

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Political Science Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	1095	1105	1140	1158	1181	1203
WSCH	3533.8	3761.8	3704	3836.73	3921.83	4006.93
FTES	117.8	125.4	123.5	127.9	130.7	133.6
LOAD (WSCH/FTEF)*	500	532	519	536	546	556
Retention %	83%	82%	85%	86%	87%	88%
Success %	68%	62%	60%	55%	51%	47%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	1.6	3.8	3.67	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	5.47	3.27	3.47			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	7.07	7.07	7.13			
Percent Full-time	23%	54%	51%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	36	33	33			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%	Notes: Academic Year = Fall + Spring only.		
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
<b>Ethnicity</b>								
Asian	137	12	106	31	17	77	23	12
Black	43	4	19	24	5	44	56	12
Filipino	80	7	48	32	14	60	40	18
Hispanic	222	20	121	101	35	55	45	16
Native Am	7	1	5	2	2	71	29	29
Pac Islander	48	4	18	30	11	38	63	23
White	388	35	244	144	58	63	37	15
Other	191	17	108	83	24	57	43	13
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	1116	100	669	447	166	60	40	15
<b>Gender</b>								
Female	522	47	317	205	68	61	39	13
Male	541	48	319	222	92	59	41	17
Unrecorded	53	5	33	20	6	62	38	11
<b>Total</b>	1116	100	669	447	166	60	40	15
<b>Age</b>								
19 or less	244	22	143	101	35	59	41	14
20-24	560	50	321	239	90	57	43	16
25-29	122	11	75	47	18	61	39	15
30-34	56	5	34	22	9	61	39	16
35-39	40	4	27	13	6	68	33	15
40-49	38	3	27	11	4	71	29	11
50+	20	2	20	0	0	100	0	0
Unrecorded	36	3	22	14	4	61	39	11
<b>Total</b>	1116	100	669	447	166	60	40	15

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	550	555	557	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	1709.5	1799	1800	
FTES	57	60	60	
LOAD (WSCH/FTEF)*	475	500	519	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	84%	83%	84%	
Success %	68%	65%	59%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.73	1.67	1.73	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	2.87	1.93	1.73	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	3.6	3.6	3.47	
Percent Full-time	20%	46%	50%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
<b>Number of Sections</b>	18	17	16	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	545	550	583	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1824.3	1962.8	1904	
FTES	60.8	65.4	63.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	526	566	519	
Retention %	82%	81%	86%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	68%	68%	61%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0.87	2.13	1.93	
Adjunct FTEF	2.6	1.33	1.73	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	3.47	3.47	3.67	
Percent Full-time	25%	62%	53%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	18	16	17	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	206	248	272	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	577.42	707.16	730.88	
FTES	19.2	23.6	24.4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	456	558	577	
Retention %	92%	89%	88%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	84%	78%	74%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.27	1.27	1.27	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.27	1.27	1.27	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	1.27	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	7	7	7	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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