Division: 4418 - Creative Arts/Social Science/Music Department

INDICATOR	2008-09	Year 2009-10	2010-11
Enrollments/Dup. Headcount	2180	2264	1962
WSCH	9500.49	9405.3	5947.6
FTES	316.7	313.5	198.3
LOAD (WSCH/FTEF)*	652	649	466
Retention %	88%	89%	87%
Success %	78%	80%	76%
Classroom Teaching FTEF			
Full-time FTEF	5.59	5.63	5.67
Adjunct FTEF	8.57	8.46	6.69
Overload FTEF (F-T Faculty)	0.4	0.4	0.4
Retired FTEF	0	0	0
Total FTEF	14.57	14.49	12.75
Percent Full-time	38%	39%	44%
Reassigned FTEF	1.2	1.37	3.59
Number of Sections	74	72	64
% Vocational Education	1%	1%	0%
% Transferable	99%	97%	100%
% Degree Applicable	0%	1%	0%
% Basic Skills	0%	0%	0%

2011-12	Projections 2012-13	2013-14
3034	3594	4155
10573.74	12302.59	14031.44
352.5	410.1	467.7
403	311	218
82%	79%	75%
66%	59%	52%

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity					-		-	
Asian	374	19	318	56	31	85	15	8
Black	48	2	30	18	10	63	38	21
Filipino	138	7	97	41	21	70	30	15
Hispanic	266	14	185	81	32	70	30	12
Native Am	1	0	1	0	0	100	0	0
Pac	46	2	19	27	14	41	59	30
Islander	40	2	19	21	14	41	39	30
White	722	37	574	148	89	80	20	12
Other	168	9	137	31	19	82	18	11
Multi-Racial	170	9	114	56	29	67	33	17
Total	1933	100	1475	458	245	76	24	13
Gender								
Female	749	39	587	162	99	78	22	13
Male	1104	57	829	275	136	75	25	12
Unrecorded	80	4	59	21	10	74	26	13
Total	1933	100	1475	458	245	76	24	13
Age								
19 or less	831	43	672	159	72	81	19	9
20-24	536	28	361	175	99	67	33	18
25-29	127	7	83	44	28	65	35	22
30-34	75	4	60	15	7	80	20	9
35-39	43	2	28	15	12	65	35	28
40-49	88	5	70	18	10	80	20	11
50+	199	10	172	27	13	86	14	7
Unrecorded	34	2	29	5	4	85	15	12
Total	1933	100	1475	458	245	76	24	13

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH:

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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	ar Goldfioc/Magic B	Fall Term		DEFINITIONS:
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	1140	1171	1000	Sum of end-of-term enrollments.
WSCH	4772.39	5285.1	3298.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	159.1	176.2	110	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	614	690	500	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	87%	90%	88%	NC, I, at end-of-term. (Only excludes W's.)
Success %	77%	81%	77%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	2.95	2.89	2.89	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	4.42	4.58	3.51	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.4	0.2	0.2	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	7.77	7.66	6.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	38%	38%	44%	WSCH/FTÉF.
Reassigned FTEF	0.8	0.81	1.89	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	40	38	33	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	3%	3%	0%	Болицов во варриоц.
% Transferable	98%	97%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4418 - Creative Arts/Social Science/Music Department

	Spring Term				
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:	
Enrollments/Dup. Headcount	1040	1093	962	Sum of end-of-term enrollments.	
WSCH	4728.1	4120.2	2649.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	157.6	137.3	88.3	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	696	604	431	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	89%	89%	87%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	80%	79%	76%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	2.64	2.74	2.78	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	4.15	3.88	3.17	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0	0.2	0.2	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	6.79	6.82	6.15	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	39%	40%	45%	WSCH/FTÉF.	
Reassigned FTEF	0.4	0.56	1.69	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	34	34	31	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%	Bollindon to be supplied.	
% Transferable	100%	97%	100%		
% Degree Applicable	0%	3%	0%		
% Basic Skills	0%	0%	0%		

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4418 - Creative Arts/Social Science/Music Department

		DEFINITIONS:		
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	252	167	123	Sum of end-of-term enrollments.
WSCH	647.89	439.65	365.79	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	21.6	14.7	12.2	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	519	582	538	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	94%	94%	88%	NC, I, at end-of-term. (Only excludes W's.)
Success %	88%	83%	77%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.25	0.76	0.68	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.25	0.76	0.68	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0.07	0.08	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	9	5	4	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.