

Division: 4414 - Mathematics/Science: Nursing (NURS)

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	09-10	10-11	11-12		09-10	10-11	11-12
Enrollments/Dup. Headcount	1138	1009	889	Success %	97.5%	96.7%	94.7%
WSCH	5167	5042.9	4483.4	Retention %	98.2%	98.2%	97%
FTES	172.2	168.1	149.5	Withdraw %	1.8%	1.8%	3%
LOAD (WSCH/FTEF)*	225.6	236.3	229.7				
Classroom Teaching FTEF				Academic Year			
				Sections	09-10	10-11	11-12
Full-time FTEF	15.4	14.3	15	Total	76	70	65
Adjunct FTEF	5.1	4.8	2.1	% CTE	100%	100%	100%
Overload FTEF (F-T Faculty)	2.4	2.3	2.3	% Transferable	0%	0%	0%
Retired FTEF	0	0	0	% Degree Applicable	0%	0%	0%
Total FTEF	22.9	21.3	19.5	% Basic Skills	0%	0%	0%
Percent Full-time	77.7%	77.6%	89%				

Successful Course Completion Rates: 2009-10 to 2011-12

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
Ethnicity												
Asian	156	164	115	13.7	16.3	12.9	95.5	95.7	90.4	3.2	1.8	7
Black	18	22	17	1.6	2.2	1.9	88.9	72.7	100	0	22.7	0
Filipino	396	301	243	34.8	29.8	27.3	97.5	96.7	93.8	1.8	1	4.5
Hispanic	126	161	195	11.1	16.0	21.9	99.2	100	96.4	0.8	0	2.1
Native Am	17	9	1	1.5	0.9	0.1	100	100	100	0	0	0
Pac Islander	5	1	8	0.4	0.1	0.9	100	100	87.5	0	0	0
White	285	236	206	25.0	23.4	23.2	98.3	96.2	96.1	1.4	3	1.5
Other	8	32	36	0.7	3.2	4.0	100	96.9	91.7	0	0	2.8
Unrecorded	127	83	68	11.2	8.2	7.6	97.6	100	97.1	2.4	0	0
Total	1138	1009	889	100	100	100	97.5	96.7	94.7	1.8	1.8	3
Gender												
Female	895	784	669	78.6	77.7	75.3	97.4	96.3	94.9	1.9	2.3	3
Male	207	197	197	18.2	19.5	22.2	97.6	98	93.4	1.5	0	3.6
Unrecorded	36	28	23	3.2	2.8	2.6	100	100	100	0	0	0
Total	1138	1009	889	100	100	100	97.5	96.7	94.7	1.8	1.8	3
Age												
19 or less	32	30	26	2.8	3.0	2.9	100	100	100	0	0	0
20-24	225	155	146	19.8	15.4	16.4	99.6	98.7	98.7	0.4	0	0.7
25-29	293	341	273	25.7	33.8	30.7	97.6	96.5	96.5	1.4	1.8	2.9
30-34	254	243	205	22.3	24.1	23.1	98	99.2	99.2	0.8	0.4	4.4
35-39	106	77	110	9.3	7.6	12.4	96.2	84.4	84.4	3.8	11.7	3.6
40-49	183	150	106	16.1	14.9	11.9	97.3	96.7	96.7	1.6	1.3	2.8
50+	31	4	13	2.7	0.4	1.5	80.7	100	100	19.4	0	15.4
Unrecorded	14	9	10	1.2	0.9	1.1	100	100	100	0	0	0
Total	1138	1009	889	100	100	100	97.5	96.7	94.7	1.8	1.8	3

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Fall Term		
	2009	2010	2011
Enrollments/Dup.Headcount	546	498	440
WSCH	2289.8	2571.4	2368.9
FTES	76.3	85.7	79
LOAD (WSCH/FTEF)*	199.8	239.3	239
Success %	97.6%	97.2%	94.6%
Retention %	98%	98.6%	97.3%
Withdraw %	2%	1.4%	2.7%
Classroom Teaching FTEF			
Full-time FTEF	7.7	6.9	8.7
Adjunct FTEF	2.6	2.6	0
Overload FTEF (F-T Faculty)	1.2	1.2	1.2
Retired FTEF	0	0	0
Total FTEF	11.5	10.8	9.9
Percent Full-time	77.6%	75.5%	100%
Sections			
Total Number of Sections	36	35	32
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	Spring Term		
	2010	2011	2012
Enrollments/Dup.Headcount	592	511	449
WSCH	2877.2	2471.4	2114.4
FTES	95.9	82.4	70.5
LOAD (WSCH/FTEF)*	251.6	233.4	220.2
Success %	97.5%	96.3%	94.9%
Retention %	98.5%	97.9%	96.7%
Withdraw %	1.5%	2.2%	3.3%
Classroom Teaching FTEF			
Full-time FTEF	7.7	7.4	6.3
Adjunct FTEF	2.5	2.1	2.1
Overload FTEF (F-T Faculty)	1.2	1.1	1.1
Retired FTEF	0	0	0
Total FTEF	11.4	10.6	9.6
Percent Full-time	77.9%	79.8%	77.7%
Sections			
Total Number of Sections	40	35	33
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	Summer Term		
	2010	2011	2012
Enrollments/Dup.Headcount	199	203	152
WSCH	302.2	339	269.8
FTES	10.1	11.3	9
LOAD (WSCH/FTEF)*	302.2	317.8	299.8
Success %	93%	86.7%	95.4%
Retention %	94.5%	93.1%	96.7%
Withdraw %	5.5%	6.9%	3.3%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0	0	0
Overload FTEF (F-T Faculty)	1	1.1	0.9
Retired FTEF	0	0	0
Total FTEF	1	1.1	0.9
Percent Full-time	100%	100%	100%
Sections			
Total Number of Sections	10	10	8
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.