

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4413 - : Modern Languages FL

| INDICATOR | Academic Year | | | STUDENT SUCCESS INDICATORS | Academic Year | | |
|--------------------------------|---------------|--------|--------|----------------------------|---------------|--------------|--------------|
| | 13-14 | 14-15 | 15-16 | | 13-14 | 14-15 | 15-16 |
| Enrollments/Dup. Headcount | 554 | 460 | 733 | Success % | 59.7% | 65.7% | 67.3% |
| WSCH | 2331.4 | 1913.2 | 3558.5 | Retention % | 79.4% | 82.2% | 87.2% |
| FTES | 77.7 | 63.8 | 118.6 | Withdraw % | 20.6% | 17.8% | 12.8% |
| LOAD (WSCH/FTEF)* | 448.3 | 428.3 | 456.2 | | | | |
| Classroom Teaching FTEF | | | | Academic Year | | | |
| Full-time FTEF | 3.7 | 3.5 | 3.7 | Sections | 13-14 | 14-15 | 15-16 |
| Adjunct FTEF | 0.8 | 0.8 | 3.7 | Total | 41 | 31 | 37 |
| Overload FTEF (F-T Faculty) | 0.7 | 0.2 | 0.4 | % CTE | 0.0% | 0.0% | 0.0% |
| Retired FTEF | 0.0 | 0.0 | 0.0 | % Transferable | 85.4% | 87.1% | 100.0% |
| Total FTEF | 5.2 | 4.5 | 7.8 | % Degree Applicable | 14.6% | 12.9% | 0.0% |
| Percent Full-time | 84.6% | 82.1% | 53.0% | % Basic Skills | 0.0% | 0.0% | 0.0% |

