

CSM Program Review: Fall 2017 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2014/15 to 2016/17

**Division: 4413 - Chinese CHIN**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	220	236	241	Success %	61.8%	58.1%	64.7%
WSCH	671.1	705.0	730.5	Retention %	82.7%	83.1%	78.0%
FTES	22.4	23.5	24.4	Withdraw %	17.3%	16.9%	22.0%
LOAD (WSCH/FTEF)*	372.8	391.7	365.3				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	1.6	1.8	2.0	<b>Sections</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>
Adjunct FTEF	0.0	0.0	0.0	Total	13	12	16
Overload FTEF (F-T Faculty)	0.2	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	1.8	1.8	2.0	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

**Successful Course Completion Rates: 2014-15 to 2016-17**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
<b>Ethnicity</b>												
Asian	129	134	137	58.6	56.8	56.8	71.3	64.2	75.2	14.0	17.9	16.8
Black	3	3	2	1.4	1.3	0.8	0.0	0.0	0.0	33.3	33.3	50.0
Filipino	10	10	7	4.5	4.2	2.9	50.0	40.0	28.6	20.0	20.0	57.1
Hispanic	8	12	14	3.6	5.1	5.8	50.0	50.0	42.9	25.0	0.0	28.6
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	4	2	0	1.8	0.8	0.0	0.0	100.0	---	25.0	0.0	---
White	39	34	43	17.7	14.4	17.8	59.0	41.2	58.1	23.1	20.6	20.9
Other	23	29	33	10.5	12.3	13.7	39.1	55.2	48.5	21.7	17.2	33.3
Unrecorded	4	12	5	1.8	5.1	2.1	75.0	75.0	80.0	0.0	8.3	20.0
<b>Total</b>	<b>220</b>	<b>236</b>	<b>241</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>61.8</b>	<b>58.1</b>	<b>64.7</b>	<b>17.3</b>	<b>16.9</b>	<b>22.0</b>
<b>Gender</b>												
Female	111	132	115	50.5	55.9	47.7	66.7	57.6	63.5	17.1	13.6	25.2
Male	103	99	113	46.8	41.9	46.9	55.3	59.6	65.5	17.5	22.2	17.7
Unrecorded	6	5	13	2.7	2.1	5.4	83.3	40.0	69.2	16.7	0.0	30.8
<b>Total</b>	<b>220</b>	<b>236</b>	<b>241</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>61.8</b>	<b>58.1</b>	<b>64.7</b>	<b>17.3</b>	<b>16.9</b>	<b>22.0</b>
<b>Age</b>												
19 or less	62	70	76	28.2	29.7	31.5	69.4	65.7	67.1	12.9	18.6	15.8
20-24	75	84	87	34.1	35.6	36.1	58.7	48.8	64.4	21.3	20.2	23.0
25-29	32	26	31	14.5	11.0	12.9	50.0	57.7	64.5	21.9	15.4	25.8
30-34	14	16	13	6.4	6.8	5.4	42.9	68.8	38.5	21.4	0.0	53.8
35-39	6	7	10	2.7	3.0	4.1	83.3	42.9	60.0	0.0	42.9	30.0
40-49	12	17	14	5.5	7.2	5.8	66.7	52.9	78.6	8.3	17.6	21.4
50+	19	16	10	8.6	6.8	4.1	73.7	75.0	70.0	15.8	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
<b>Total</b>	<b>220</b>	<b>236</b>	<b>241</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>61.8</b>	<b>58.1</b>	<b>64.7</b>	<b>17.3</b>	<b>16.9</b>	<b>22.0</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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*Student Success and Core Program Indicators*  
**Academic Years 2014/15 to 2016/17**

**Division: 4413 Chinese CHIN**

<b>INDICATOR</b>	<b>2014</b>	<b>Fall Term 2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	110	111	126
WSCH	330.0	330.0	378.0
FTES	11.0	11.0	12.6
LOAD (WSCH/FTEF)*	412.5	412.5	378.0
Success %	62.7%	62.2%	60.3%
Retention %	83.6%	86.5%	73.0%
Withdraw %	16.4%	13.5%	27.0%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.8	0.8	1.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.8	1.0
Percent Full-time	100.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	7	5	8
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

**Division: 4413 Chinese CHIN**

<b>INDICATOR</b>	<b>2015</b>	<b>Spring Term 2016</b>	<b>2017</b>
Enrollments/Dup.Headcount	110	125	115
WSCH	341.1	375.0	352.5
FTES	11.4	12.5	11.8
LOAD (WSCH/FTEF)*	341.1	375.0	352.5
Success %	60.9%	54.4%	69.6%
Retention %	81.8%	80.0%	83.5%
Withdraw %	18.2%	20.0%	16.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.8	1.0	1.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.0	1.0	1.0
Percent Full-time	100.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	6	7	8
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	72	86	48
WSCH	216.0	258.0	144.0
FTES	7.2	8.6	4.8
LOAD (WSCH/FTEF)*	360.0	430.0	360.0
Success %	65.3%	54.7%	68.8%
Retention %	87.5%	81.4%	81.3%
Withdraw %	12.5%	18.6%	18.8%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.6	0.6	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.6	0.4
Percent Full-time	100.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	4	3	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%