PHIL 100 Introduction to Philosophy (3.0 Units), Online Mode
Part I-Summary: Enrollment and Student Outcomes

|  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Distance | Traditional | Distance | Traditional | Distance | Traditional | Distance | Traditional |
| \# Sections | 0 | 7 | 0 | 7 | 0 | 5 | 0 | 19 |
| \#Enrollments | 0 | 238 | 0 | 317 | 0 | 237 | 0 | 792 |
| \% Success | - | 52.9 | - | 52.9 | - | 56.1 | - | 56.6 |
| \% Retention | - | 75.2 | - | 82.3 | - | 79.7 | - | 79.4 |

Part II—Demographic Profile: Enrollment and Student Outcomes

| Demographic Variable | Distance |  | Traditional |  | Distance |  |  |  | Traditional |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | \% | Count | \% | Success | Retention | $\begin{gathered} \% \\ \text { Success } \end{gathered}$ | \% <br> Retention | Success | Retention | \% <br> Success | \% <br> Retention |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | 0 |  | 123 | 15.5 | 0 | 0 | 0.0 | 0.0 | 82 | 97 | 66.7 | 78.9 |
| Black | 0 |  | 19 | 2.4 | 0 | 0 | 0.0 | 0.0 | 7 | 14 | 36.8 | 73.7 |
| Filipino | 0 |  | 82 | 10.4 | 0 | 0 | 0.0 | 0.0 | 45 | 64 | 54.9 | 78.0 |
| Hispanic | 0 |  | 125 | 15.8 | 0 | 0 | 0.0 | 0.0 | 58 | 93 | 46.4 | 74.4 |
| Native Am | 0 |  | 3 | 0.4 | 0 | 0 | 0.0 | 0.0 | 1 | 3 | 33.3 | 100.0 |
| Pac Islander | 0 |  | 22 | 2.8 | 0 | 0 | 0.0 | 0.0 | 8 | 17 | 36.4 | 77.3 |
| White | 0 |  | 297 | 37.5 | 0 | 0 | 0.0 | 0.0 | 174 | 241 | 58.6 | 81.1 |
| Other | 0 |  | 52 | 6.6 | 0 | 0 | 0.0 | 0.0 | 29 | 41 | 55.8 | 78.8 |
| Unrecorded | 0 |  | 69 | 8.7 | 0 | 0 | 0.0 | 0.0 | 44 | 59 | 63.8 | 85.5 |
| Total | 0 | 0 | 792 | 100 | 0 | 0 | - | - | 448 | 629 | 56.6 | 79.4 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 0 |  | 343 | 43.3 | 0 | 0 | 0.0 | 0.0 | 205 | 275 | 59.8 | 80.2 |
| Male | 0 |  | 424 | 53.5 | 0 | 0 | 0.0 | 0.0 | 225 | 330 | 53.1 | 77.8 |
| Unrecorded | 0 |  | 25 | 3.2 | 0 | 0 | 0.0 | 0.0 | 18 | 24 | 72.0 | 96.0 |
| Total | 0 | 0 | 792 | 100 | 0 | 0 | - | - | 448 | 629 | 56.6 | 79.4 |


| Age |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 or less | 0 |  | 376 | 47.5 | 0 | 0 | 0.0 | 0.0 | 218 | 303 | 58.0 |
| $20-24$ | 0 |  | 303 | 38.3 | 0 | 0 | 0.0 | 0.0 | 161 | 235 | 53.1 |
| $25-29$ | 0 |  | 50 | 6.3 | 0 | 0 | 0.0 | 0.0 | 29 | 39 | 58.6 |
| $30-34$ | 0 |  | 20 | 2.5 | 0 | 0 | 0.0 | 0.0 | 15 | 17 | 75.0 |
| $35-39$ | 0 |  | 12 | 1.5 | 0 | 0 | 0.0 | 0.0 | 6 | 7 | 50.0 |
| $40-49$ | 0 |  | 13 | 1.6 | 0 | 0 | 0.0 | 0.0 | 8 | 12 | 61.5 |
| $50+$ | 0 |  | 6 | 0.8 | 0 | 0 | 0.0 | 0.0 | 4 | 5 | 68.3 |
| Unrecorded | 0 |  | 12 | 1.5 | 0 | 0 | 0.0 | 0.0 | 7 | 11 | 58.3 |
| Total | 0 | 0 | 792 | 100 | 0 | 0 | - | - | 448 | 629 | 56.3 |


| DEFINITIONS AND NOTES: |
| :--- |
| Overview of Data: This is a |
| delivery-mode comparison of |
| student success in online courses |
| with their traditional mode |
| counterparts, if offered. |
| The comparison spans Fall |
| semesters only: Fo8, F'09, F' 10. |
| Part I: Enrollment \& Student |
| Outcomes |
| Displays summary data of total |
| enrollment, numbers of sections |
| offered, retention, and success. |
| Part II: Demographic Profile |
| Displays comparative |
| demographic data aggregated |
| with retention and success data. |
| This includes totals for all Fall |
| semesters combined. |
| Enrollments: Indicates a |
| duplicated headcount that is the |
| sum of end-of-term enrollments. |
| Retention \%: The percentage of |
| enrollments with a grade of A, B, |
| C, D, F, P, NP, I, at end-of-term. |
| (Only excludes W's.) |
| Success \%: Also known as |
| "successful course completion." |
| The percentage of enrollments |
| with a grade of A, B, C, P at end- |
| of-term." |
| (*) Indicates no distance course |
| offered and no comparison |
| Prepared by the Office of Planning, |
| Research, and Institutional |
| Effectiveness PRRE) |
| collegeofsanmateo.edu/prie |

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