FTES                           | 126.9  | 127               | 132     |   |
| LOAD (WSCH/FTEF)*              | 744    | 774               | 875     | Retention%:<br>The percentage of enrollments<br>with a grade of A, B, C, D, F, CR,<br>NC, I, at end-of-term. (Only<br>excludes W's.)  |
| Retention %                    | 87%    | 88%               | 88%     |   |
| Success %                      | 65%    | 63%               | 65%     | Success%:<br>The percentage of enrollments<br>with a grade of A, B, C, CR at<br>end-of-term.  |
| <b>Classroom Teaching FTEF</b> |        |                   |         |   |
| Full-time FTEF                 | 2.65   | 2.06              | 1.86    | FTEF:<br>"Full-Time Equivalent Faculty" is<br>calculated at the course level as<br>a proportion of a full-time<br>teaching load. FTEF is<br>calculated by using the Faculty<br>Load Credit (FLC) assigned to<br>the course. |
| Adjunct FTEF                   | 2.01   | 1.8               | 1.6     |   |
| Overload FTEF (F-T Faculty)    | 0.47   | 0.47              | 0.47    |   |
| Retired FTEF                   | 0.6    | 0.6               | 0.6     | LOAD (Productivity)<br>WSCH/FTEF:<br>Ratio of the weekly contact hours<br>of enrolled students and a<br>faculty's hours of instruction per<br>week = faculty load. The State's<br>productivity measure is 525<br>WSCH/FTEF. |
| Total FTEF                     | 5.12   | 4.92              | 4.52    |   |
| Percent Full-time              | 52%    | 42%               | 41%     |   |
| Reassigned FTEF                | 0.4    | 0                 | 0       | Reassigned FTEF:<br>Faculty assigned to projects to<br>which there is no course/CRN.  |
| <b>Number of Sections</b>      | 27     | 26                | 24      | FTES:<br>Full-Time Equivalent Students.<br>Definition to be supplied.   |
| % Vocational Education         | 0%     | 0%                | 0%      |   |
| % Transferable                 | 100%   | 100%              | 100%    |   |
| % Degree Applicable            | 0%     | 0%                | 0%      |   |
| % Basic Skills                 | 0%     | 0%                | 0%      |   |

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Psychology Department

| INDICATOR                      | Spring Term |        |        | DEFINITIONS:  |
|--------------------------------|-------------|--------|--------|---|
|                                | 2008        | 2009   | 2010   |   |
| Enrollments/Dup. Headcount     | 1029        | 1101   | 1173   | Enrollments/Dup.Headcount:<br>Sum of end-of-term enrollments.   |
| WSCH                           | 3510        | 3853.8 | 4094.1 |   |
| FTES                           | 117         | 128.5  | 136.5  | WSCH:<br>"Weekly Student Contact Hours"<br>= total hours per week a student<br>attends a specific class. WSCH<br>are used to report apportionment<br>attendance and FTES.   |
| LOAD (WSCH/FTEF)*              | 745         | 982    | 1044   |   |
| Retention %                    | 86%         | 83%    | 86%    | Retention%:<br>The percentage of enrollments<br>with a grade of A, B, C, D, F, CR,<br>NC, I, at end-of-term. (Only<br>excludes W's.)  |
| Success %                      | 61%         | 61%    | 62%    |   |
| <b>Classroom Teaching FTEF</b> |             |        |        |   |
| Full-time FTEF                 | 2.6         | 2      | 1.8    | Success%:<br>The percentage of enrollments<br>with a grade of A, B, C, CR at<br>end-of-term.  |
| Adjunct FTEF                   | 1.4         | 1.2    | 1.4    |   |
| Overload FTEF (F-T Faculty)    | 0.71        | 0.72   | 0.72   | FTEF:<br>"Full-Time Equivalent Faculty" is<br>calculated at the course level as<br>a proportion of a full-time<br>teaching load. FTEF is<br>calculated by using the Faculty<br>Load Credit (FLC) assigned to<br>the course. |
| Retired FTEF                   | 0           | 0      | 0      |   |
| Total FTEF                     | 4.71        | 3.92   | 3.92   | LOAD (Productivity)<br>WSCH/FTEF:<br>Ratio of the weekly contact hours<br>of enrolled students and a<br>faculty's hours of instruction per<br>week = faculty load. The State's<br>productivity measure is 525<br>WSCH/FTEF. |
| Percent Full-time              | 55%         | 51%    | 46%    |   |
| Reassigned FTEF                | 0           | 0      | 0      | Reassigned FTEF:<br>Faculty assigned to projects to<br>which there is no course/CRN.  |
| Number of Sections             | 26          | 22     | 22     |   |
| % Vocational Education         | 0%          | 0%     | 0%     | FTES:<br>Full-Time Equivalent Students.<br>Definition to be supplied.   |
| % Transferable                 | 100%        | 100%   | 100%   |   |
| % Degree Applicable            | 0%          | 0%     | 0%     |   |
| % Basic Skills                 | 0%          | 0%     | 0%     |   |

