

Division: 4418 - Creative Arts/Social Science/Psychology Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	2144	2154	2236	2270	2316	2362			
WSCH	7104	7317.6	7665.2	7923.47	8204.07	8484.67			
FTEs	236.8	243.9	255.5	264.1	273.5	282.8			
LOAD (WSCH/FTEF)*	681	744	866	949	1042	1134			
Retention %	88%	86%	85%	84%	82%	81%			
Success %	63%	63%	61%	60%	59%	58%			
Classroom Teaching FTEF									
Full-time FTEF	4.65	5.25	4.06	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	4.4	3.41	3						
Overload FTEF (F-T Faculty)	1.38	1.18	1.19						
Retired FTEF	0	0	0.6						
Total FTEF	10.43	9.83	8.85						
Percent Full-time	45%	53%	46%						
Reassigned FTEF	0.09	0.19	0.11						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	271	12	184	87	37	68	32	14
Black	103	5	52	51	10	50	50	10
Filipino	194	9	119	75	33	61	39	17
Hispanic	460	21	222	238	89	48	52	19
Native Am	18	1	9	9	2	50	50	11
Pac Islander	61	3	31	30	8	51	49	13
White	803	37	544	259	109	68	32	14
Other	285	13	178	107	33	62	38	12
Unrecorded	0	0	0	0	0	0	0	0
Total	2195	100	1339	856	321	61	39	15
Gender								
Female	1283	58	800	483	190	62	38	15
Male	834	38	495	339	119	59	41	14
Unrecorded	78	4	44	34	12	56	44	15
Total	2195	100	1339	856	321	61	39	15
Age								
19 or less	887	40	486	401	121	55	45	14
20-24	767	35	464	303	122	60	40	16
25-29	200	9	141	59	31	71	30	16
30-34	79	4	53	26	15	67	33	19
35-39	71	3	59	12	6	83	17	8
40-49	107	5	80	27	15	75	25	14
50+	44	2	36	8	4	82	18	9
Unrecorded	40	2	20	20	7	50	50	18
Total	2195	100	1339	856	321	61	39	15

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4418 - Creative Arts/Social Science/Psychology Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	1048	1125	1135	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	3523	3807.6	3811.4	
FTES	117.4	126.9	127	
LOAD (WSCH/FTEF)*	663	744	774	
Retention %	88%	87%	88%	
Success %	66%	65%	63%	
Classroom Teaching FTEF				
Full-time FTEF	2.45	2.65	2.06	
Adjunct FTEF	2.2	2.01	1.8	
Overload FTEF (F-T Faculty)	0.67	0.47	0.47	
Retired FTEF	0	0	0.6	
Total FTEF	5.31	5.12	4.92	
Percent Full-time	46%	52%	42%	
Reassigned FTEF	0.05	0.15	0.06	
Number of Sections	28	27	26	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4418 - Creative Arts/Social Science/Psychology Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	1096	1029	1101	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	3581	3510	3853.8	
FTES	119.4	117	128.5	
LOAD (WSCH/FTEF)*	700	745	982	
Retention %	88%	86%	83%	
Success %	61%	61%	59%	
Classroom Teaching FTEF				
Full-time FTEF	2.2	2.6	2	
Adjunct FTEF	2.2	1.4	1.2	
Overload FTEF (F-T Faculty)	0.71	0.71	0.72	
Retired FTEF	0	0	0	
Total FTEF	5.11	4.71	3.92	
Percent Full-time	43%	55%	51%	
Reassigned FTEF	0	0.05	0.05	
Number of Sections	28	26	22	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4418 - Creative Arts/Social Science/Psychology Department

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	414	409	541	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1316.57	1270.02	1683.85	
FTES	43.9	42.3	56.1	
LOAD (WSCH/FTEF)*	693	635	935	
Retention %	92%	92%	91%	
Success %	78%	81%	77%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1	1.2	1	
Overload FTEF (F-T Faculty)	0.9	0.8	0.8	
Retired FTEF	0	0	0	
Total FTEF	1.9	2	1.8	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	11	12	11	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.