

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4413 - Modern Languages FL

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	460	734	756	Success %	65.7%	67.4%	68.0%
WSCH	1913.2	3558.5	3292.2	Retention %	82.2%	87.2%	86.1%
FTES	63.8	118.6	109.7	Withdraw %	17.8%	12.8%	13.9%
LOAD (WSCH/FTEF)*	428.3	456.2	395.1				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	3.5	3.7	4.0	Sections	14-15	15-16	16-17
Adjunct FTEF	0.8	3.7	4.3	Total	31	37	41
Overload FTEF (F-T Faculty)	0.2	0.4	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	87.1%	100.0%	100.0%
Total FTEF	4.5	7.8	8.3	% Degree Applicable	12.9%	0.0%	0.0%
Percent Full-time	82.1%	53.0%	48.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	149	181	201	32.4	24.7	26.6	69.8	68.0	79.1	16.1	16.0	13.4
Black	12	11	17	2.6	1.5	2.2	25.0	27.3	47.1	33.3	45.5	11.8
Filipino	28	34	31	6.1	4.6	4.1	60.7	58.8	61.3	14.3	17.6	25.8
Hispanic	52	85	119	11.3	11.6	15.7	78.8	65.9	66.4	11.5	10.6	12.6
Native Am	0	0	1	0.0	0.0	0.1	---	---	0.0	---	---	100.0
Pac Islander	9	8	6	2.0	1.1	0.8	22.2	75.0	16.7	44.4	0.0	16.7
White	124	256	226	27.0	34.9	29.9	66.9	67.2	65.0	20.2	9.8	11.9
Other	71	135	142	15.4	18.4	18.8	59.2	70.4	64.8	18.3	14.1	15.5
Unrecorded	15	24	13	3.3	3.3	1.7	66.7	83.3	69.2	13.3	4.2	15.4
Total	460	734	756	100	100	100	65.7	67.4	68.0	17.8	12.8	13.9
Gender												
Female	236	385	395	51.3	52.5	52.2	64.8	69.6	71.1	19.9	11.7	13.7
Male	214	320	323	46.5	43.6	42.7	66.4	64.7	63.8	15.4	15.3	13.9
Unrecorded	10	29	38	2.2	4.0	5.0	70.0	69.0	71.1	20.0	0.0	15.8
Total	460	734	756	100	100	100	65.7	67.4	68.0	17.8	12.8	13.9
Age												
19 or less	137	333	315	29.8	45.4	41.7	69.3	67.3	66.3	13.9	10.5	8.9
20-24	162	205	254	35.2	27.9	33.6	68.5	65.9	70.1	18.5	14.6	16.9
25-29	50	65	65	10.9	8.9	8.6	56.0	69.2	67.7	22.0	16.9	18.5
30-34	34	38	35	7.4	5.2	4.6	52.9	73.7	65.7	14.7	5.3	22.9
35-39	15	22	26	3.3	3.0	3.4	66.7	63.6	73.1	26.7	27.3	11.5
40-49	27	29	32	5.9	4.0	4.2	59.3	58.6	65.6	22.2	20.7	25.0
50+	35	42	29	7.6	5.7	3.8	68.6	76.2	69.0	20.0	9.5	10.3
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	460	734	756	100	100	100	65.7	67.4	68.0	17.8	12.8	13.9

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	227	361	406
WSCH	926.6	1769.2	1777.8
FTES	30.9	59.0	59.3
LOAD (WSCH/FTEF)*	434.3	500.7	410.3
Success %	65.6%	68.1%	63.3%
Retention %	80.6%	88.9%	84.0%
Withdraw %	19.4%	11.1%	16.0%
Classroom Teaching FTEF			
Full-time FTEF	1.7	1.9	2.0
Adjunct FTEF	0.4	1.7	2.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.1	3.5	4.3
Percent Full-time	81.2%	52.8%	46.2%
Sections			
Total Number of Sections	16	16	21
% CTE	0.0%	0.0%	0.0%
% Transferable	87.5%	100.0%	100.0%
% Degree Applicable	12.5%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4413 Modern Languages FL

INDICATOR	Spring Term		
	2015	2016	2017
Enrollments/Dup.Headcount	233	373	350
WSCH	986.6	1789.3	1514.4
FTES	32.9	59.6	50.5
LOAD (WSCH/FTEF)*	422.9	419.4	378.6
Success %	65.7%	66.8%	73.4%
Retention %	83.7%	85.5%	88.6%
Withdraw %	16.3%	14.5%	11.4%
Classroom Teaching FTEF			
Full-time FTEF	1.7	1.9	2.0
Adjunct FTEF	0.4	2.0	2.0
Overload FTEF (F-T Faculty)	0.2	0.4	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.3	4.3	4.0
Percent Full-time	82.9%	53.1%	50.0%
Sections			
Total Number of Sections	15	21	20
% CTE	0.0%	0.0%	0.0%
% Transferable	86.7%	100.0%	100.0%
% Degree Applicable	13.3%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	118	143	120
WSCH	407.2	573.9	557.8
FTES	13.6	19.1	18.6
LOAD (WSCH/FTEF)*	381.7	478.2	380.3
Success %	70.3%	63.6%	80.8%
Retention %	87.3%	82.5%	87.5%
Withdraw %	12.7%	17.5%	12.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.5	0.6	1.1
Overload FTEF (F-T Faculty)	0.6	0.6	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.2	1.5
Percent Full-time	56.2%	50.0%	27.3%
Sections			
Total Number of Sections	6	5	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%