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CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Psychology Department

| INDICATOR                      | Summer Term |         |         | DEFINITIONS:  |
|--------------------------------|-------------|---------|---------|---|
|                                | 2008        | 2009    | 2010    |   |
| Enrollments/Dup.Headcount      | 409         | 541     | 442     | Enrollments/Dup.Headcount:<br>Sum of end-of-term enrollments.   |
| WSCH                           | 1270.02     | 1683.85 | 1287.22 |   |
| FTES                           | 42.3        | 56.1    | 42.9    | WSCH:<br>"Weekly Student Contact Hours"<br>= total hours per week a student<br>attends a specific class. WSCH<br>are used to report apportionment<br>attendance and FTES.   |
| LOAD (WSCH/FTEF)*              | 635         | 935     | 805     |   |
| Retention %                    | 92%         | 91%     | 92%     | Retention%:<br>The percentage of enrollments<br>with a grade of A, B, C, D, F, CR,<br>NC, I, at end-of-term. (Only<br>excludes W's.)  |
| Success %                      | 81%         | 77%     | 80%     |   |
| <b>Classroom Teaching FTEF</b> |             |         |         |   |
| Full-time FTEF                 | 0           | 0       | 0       | Success%:<br>The percentage of enrollments<br>with a grade of A, B, C, CR at<br>end-of-term.  |
| Adjunct FTEF                   | 1.2         | 1       | 1       |   |
| Overload FTEF (F-T Faculty)    | 0.8         | 0.8     | 0.6     | FTEF:<br>"Full-Time Equivalent Faculty" is<br>calculated at the course level as<br>a proportion of a full-time<br>teaching load. FTEF is<br>calculated by using the Faculty<br>Load Credit (FLC) assigned to<br>the course. |
| Retired FTEF                   | 0           | 0       | 0       |   |
| Total FTEF                     | 2           | 1.8     | 1.6     | LOAD (Productivity)<br>WSCH/FTEF:<br>Ratio of the weekly contact hours<br>of enrolled students and a<br>faculty's hours of instruction per<br>week = faculty load. The State's<br>productivity measure is 525<br>WSCH/FTEF. |
| Percent Full-time              | 0%          | 0%      | 0%      |   |
| Reassigned FTEF                | 0           | 0       | 0       | Reassigned FTEF:<br>Faculty assigned to projects to<br>which there is no course/CRN.  |
| Number of Sections             | 12          | 11      | 8       |   |
| % Vocational Education         | 0%          | 0%      | 0%      | FTEF:<br>Full-Time Equivalent Students.<br>Definition to be supplied.   |
| % Transferable                 | 100%        | 100%    | 100%    |   |
| % Degree Applicable            | 0%          | 0%      | 0%      |   |
| % Basic Skills                 | 0%          | 0%      | 0%      |   |

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