Successful Course Completion Rates: 2013-14 to 2015-16

| Demographic Variable | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | | Percent Success | | | Percent Withdraw | | |
|----------------------|-----------------------------------|------------|------------|--|------------|------------|-----------------|-------------|-------------|------------------|-------------|-------------|
| | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 |
| Ethnicity | | | | | | | | | | | | |
| Asian | 168 | 148 | 181 | 30.3 | 32.2 | 24.7 | 67.3 | 69.6 | 67.4 | 13.1 | 16.2 | 16.0 |
| Black | 14 | 12 | 10 | 2.5 | 2.6 | 1.4 | 28.6 | 25.0 | 30.0 | 21.4 | 33.3 | 50.0 |
| Filipino | 20 | 28 | 34 | 3.6 | 6.1 | 4.6 | 50.0 | 60.7 | 58.8 | 45.0 | 14.3 | 17.6 |
| Hispanic | 94 | 52 | 85 | 17.0 | 11.3 | 11.6 | 66.0 | 78.8 | 64.7 | 19.1 | 11.5 | 10.6 |
| Native Am | 1 | 0 | 0 | 0.2 | 0.0 | 0.0 | 100.0 | --- | --- | 0.0 | --- | --- |
| Pac Islander | 4 | 9 | 8 | 0.7 | 2.0 | 1.1 | 50.0 | 22.2 | 75.0 | 25.0 | 44.4 | 0.0 |
| White | 145 | 123 | 257 | 26.2 | 26.7 | 35.1 | 57.9 | 67.5 | 66.9 | 24.1 | 20.3 | 10.1 |
| Other | 89 | 70 | 133 | 16.1 | 15.2 | 18.1 | 46.1 | 58.6 | 71.4 | 28.1 | 18.6 | 13.5 |
| Unrecorded | 19 | 18 | 25 | 3.4 | 3.9 | 3.4 | 73.7 | 66.7 | 80.0 | 5.3 | 11.1 | 4.0 |
| Total | 554 | 460 | 733 | 100 | 100 | 100 | 59.7 | 65.7 | 67.3 | 20.6 | 17.8 | 12.8 |
| Gender | | | | | | | | | | | | |
| Female | 283 | 236 | 383 | 51.1 | 51.3 | 52.3 | 62.5 | 64.8 | 69.5 | 20.5 | 19.9 | 11.5 |
| Male | 255 | 214 | 320 | 46.0 | 46.5 | 43.7 | 56.5 | 66.4 | 64.4 | 21.2 | 15.4 | 15.3 |
| Unrecorded | 16 | 10 | 30 | 2.9 | 2.2 | 4.1 | 62.5 | 70.0 | 70.0 | 12.5 | 20.0 | 3.3 |
| Total | 554 | 460 | 733 | 100 | 100 | 100 | 59.7 | 65.7 | 67.3 | 20.6 | 17.8 | 12.8 |
| Age | | | | | | | | | | | | |
| 19 or less | 134 | 137 | 332 | 24.2 | 29.8 | 45.3 | 52.2 | 69.3 | 66.9 | 26.1 | 13.9 | 10.5 |
| 20-24 | 213 | 162 | 205 | 38.4 | 35.2 | 28.0 | 60.6 | 68.5 | 65.9 | 23.5 | 18.5 | 14.6 |
| 25-29 | 70 | 50 | 65 | 12.6 | 10.9 | 8.9 | 65.7 | 56.0 | 69.2 | 10.0 | 22.0 | 16.9 |
| 30-34 | 35 | 34 | 38 | 6.3 | 7.4 | 5.2 | 40.0 | 52.9 | 73.7 | 22.9 | 14.7 | 5.3 |
| 35-39 | 27 | 15 | 22 | 4.9 | 3.3 | 3.0 | 77.8 | 66.7 | 63.6 | 14.8 | 26.7 | 27.3 |
| 40-49 | 35 | 27 | 29 | 6.3 | 5.9 | 4.0 | 65.7 | 59.3 | 58.6 | 17.1 | 22.2 | 20.7 |
| 50+ | 39 | 35 | 42 | 7.0 | 7.6 | 5.7 | 69.2 | 68.6 | 76.2 | 10.3 | 20.0 | 9.5 |
| Unrecorded | 1 | 0 | 0 | 0.2 | 0.0 | 0.0 | 100.0 | --- | --- | 0.0 | --- | --- |
| Total | 554 | 460 | 733 | 100 | 100 | 100 | 59.7 | 65.7 | 67.3 | 20.6 | 17.8 | 12.8 |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4413 : Modern Languages FL

| INDICATOR | 2013 | Fall Term 2014 | 2015 |
|--------------------------------|-------------|---------------------------|-------------|
| Enrollments/Dup.Headcount | 274 | 227 | 361 |
| WSCH | 1198.1 | 926.6 | 1769.2 |
| FTES | 39.9 | 30.9 | 59.0 |
| LOAD (WSCH/FTEF)* | 449.3 | 434.3 | 500.7 |
| Success % | 59.9% | 65.6% | 68.1% |
| Retention % | 77.4% | 80.6% | 88.9% |
| Withdraw % | 22.6% | 19.4% | 11.1% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 1.7 | 1.7 | 1.9 |
| Adjunct FTEF | 0.6 | 0.4 | 1.7 |
| Overload FTEF (F-T Faculty) | 0.3 | 0.0 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 2.7 | 2.1 | 3.5 |
| Percent Full-time | 77.5% | 81.2% | 52.8% |
| Sections | | | |
| Total Number of Sections | 20 | 16 | 16 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 85.0% | 87.5% | 100.0% |
| % Degree Applicable | 15.0% | 12.5% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

