CSM Program Review: Spring 2012 Cycle Core Program and Student Success Indicators Academic Years 2008/09 to 2010/11

Division: 4418 - Creative Arts/Social Science/Photography Program

		Academic Year			Projections	
INDICATOR	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	355	380	396	418	439	459
WSCH	2460.9	2738.7	2699.7	2871.9	2991.3	3110.7
FTES	82	91.3	90	95.7	99.7	103.7
LOAD (WSCH/FTEF)*	519	623	616	684	732	781
Retention %	85%	90%	91%	95%	98%	101%
Success %	75%	80%	84%	88%	92%	97%
Classroom Teaching FTEF						
Full-time FTEF	4.14	3.99	3.98	Proje	ection Methodo	logy
Adjunct FTEF	0.4	0.4	0.4			
Overload FTEF (F-T Faculty)	0.2	0	0		ions based upon	
Retired FTEF	0	0	0		mple linear regres	
Total FTEF	4.74	4.39	4.38	target.	TE: Not intended	as a goal of
Percent Full-time	87%	91%	91%			
Reassigned FTEF	0	0	0.05			
Number of Sections	16	15	16	Notes: Aca	ademic Year = Fall +	 Spring only.
% Vocational Education	25%	27%	25%			
% Transferable	75%	73%	75%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2010-11

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Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	-	-		-	-		-	-
Asian	34	9	32	2	1	94	6	3
Black	6	2	5	1	0	83	17	0
Filipino	37	9	32	5	3	86	14	8
Hispanic	56	14	48	8	4	86	14	7
Native Am	0	0	0	0	0	0	0	0
Pac Islander	5	1	3	2	0	60	40	0
White	190	49	160	30	18	84	16	9
Other	35	9	30	5	2	86	14	6
Multi-Racial	28	7	17	11	6	61	39	21
Total	391	100	327	64	34	84	16	9
Gender								
Female	210	54	177	33	15	84	16	7
Male	161	41	130	31	19	81	19	12
Unrecorded	20	5	20	0	0	100	0	0
Total	391	100	327	64	34	84	16	9
Age								
19 or less	60	15	42	18	6	70	30	10
20-24	123	31	95	28	17	77	23	14
25-29	51	13	49	2	2	96	4	4
30-34	28	7	27	1	0	96	4	0
35-39	21	5	17	4	0	81	19	0
40-49	28	7	25	3	3	89	11	11
50+	68	17	60	8	6	88	12	9
Unrecorded	12	3	12	0	0	100	0	0
Total	391	100	327	64	34	84	16	9

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments

WSCH:

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

TEF:

Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle Core Program and Student Success Indicators Academic Years 2008/09 to 2010/11

Division. 4410 - Creative Arts/Socia		Fall Term		DEFINITIONS:
INDICATOR	2008	2009	2010	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	158	176	176	Sum of end-of-term enrollments.
WSCH	1072.9	1285.1	1226.9	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	35.8	42.8	40.9	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	511	614	590	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	84%	91%	89%	NC, I, at end-of-term. (Only excludes W's.)
Success %	72%	79%	82%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1.9	1.89	1.88	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.2	0.2	0.2	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	2.1	2.09	2.08	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	90%	90%	90%	WSCH/FTEF.
Reassigned FTEF	0	0	0.05	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	7	7	8	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	14%	14%	25%	Deminitori to be supplied.
% Transferable	86%	86%	75%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

Division 4418	- Creative	Arts/Social	Science/Photo	graphy Program
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	<u> </u>	Spring Term		DEFINITIONS:
INDICATOR	2009	2010	2011	- Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	197	204	220	Sum of end-of-term enrollments.
WSCH	1388	1453.6	1472.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	46.3	48.5	49.1	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	526	632	640	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	86%	89%	93%	NC, I, at end-of-term. (Only excludes W's.)
Success %	77%	81%	85%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	2.24	2.1	2.1	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.2	0.2	0.2	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.2	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	2.64	2.3	2.3	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	85%	91%	91%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	9	8	8	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	33%	38%	25%	
% Transferable	67%	63%	75%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

Division: 4418	Creative	Arts/Social	Science/Phot	naranhv	Program
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Division. 4410 - Cleative Arts/Social	<u> </u>	Summer Term		DEFINITIONS:
INDICATOR	2009	2010	2011	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	43	33	31	Sum of end-of-term enrollments.
WSCH	123.84	90.51	85.03	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	4.1	3	2.8	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	619	453	425	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	91%	100%	100%	NC, I, at end-of-term. (Only excludes W's.)
Success %	86%	94%	97%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.2	0.2	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0.2	LOAD (Productivity)
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours
Total FTEF	0.2	0.2	0.2	of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	1	1	1	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	