

Division: 4418 - Creative Arts/Social Science/Music Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	2260	2301	2264	2279	2281	2283
WSCH	9260.53	9653.51	9405.3	9584.55	9656.94	9729.32
FTEs	308.7	321.8	313.5	319.5	321.9	324.3
LOAD (WSCH/FTEF)*	639	663	649	661	666	671
Retention %	90%	88%	89%	89%	89%	88%
Success %	79%	79%	80%	80%	80%	80%
Classroom Teaching FTEF						
Full-time FTEF	3.79	5.59	5.63	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	10.31	8.57	8.46			
Overload FTEF (F-T Faculty)	0.4	0.4	0.4			
Retired FTEF	0	0	0			
Total FTEF	14.5	14.57	14.49			
Percent Full-time	26%	38%	39%			
Reassigned FTEF	0.26	0.26	0.23			
Number of Sections	73	74	72			
% Vocational Education	1%	1%	1%			
% Transferable	96%	99%	97%			
% Degree Applicable	3%	0%	1%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
Ethnicity								
Asian	357	16	309	48	24	87	13	7
Black	43	2	27	16	8	63	37	19
Filipino	125	6	89	36	12	71	29	10
Hispanic	296	13	206	90	50	70	30	17
Native Am	4	0	1	3	2	25	75	50
Pac Islander	40	2	26	14	7	65	35	18
White	1012	45	843	169	88	83	17	9
Other	364	16	282	82	44	77	23	12
Unrecorded	0	0	0	0	0	0	0	0
Total	2241	100	1783	458	235	80	20	10
Gender								
Female	888	40	744	144	76	84	16	9
Male	1253	56	960	293	145	77	23	12
Unrecorded	100	4	79	21	14	79	21	14
Total	2241	100	1783	458	235	80	20	10
Age								
19 or less	824	37	660	164	71	80	20	9
20-24	534	24	371	163	91	69	31	17
25-29	130	6	94	36	19	72	28	15
30-34	77	3	55	22	11	71	29	14
35-39	67	3	53	14	6	79	21	9
40-49	152	7	132	20	10	87	13	7
50+	420	19	391	29	19	93	7	5
Unrecorded	37	2	27	10	8	73	27	22
Total	2241	100	1783	458	235	80	20	10

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Music Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	1122	1140	1171	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	4679.22	4772.39	5285.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	156	159.1	176.2	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
LOAD (WSCH/FTEF)*	617	614	690	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	89%	87%	90%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Success %	78%	77%	80%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Classroom Teaching FTEF				Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Full-time FTEF	2.02	2.95	2.89	FTEF: Full-Time Equivalent Students. Definition to be supplied.
Adjunct FTEF	5.37	4.42	4.58	
Overload FTEF (F-T Faculty)	0.2	0.4	0.2	
Retired FTEF	0	0	0	
Total FTEF	7.59	7.77	7.66	
Percent Full-time	27%	38%	38%	
Reassigned FTEF	0.13	0.13	0.11	
Number of Sections	38	40	38	
% Vocational Education	3%	3%	3%	
% Transferable	95%	98%	97%	
% Degree Applicable	3%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
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INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup. Headcount	1138	1161	1093	
WSCH	4581.31	4881.13	4120.2	
FTES	152.7	162.7	137.3	
LOAD (WSCH/FTEF)*	663	719	604	
Retention %	91%	90%	89%	
Success %	81%	81%	79%	
Classroom Teaching FTEF				
Full-time FTEF	1.77	2.64	2.74	
Adjunct FTEF	4.94	4.15	3.88	
Overload FTEF (F-T Faculty)	0.2	0	0.2	
Retired FTEF	0	0	0	
Total FTEF	6.91	6.79	6.82	
Percent Full-time	26%	39%	40%	
Reassigned FTEF	0.13	0.13	0.12	
Number of Sections	35	34	34	
% Vocational Education	0%	0%	0%	
% Transferable	97%	100%	97%	
% Degree Applicable	3%	0%	3%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	238	252	167	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	841.81	647.89	439.65	
FTES	28.1	21.6	14.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	825	519	582	
Retention %	95%	94%	94%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	87%	88%	82%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	1.02	1.25	0.76	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.02	1.25	0.76	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	7	9	5	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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