Division: 4413 : Modern Languages FL

| INDICATOR | Spring Term | | |
|--------------------------------|--------------------|-------------|-------------|
| | 2014 | 2015 | 2016 |
| Enrollments/Dup.Headcount | 280 | 233 | 372 |
| WSCH | 1133.3 | 986.6 | 1789.3 |
| FTES | 37.8 | 32.9 | 59.6 |
| LOAD (WSCH/FTEF)* | 447.3 | 422.9 | 419.4 |
| Success % | 59.6% | 65.7% | 66.4% |
| Retention % | 81.4% | 83.7% | 85.5% |
| Withdraw % | 18.6% | 16.3% | 14.5% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 1.9 | 1.7 | 1.9 |
| Adjunct FTEF | 0.2 | 0.4 | 2.0 |
| Overload FTEF (F-T Faculty) | 0.4 | 0.2 | 0.4 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 2.5 | 2.3 | 4.3 |
| Percent Full-time | 92.1% | 82.9% | 53.1% |
| Sections | | | |
| Total Number of Sections | 21 | 15 | 21 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 85.7% | 86.7% | 100.0% |
| % Degree Applicable | 14.3% | 13.3% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4413 : Modern Languages FL

| INDICATOR | Summer Term | | |
|--------------------------------|--------------------|-------------|-------------|
| | 2013 | 2014 | 2015 |
| Enrollments/Dup.Headcount | 145 | 118 | 143 |
| WSCH | 493.2 | 407.2 | 573.9 |
| FTES | 16.4 | 13.6 | 19.1 |
| LOAD (WSCH/FTEF)* | 493.2 | 381.7 | 478.2 |
| Success % | 73.1% | 70.3% | 63.6% |
| Retention % | 84.8% | 87.3% | 82.5% |
| Withdraw % | 15.2% | 12.7% | 17.5% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.0 | 0.0 | 0.0 |
| Adjunct FTEF | 0.4 | 0.5 | 0.6 |
| Overload FTEF (F-T Faculty) | 0.6 | 0.6 | 0.6 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 1.0 | 1.1 | 1.2 |
| Percent Full-time | 60.0% | 56.2% | 50.0% |
| Sections | | | |
| Total Number of Sections | 7 | 6 | 5 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 100.0% | 100.0% | 100.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4413 - : American Sign Language ASL

| INDICATOR | Academic Year | | | STUDENT SUCCESS INDICATORS | Academic Year | | |
|--------------------------------|---------------|-------|--------|----------------------------|---------------|--------------|--------------|
| | 13-14 | 14-15 | 15-16 | | 13-14 | 14-15 | 15-16 |
| Enrollments/Dup. Headcount | --- | --- | 258 | Success % | ---% | ---% | 71.3% |
| WSCH | --- | --- | 1290.0 | Retention % | ---% | ---% | 94.6% |
| FTES | --- | --- | 43.0 | Withdraw % | ---% | ---% | 5.4% |
| LOAD (WSCH/FTEF)* | --- | --- | 430.0 | | | | |
| Classroom Teaching FTEF | | | | Academic Year | | | |
| Full-time FTEF | --- | --- | 0.0 | Sections | 13-14 | 14-15 | 15-16 |
| Adjunct FTEF | --- | --- | 3.0 | Total | --- | --- | 9 |
| Overload FTEF (F-T Faculty) | --- | --- | 0.0 | % CTE | ---% | ---% | 0.0% |
| Retired FTEF | --- | --- | 0.0 | % Transferable | ---% | ---% | 100.0% |
| Total FTEF | --- | --- | 3.0 | % Degree Applicable | ---% | ---% | 0.0% |
| Percent Full-time | ---% | ---% | 0.0% | % Basic Skills | ---% | ---% | 0.0% |

