

**DEPARTMENT OR PROGRAM: Philosophy Department**

**DIVISION: Creative Arts / Social Science**

**1. BRIEF DESCRIPTION OF PROGRAM:**

*The department offers a variety of courses which are primarily taken by students who are transferring and / or seeking an AA/AS degree. There is no major, and no certificate. There are no sequential course offerings. Philosophy currently offers 12 sections per semester.*

2. Based on the elements in your *Core Program and Student Success Indicators* (provided by PRIE for each program) and the goals stated in your most recent Program Review, please identify any key successes and challenges.

*We have maintained the same level of success and retention. We see this as a success since the quality of the students entering the classes is getting weaker. Philosophy classes require a great deal of critical thinking and critical writing that have high standards. The students entering the classes are not often proficient as critical thinkers and writers; that they stay in the classes is a testament to the hard work of the instructors.*

3. Are you on track for meeting the goals/targets that your program identified in its most recent Program Review? If not, please explain possible reasons why. If needed, update your goal/targets based on these reasons.

*Yes. We will continue to provide our students the kind of support in learning to read and write at a proficient academic level for college philosophy.*

4. Have you identified any new goals or projects for the program to focus on during this next year? Please explain (grants, stipends, initiatives, etc.).

*Nothing new. We aim to continue our work.*

5. Are there any critical issues you expect to face in the coming year? How will you address those challenges?

*The budget is obviously a problem. It means we will offer one fewer section in the fall and spring semesters of 2010 / 11. This means that our WSCH will drop, but so will our FTE. Also,*

due to loss of reassigned time, we will lose a valuable adjunct member who participated in many department activities: most notably he attended and helped facilitate our movie night events.

**6. STUDENT LEARNING OUTCOMES (SLOs) AND ASSESSMENT FOCUS FOR THIS YEAR:**

- a. Academic areas: Identify at least one course SLO on which to focus. Describe the assessment strategies you will use and your method of reflection and documentation for this cycle.

We will assess one SLO from Philosophy 100 this year. "To be able to identify, explicate, and evaluate complex arguments." We will read student exams and papers which require them to do argument analysis. We will use the rubric we already created which reflects graded levels of proficiency to record the students' success. With that data we will then assess what areas seem to be sufficient and those which are in need of attention.

- b. Student services areas: TBD

**7. SUMMARY OF RESOURCES NEEDED TO REACH PROGRAM ACTION STEPS**

*(Data resources: Educational Master Plan, 2008, Institutional Priorities, 2008-2011, College Index, 2009-2010, GE-SLOs, SLOs; department records; Core Program and Student Success Indicators; previous Program Review and Planning reports)*

- a. In the matrices below, itemize the resources needed to reach program action steps and describe the expected outcomes for program improvement.\* Specifically, describe the potential outcomes of receiving these resources and the programmatic impact if the requested resources cannot be granted.

\*Note: Whenever possible, requests should stem from assessment of SLOs and the resulting program changes or plans. Ideally, SLOs are assessed, the assessments lead to planning, and the resources requested link directly to those plans.

Full-Time Faculty Positions Requested	Expected Outcomes if Granted and Expected Impact if Not Granted	If applicable, <u>briefly</u> indicate how the requested resources will link to achieving department action steps based on SLO assessment.
None	N/A	N/A

Classified Positions Requested	Expected Outcomes if Granted and Expected Impact if Not Granted	If applicable, <u>briefly</u> indicate how the requested resources will link to achieving

		<b>department action steps based on SLO assessment.</b>
None	N/A	N/A

b. For instructional resources including equipment and materials, please list the exact items you want to acquire and the total costs, including tax, shipping, and handling. Include items used for instruction (such as computers, furniture for labs and centers) and all materials designed for use by students and instructors as a learning resource (such as lab equipment, books, CDs, technology-based materials, educational software, tests, non-printed materials). Add rows to the tables as necessary. If you have questions as to the specificity required, please consult with your division dean. Please list by priority.

<b>Resources Requested</b>	<b>Expected Outcomes if Granted and Expected Impact if Not Granted</b>	<b>If applicable, <u>briefly</u> indicate how the requested resources will link to achieving department action steps based on SLO assessment.</b>
<b>Item:</b> None <b>Number:</b> Input text here. <b>Vendor:</b> Input text here. <b>Unit price:</b> Input text here. <b>Total Cost:</b> Input text here. <b>Status*:</b> Input text here.	N/A	N/A

\*Status = New, Upgrade, Replacement, Maintenance or Repair.

## 8. PROGRAM REVIEW PARTICIPANTS AND SIGNATURES

Date of this *Annual Update for Program Review and Planning* evaluation:

Please list the department's *Annual Update for Program Review and Planning* report team as appropriate:

Primary program contact person: David G. Danielson  
Phone and email address: 574 – 6376 Danielson@smccd.edu  
Full-time faculty:  
Part-time faculty:  
Administrators:  
Classified staff:  
Students:

<b>David G. Danielson</b>	<b>3/25/10</b>
<hr/> <i>Primary Program Contact Person's Signature</i>	<i>Date</i>
<hr/> <i>Full-time Faculty's Signature</i>	<i>Date</i>
<hr/> <i>Part-time Faculty's Signature</i>	<i>Date</i>
<hr/> <i>Administrator's Signature</i>	<i>Date</i>
<hr/> <i>Classified Staff Person's Signature</i>	<i>Date</i>
<hr/> <i>Student's Signature</i>	<i>Date</i>
<hr/> <i>Dean's Signature</i>	<i>Date</i>