

Division: 4414 - Mathematics/Science: Nursing NURS

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	10-11	11-12	12-13		10-11	11-12	12-13
Enrollments/Dup. Headcount	1009	889	816	Success %	96.7%	94.7%	96%
WSCH	5042.8	4483.4	4486.5	Retention %	98.2%	97%	97.9%
FTES	168.1	149.4	149.5	Withdraw %	1.8%	3%	2.1%
LOAD (WSCH/FTEF)*	236.3	229.7	225.3				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	14.3	15	11.1	Sections	10-11	11-12	12-13
Adjunct FTEF	4.8	2.1	3.8	Total	70	65	61
Overload FTEF (F-T Faculty)	2.3	2.3	5.1	% CTE	100%	100%	100%
Retired FTEF	0	0	0	% Transferable	0%	0%	0%
Total FTEF	21.3	19.5	19.9	% Degree Applicable	0%	0%	0%
Percent Full-time	77.6%	89%	80.9%	% Basic Skills	0%	0%	0%

Successful Course Completion Rates: 2010-11 to 2012-13

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
Ethnicity												
Asian	164	115	96	16.3	12.9	11.8	95.7	90.4	90.6	1.8	7	5.2
Black	22	17	22	2.2	1.9	2.7	72.7	100	100	22.7	0	0
Filipino	301	243	241	29.8	27.3	29.5	96.7	93.8	97.1	1	4.5	1.2
Hispanic	161	195	117	16.0	21.9	14.3	100	96.4	94	0	2.1	2.6
Native Am	9	1	0	0.9	0.1	0.0	100	100	0	0	0	0
Pac Islander	1	8	14	0.1	0.9	1.7	100	87.5	100	0	0	0
White	236	206	178	23.4	23.2	21.8	96.2	96.1	96.6	3	1.5	1.1
Other	32	36	76	3.2	4.0	9.3	96.9	91.7	97.4	0	2.8	2.6
Unrecorded	83	68	72	8.2	7.6	8.8	100	97.1	97.2	0	0	2.8
Total	1009	889	816	100	100	100	96.7	94.7	96	1.8	3	2.1
Gender												
Female	784	669	617	77.7	75.3	75.6	96.3	94.9	95.3	2.3	3	2.4
Male	197	197	188	19.5	22.2	23.0	98	93.4	97.9	0	3.6	1.1
Unrecorded	28	23	11	2.8	2.6	1.3	100	100	100	0	0	0
Total	1009	889	816	100	100	100	96.7	94.7	96	1.8	3	2.1
Age												
19 or less	30	26	20	3.0	2.9	2.5	100	100	100	0	0	0
20-24	155	146	163	15.4	16.4	20.0	98.7	99.3	99.3	0	0.7	1.2
25-29	341	273	218	33.8	30.7	26.7	96.5	96.3	96.3	1.8	2.9	3.2
30-34	243	205	213	24.1	23.1	26.1	99.2	91.7	91.7	0.4	4.4	2.8
35-39	77	110	91	7.6	12.4	11.2	84.4	92.7	92.7	11.7	3.6	0
40-49	150	106	99	14.9	11.9	12.1	96.7	93.4	93.4	1.3	2.8	0
50+	4	13	12	0.4	1.5	1.5	100	69.2	69.2	0	15.4	16.7
Unrecorded	9	10	0	0.9	1.1	0.0	100	100	100	0	0	0
Total	1009	889	816	100	100	100	96.7	94.7	96	1.8	3	2.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2010	Fall Term 2011	2012
Enrollments/Dup.Headcount	498	440	387
WSCH	2571.4	2368.9	2247
FTES	85.7	79	74.9
LOAD (WSCH/FTEF)*	239.3	239	236.5
Success %	97.2%	94.5%	93.5%
Retention %	98.6%	97.3%	96.9%
Withdraw %	1.4%	2.7%	3.1%
Classroom Teaching FTEF			
Full-time FTEF	6.9	8.7	6.5
Adjunct FTEF	2.6	0	0.9
Overload FTEF (F-T Faculty)	1.2	1.2	2.1
Retired FTEF	0	0	0
Total FTEF	10.7	9.9	9.5
Percent Full-time	75.5%	100%	90.9%
Sections			
Total Number of Sections	35	32	27
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	2011	Spring Term 2012	2013
Enrollments/Dup.Headcount	511	449	429
WSCH	2471.4	2114.4	2239.5
FTES	82.4	70.5	74.7
LOAD (WSCH/FTEF)*	233.4	220.2	215.1
Success %	96.3%	94.9%	98.1%
Retention %	97.8%	96.7%	98.8%
Withdraw %	2.2%	3.3%	1.2%
Classroom Teaching FTEF			
Full-time FTEF	7.4	6.3	4.6
Adjunct FTEF	2.1	2.1	2.9
Overload FTEF (F-T Faculty)	1.1	1.1	2.9
Retired FTEF	0	0	0
Total FTEF	10.6	9.6	10.4
Percent Full-time	79.8%	77.7%	71.8%
Sections			
Total Number of Sections	35	33	34
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	Summer Term		
	2011	2012	2013
Enrollments/Dup.Headcount	203	152	145
WSCH	339	269.8	253.5
FTES	11.3	9	8.5
LOAD (WSCH/FTEF)*	317.8	299.8	447.4
Success %	86.7%	95.4%	94.5%
Retention %	93.1%	96.7%	98.6%
Withdraw %	6.9%	3.3%	1.4%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0	0	0
Overload FTEF (F-T Faculty)	1.1	0.9	0.6
Retired FTEF	0	0	0
Total FTEF	1.1	0.9	0.6
Percent Full-time	100%	100%	100%
Sections			
Total Number of Sections	10	8	5
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.