Successful Course Completion Rates: 2013-14 to 2015-16

| Demographic Variable | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | | Percent Success | | | Percent Withdraw | | |
|----------------------|-----------------------------------|-------|-------|--|-------|-------|-----------------|-------|-------|------------------|-------|-------|
| | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 |
| Ethnicity | | | | | | | | | | | | |
| Asian | --- | --- | 16 | --- | --- | 6.2 | --- | --- | 87.5 | --- | --- | 12.5 |
| Black | --- | --- | 1 | --- | --- | 0.4 | --- | --- | 100.0 | --- | --- | 0.0 |
| Filipino | --- | --- | 15 | --- | --- | 5.8 | --- | --- | 66.7 | --- | --- | 6.7 |
| Hispanic | --- | --- | 27 | --- | --- | 10.5 | --- | --- | 66.7 | --- | --- | 3.7 |
| Native Am | --- | --- | 0 | --- | --- | 0.0 | --- | --- | --- | --- | --- | --- |
| Pac Islander | --- | --- | 5 | --- | --- | 1.9 | --- | --- | 60.0 | --- | --- | 0.0 |
| White | --- | --- | 137 | --- | --- | 53.1 | --- | --- | 69.3 | --- | --- | 3.6 |
| Other | --- | --- | 50 | --- | --- | 19.4 | --- | --- | 74.0 | --- | --- | 10.0 |
| Unrecorded | --- | --- | 7 | --- | --- | 2.7 | --- | --- | 85.7 | --- | --- | 0.0 |
| Total | --- | --- | 258 | 100 | 100 | 100 | --- | --- | 71.3 | --- | --- | 5.4 |
| Gender | | | | | | | | | | | | |
| Female | --- | --- | 144 | --- | --- | 55.8 | --- | --- | 77.8 | --- | --- | 5.6 |
| Male | --- | --- | 96 | --- | --- | 37.2 | --- | --- | 61.5 | --- | --- | 6.3 |
| Unrecorded | --- | --- | 18 | --- | --- | 7.0 | --- | --- | 72.2 | --- | --- | 0.0 |
| Total | --- | --- | 258 | 100 | 100 | 100 | --- | --- | 71.3 | --- | --- | 5.4 |
| Age | | | | | | | | | | | | |
| 19 or less | --- | --- | 196 | --- | --- | 76.0 | --- | --- | 65.8 | --- | --- | 5.1 |
| 20-24 | --- | --- | 30 | --- | --- | 11.6 | --- | --- | 83.3 | --- | --- | 6.7 |
| 25-29 | --- | --- | 13 | --- | --- | 5.0 | --- | --- | 92.3 | --- | --- | 7.7 |
| 30-34 | --- | --- | 5 | --- | --- | 1.9 | --- | --- | 100.0 | --- | --- | 0.0 |
| 35-39 | --- | --- | 3 | --- | --- | 1.2 | --- | --- | 100.0 | --- | --- | 0.0 |
| 40-49 | --- | --- | 4 | --- | --- | 1.6 | --- | --- | 100.0 | --- | --- | 0.0 |
| 50+ | --- | --- | 7 | --- | --- | 2.7 | --- | --- | 85.7 | --- | --- | 14.3 |
| Unrecorded | --- | --- | 0 | --- | --- | 0.0 | --- | --- | --- | --- | --- | --- |
| Total | --- | --- | 258 | 100 | 100 | 100 | --- | --- | 71.3 | --- | --- | 5.4 |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4413 : American Sign Language ASL

| INDICATOR | 2013 | Fall Term 2014 | 2015 |
|--------------------------------|-------------|---------------------------|-------------|
| Enrollments/Dup.Headcount | --- | --- | 143 |
| WSCH | --- | --- | 715.0 |
| FTES | --- | --- | 23.8 |
| LOAD (WSCH/FTEF)* | --- | --- | 536.3 |
| Success % | ---% | ---% | 67.8% |
| Retention % | ---% | ---% | 95.8% |
| Withdraw % | ---% | ---% | 4.2% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | --- | --- | 0.0 |
| Adjunct FTEF | --- | --- | 1.3 |
| Overload FTEF (F-T Faculty) | --- | --- | 0.0 |
| Retired FTEF | --- | --- | 0.0 |
| Total FTEF | --- | --- | 1.3 |
| Percent Full-time | ---% | ---% | 0.0% |
| Sections | | | |
| Total Number of Sections | --- | --- | 4 |
| % CTE | ---% | ---% | 0.0% |
| % Transferable | ---% | ---% | 100.0% |
| % Degree Applicable | ---% | ---% | 0.0% |
| % Basic Skills | ---% | ---% | 0.0% |

