

Division: 4413 – Chinese CHIN

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	236	241	225	Success %	58.1%	64.7%	68.4%
WSCH	705.0	730.5	689.4	Retention %	83.1%	78.0%	83.1%
FTES	23.5	24.4	23.0	Withdraw %	16.9%	22.0%	16.9%
LOAD (WSCH/FTEF)*	391.7	365.3	383.0				
Classroom Teaching FTEF				Sections			
Full-time FTEF	1.8	2.0	1.8	Total	12	16	15
Adjunct FTEF	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	1.8	2.0	1.8	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	100.0%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

Division: 4413 – Chinese CHIN

Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	138	143	119	58.5	59.3	52.9	63.8	74.8	80.7	18.1	16.8	12.6
Black	3	2	2	1.3	0.8	0.9	0.0	0.0	50.0	33.3	50.0	50.0
Filipino	10	7	4	4.2	2.9	1.8	40.0	28.6	75.0	20.0	57.1	25.0
Hispanic	24	27	27	10.2	11.2	12.0	50.0	40.7	48.1	12.5	33.3	25.9
Native Am	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Pac Islander	2	0	1	0.8	0.0	0.4	100.0	-	100.0	0.0	-	0.0
White	34	43	40	14.4	17.8	17.8	41.2	58.1	42.5	20.6	20.9	25.0
Other	14	15	26	5.9	6.2	11.6	64.3	53.3	65.4	7.1	33.3	15.4
Unrecorded	11	4	6	4.7	1.7	2.7	72.7	75.0	100.0	9.1	25.0	0.0
<i>Total</i>	236	241	225	100	100	100	58.1	64.7	68.4	16.9	22.0	16.9
Gender												
Female	132	115	97	55.9	47.7	43.1	57.6	63.5	73.2	13.6	25.2	16.5
Male	99	113	111	41.9	46.9	49.3	59.6	65.5	63.1	22.2	17.7	18.0
Unrecorded	5	13	17	2.1	5.4	7.6	40.0	69.2	76.5	0.0	30.8	11.8
<i>Total</i>	236	241	225	100	100	100	58.1	64.7	68.4	16.9	22.0	16.9
Age												
19 or less	70	76	65	29.7	31.5	28.9	65.7	67.1	75.4	18.6	15.8	13.8
20-24	84	87	70	35.6	36.1	31.1	48.8	64.4	74.3	20.2	23.0	14.3
25-29	26	31	22	11.0	12.9	9.8	57.7	64.5	59.1	15.4	25.8	18.2
30-34	16	13	22	6.8	5.4	9.8	68.8	38.5	31.8	0.0	53.8	22.7
35-39	7	10	14	3.0	4.1	6.2	42.9	60.0	78.6	42.9	30.0	21.4
40-49	17	14	15	7.2	5.8	6.7	52.9	78.6	80.0	17.6	21.4	13.3
50+	16	10	17	6.8	4.1	7.6	75.0	70.0	58.8	0.0	0.0	29.4
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	236	241	225	100	100	100	58.1	64.7	68.4	16.9	22.0	16.9
Disability Status												
Has disability	1	3	2	0.4	1.2	0.9	100.0	100.0	50.0	0.0	0.0	50.0
No disability	235	238	223	99.6	98.8	99.1	57.9	64.3	68.6	17.0	22.3	16.6
First Generation College												
First generation	107	95	71	45.3	39.4	31.6	56.1	62.1	66.2	19.6	22.1	21.1
Not first generation	90	103	118	38.1	42.7	52.4	58.9	61.2	71.2	15.6	24.3	14.4
Income Status												
Low income	83	57	43	35.2	23.7	19.1	48.2	54.4	67.4	25.3	28.1	20.9
Not low income	153	184	182	64.8	76.3	80.9	63.4	67.9	68.7	12.4	20.1	15.9

Division: 4413 – Chinese CHIN

INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	111	126	109
WSCH	330.0	378.0	335.4
FTES	11.0	12.6	11.2
LOAD (WSCH/FTEF)*	412.5	378.0	419.3
Success %	62.2%	60.3%	72.5%
Retention %	86.5%	73.0%	80.7%
Withdraw %	13.5%	27.0%	19.3%
Classroom Teaching FTEF			
Full-time FTEF	0.8	1.0	0.8
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	1.0	0.8
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	5	8	6
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 – Chinese CHIN

INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	125	115	116
WSCH	375.0	352.5	354.0
FTES	12.5	11.8	11.8
LOAD (WSCH/FTEF)*	375.0	352.5	354.0
Success %	54.4%	69.6%	64.7%
Retention %	80.0%	83.5%	85.3%
Withdraw %	20.0%	16.5%	14.7%
Classroom Teaching FTEF			
Full-time FTEF	1.0	1.0	1.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.0	1.0	1.0
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	7	8	9
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4413 – Chinese CHIN

INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	86	48	61
WSCH	258.0	144.0	183.0
FTES	8.6	4.8	6.1
LOAD (WSCH/FTEF)*	430.0	360.0	457.5
Success %	54.7%	68.8%	65.6%
Retention %	81.4%	81.3%	82.0%
Withdraw %	18.6%	18.8%	18.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.6	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.4	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	3	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%