

Division: 4418 – Philosophy PHIL

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	745	703	611	Success %	56.0%	57.3%	56.8%
WSCH	2245.4	2109.0	1830.0	Retention %	74.0%	76.1%	75.5%
FTEs	74.8	70.3	61.0	Withdraw %	26.0%	23.9%	24.5%
LOAD (WSCH/FTEF)*	476.4	479.3	435.7				
Classroom Teaching FTEF				Sections			
Full-time FTEF	3.9	4.0	4.0	Total	23	22	21
Adjunct FTEF	0.4	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.4	0.4	0.2	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	4.7	4.4	4.2	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	91.5%	100.0%	100.0%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	128	111	108	17.2	15.8	17.7	58.6	68.5	69.4	25.8	16.2	14.8
Black	15	19	13	2.0	2.7	2.1	40.0	57.9	23.1	26.7	10.5	46.2
Filipino	69	68	53	9.3	9.7	8.7	50.7	61.8	47.2	31.9	23.5	30.2
Hispanic	213	234	194	28.6	33.3	31.8	46.9	48.7	50.0	28.6	31.2	30.4
Native Am	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
Pac Islander	11	7	8	1.5	1.0	1.3	36.4	28.6	25.0	45.5	28.6	62.5
White	244	199	181	32.8	28.3	29.6	63.1	58.3	62.4	24.2	21.6	21.0
Other	55	54	51	7.4	7.7	8.3	69.1	61.1	56.9	10.9	24.1	19.6
Unrecorded	10	11	3	1.3	1.6	0.5	50.0	81.8	100.0	40.0	9.1	0.0
<i>Total</i>	745	703	611	100	100	100	56.0	57.3	56.8	26.0	23.9	24.5
Gender												
Female	324	318	291	43.5	45.2	47.6	60.8	58.5	58.4	24.7	27.0	23.0
Male	402	359	301	54.0	51.1	49.3	53.0	57.4	54.5	27.6	20.9	25.9
Unrecorded	19	26	19	2.6	3.7	3.1	36.8	42.3	68.4	15.8	26.9	26.3
<i>Total</i>	745	703	611	100	100	100	56.0	57.3	56.8	26.0	23.9	24.5
Age												
19 or less	301	267	243	40.4	38.0	39.8	58.5	56.9	59.3	20.6	24.7	21.4
20-24	353	327	292	47.4	46.5	47.8	52.1	56.6	55.5	31.7	22.9	25.0
25-29	47	66	37	6.3	9.4	6.1	59.6	57.6	56.8	21.3	27.3	35.1
30-34	21	23	12	2.8	3.3	2.0	61.9	60.9	58.3	23.8	21.7	33.3
35-39	8	7	9	1.1	1.0	1.5	87.5	85.7	55.6	12.5	0.0	11.1
40-49	9	8	13	1.2	1.1	2.1	55.6	50.0	46.2	33.3	37.5	46.2
50+	6	5	5	0.8	0.7	0.8	66.7	80.0	40.0	16.7	20.0	20.0
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	745	703	611	100	100	100	56.0	57.3	56.8	26.0	23.9	24.5
Disability Status												
Has disability	24	32	28	3.2	4.6	4.6	66.7	59.4	53.6	20.8	28.1	17.9
No disability	721	671	583	96.8	95.4	95.4	55.6	57.2	56.9	26.2	23.7	24.9
First Generation College												
First generation	326	337	293	43.8	47.9	48.0	52.5	52.8	50.9	26.7	24.9	26.3
Not first generation	303	277	256	40.7	39.4	41.9	61.1	62.5	63.3	23.8	21.7	24.2
Income Status												
Low income	190	186	158	25.5	26.5	25.9	57.4	62.4	54.4	25.8	21.5	27.2
Not low income	555	517	453	74.5	73.5	74.1	55.5	55.5	57.6	26.1	24.8	23.6

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	367	352	287
WSCH	1108.4	1056.0	861.0
FTES	36.9	35.2	28.7
LOAD (WSCH/FTEF)*	479.2	480.0	430.5
Success %	56.1%	58.0%	52.3%
Retention %	75.7%	78.4%	71.1%
Withdraw %	24.3%	21.6%	28.9%
Classroom Teaching FTEF			
Full-time FTEF	1.9	2.0	2.0
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.3	2.2	2.0
Percent Full-time	91.4%	100.0%	100.0%
Sections			
Total Number of Sections	11	11	10
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	378	351	324
WSCH	1137.0	1053.0	969.0
FTES	37.9	35.1	32.3
LOAD (WSCH/FTEF)*	473.8	478.6	440.5
Success %	55.8%	56.7%	60.8%
Retention %	72.2%	73.8%	79.3%
Withdraw %	27.8%	26.2%	20.7%
Classroom Teaching FTEF			
Full-time FTEF	2.0	2.0	2.0
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.4	2.2	2.2
Percent Full-time	91.7%	100.0%	100.0%
Sections			
Total Number of Sections	12	11	11
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	138	142	135
WSCH	419.2	428.3	406.1
FTES	14.0	14.3	13.5
LOAD (WSCH/FTEF)*	524.0	535.4	507.7
Success %	81.2%	77.5%	67.4%
Retention %	92.0%	84.5%	79.3%
Withdraw %	8.0%	15.5%	20.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.4	0.4
Overload FTEF (F-T Faculty)	0.4	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.8	0.8
Percent Full-time	50.0%	50.0%	50.0%
Sections			
Total Number of Sections	4	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%