

**Division: 4413 – Modern Languages FL**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	734	756	674	Success %	67.4%	68.3%	70.9%
WSCH	3558.5	3292.2	2984.6	Retention %	87.2%	86.1%	87.8%
FTEF	118.6	109.7	99.5	Withdraw %	12.8%	13.9%	12.2%
LOAD (WSCH/FTEF)*	456.2	395.1	418.4				
<b>Classroom Teaching FTEF</b>				<b>Sections</b>			
Full-time FTEF	3.7	4.0	3.8	Total	37	41	31
Adjunct FTEF	3.7	4.3	3.3	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.4	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	7.8	8.3	7.1	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	53.0%	48.0%	53.3%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*  
**Academic Years 2015/16 to 2017/18**

**Division: 4413 – Modern Languages FL**  
**Successful Course Completion Rates: 2015-16 to 2017-18**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
<b>Ethnicity</b>												
Asian	187	211	174	25.5	27.9	25.8	67.9	79.1	78.7	16.0	13.3	12.1
Black	11	17	11	1.5	2.2	1.6	27.3	52.9	81.8	45.5	11.8	9.1
Filipino	34	31	23	4.6	4.1	3.4	58.8	61.3	82.6	17.6	25.8	4.3
Hispanic	156	192	172	21.3	25.4	25.5	69.9	65.1	63.4	11.5	13.5	12.2
Native Am	0	1	1	0.0	0.1	0.1	–	0.0	0.0	–	100.0	0.0
Pac Islander	8	6	4	1.1	0.8	0.6	75.0	16.7	75.0	0.0	16.7	0.0
White	254	226	216	34.6	29.9	32.0	67.3	65.5	69.9	9.8	11.9	13.9
Other	59	61	58	8.0	8.1	8.6	64.4	65.6	63.8	15.3	16.4	12.1
Unrecorded	25	11	15	3.4	1.5	2.2	84.0	63.6	86.7	4.0	18.2	6.7
<i>Total</i>	734	756	674	100	100	100	67.4	68.3	70.9	12.8	13.9	12.2
<b>Gender</b>												
Female	385	398	363	52.5	52.6	53.9	69.6	71.4	77.4	11.7	13.8	9.9
Male	320	324	280	43.6	42.9	41.5	64.7	63.6	61.8	15.3	13.9	15.4
Unrecorded	29	34	31	4.0	4.5	4.6	69.0	76.5	77.4	0.0	14.7	9.7
<i>Total</i>	734	756	674	100	100	100	67.4	68.3	70.9	12.8	13.9	12.2
<b>Age</b>												
19 or less	333	315	254	45.4	41.7	37.7	67.3	66.3	70.9	10.5	8.9	9.4
20-24	205	254	211	27.9	33.6	31.3	65.9	70.5	74.9	14.6	16.9	11.8
25-29	65	65	63	8.9	8.6	9.3	69.2	67.7	61.9	16.9	18.5	15.9
30-34	38	35	42	5.2	4.6	6.2	73.7	68.6	45.2	5.3	22.9	16.7
35-39	22	26	25	3.0	3.4	3.7	63.6	73.1	76.0	27.3	11.5	20.0
40-49	29	32	38	4.0	4.2	5.6	58.6	65.6	86.8	20.7	25.0	7.9
50+	42	29	41	5.7	3.8	6.1	76.2	69.0	73.2	9.5	10.3	19.5
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	734	756	674	100	100	100	67.4	68.3	70.9	12.8	13.9	12.2
<b>Disability Status</b>												
Has disability	23	37	40	3.1	4.9	5.9	82.6	75.7	77.5	13.0	13.5	15.0
No disability	711	719	634	96.9	95.1	94.1	66.9	67.9	70.5	12.8	13.9	12.0
<b>First Generation College</b>												
First generation	287	325	278	39.1	43.0	41.2	63.8	62.5	66.9	15.0	14.2	12.6
Not first generation	273	309	317	37.2	40.9	47.0	70.7	70.9	75.1	11.7	14.2	11.4
<b>Income Status</b>												
Low income	179	165	132	24.4	21.8	19.6	60.3	63.6	72.0	21.2	21.8	14.4
Not low income	555	591	542	75.6	78.2	80.4	69.7	69.5	70.7	10.1	11.7	11.6

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<b>INDICATOR</b>	<b>2015</b>	<b>Fall Term 2016</b>	<b>2017</b>
Enrollments/Dup.Headcount	361	406	351
WSCH	1769.2	1777.8	1575.2
FTES	59.0	59.3	52.5
LOAD (WSCH/FTEF)*	500.7	410.3	454.4
Success %	68.1%	63.8%	69.5%
Retention %	88.9%	84.0%	86.6%
Withdraw %	11.1%	16.0%	13.4%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	1.9	2.0	1.8
Adjunct FTEF	1.7	2.3	1.7
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.5	4.3	3.5
Percent Full-time	52.8%	46.2%	51.9%
<b>Sections</b>			
Total Number of Sections	16	21	14
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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<b>INDICATOR</b>	<b>2016</b>	<b>Spring Term 2017</b>	<b>2018</b>
Enrollments/Dup.Headcount	373	350	323
WSCH	1789.3	1514.4	1409.4
FTES	59.6	50.5	47.0
LOAD (WSCH/FTEF)*	419.4	378.6	384.4
Success %	66.8%	73.4%	72.4%
Retention %	85.5%	88.6%	89.2%
Withdraw %	14.5%	11.4%	10.8%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	1.9	2.0	2.0
Adjunct FTEF	2.0	2.0	1.7
Overload FTEF (F-T Faculty)	0.4	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.3	4.0	3.7
Percent Full-time	53.1%	50.0%	54.5%
<b>Sections</b>			
Total Number of Sections	21	20	17
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

**Division: 4413 – Modern Languages FL**

<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2015</b>	<b>2016</b>	<b>2017</b>
Enrollments/Dup.Headcount	143	120	121
WSCH	573.9	557.8	469.4
FTES	19.1	18.6	15.6
LOAD (WSCH/FTEF)*	478.2	380.3	440.1
Success %	63.6%	80.8%	70.2%
Retention %	82.5%	87.5%	84.3%
Withdraw %	17.5%	12.5%	15.7%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.6	1.1	0.7
Overload FTEF (F-T Faculty)	0.6	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.2	1.5	1.1
Percent Full-time	50.0%	27.3%	37.5%
<b>Sections</b>			
Total Number of Sections	5	5	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%