Division: 4413 : American Sign Language ASL

| INDICATOR | Spring Term | | |
|--------------------------------|--------------------|-------------|-------------|
| | 2014 | 2015 | 2016 |
| Enrollments/Dup.Headcount | --- | --- | 115 |
| WSCH | --- | --- | 575.0 |
| FTES | --- | --- | 19.2 |
| LOAD (WSCH/FTEF)* | --- | --- | 345.0 |
| Success % | ---% | ---% | 75.7% |
| Retention % | ---% | ---% | 93.0% |
| Withdraw % | ---% | ---% | 7.0% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | --- | --- | 0.0 |
| Adjunct FTEF | --- | --- | 1.7 |
| Overload FTEF (F-T Faculty) | --- | --- | 0.0 |
| Retired FTEF | --- | --- | 0.0 |
| Total FTEF | --- | --- | 1.7 |
| Percent Full-time | ---% | ---% | 0.0% |
| Sections | | | |
| Total Number of Sections | --- | --- | 5 |
| % CTE | ---% | ---% | 0.0% |
| % Transferable | ---% | ---% | 100.0% |
| % Degree Applicable | ---% | ---% | 0.0% |
| % Basic Skills | ---% | ---% | 0.0% |

Division: 4413 : American Sign Language ASL

| INDICATOR | Summer Term | | |
|--------------------------------|-------------|------|------|
| | 2013 | 2014 | 2015 |
| Enrollments/Dup.Headcount | --- | --- | 0 |
| WSCH | --- | --- | --- |
| FTES | --- | --- | --- |
| LOAD (WSCH/FTEF)* | --- | --- | --- |
| Success % | ---% | ---% | ---% |
| Retention % | ---% | ---% | ---% |
| Withdraw % | ---% | ---% | ---% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | --- | --- | --- |
| Adjunct FTEF | --- | --- | --- |
| Overload FTEF (F-T Faculty) | --- | --- | --- |
| Retired FTEF | --- | --- | --- |
| Total FTEF | --- | --- | --- |
| Percent Full-time | ---% | ---% | ---% |
| Sections | | | |
| Total Number of Sections | --- | --- | --- |
| % CTE | ---% | ---% | ---% |
| % Transferable | ---% | ---% | ---% |
| % Degree Applicable | ---% | ---% | ---% |
| % Basic Skills | ---% | ---% | ---% |

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4413 - : Chinese CHIN

| INDICATOR | Academic Year | | | STUDENT SUCCESS INDICATORS | Academic Year | | |
|--------------------------------|---------------|--------|--------|----------------------------|---------------|--------------|--------------|
| | 13-14 | 14-15 | 15-16 | | 13-14 | 14-15 | 15-16 |
| Enrollments/Dup. Headcount | 245 | 220 | 236 | Success % | 60.4% | 61.8% | 58.1% |
| WSCH | 743.7 | 671.1 | 705.0 | Retention % | 83.3% | 82.7% | 83.1% |
| FTES | 24.8 | 22.4 | 23.5 | Withdraw % | 16.7% | 17.3% | 16.9% |
| LOAD (WSCH/FTEF)* | 413.2 | 372.8 | 391.7 | | | | |
| Classroom Teaching FTEF | | | | Academic Year | | | |
| Full-time FTEF | 1.6 | 1.6 | 1.8 | Sections | 13-14 | 14-15 | 15-16 |
| Adjunct FTEF | 0.0 | 0.0 | 0.0 | Total | 15 | 13 | 12 |
| Overload FTEF (F-T Faculty) | 0.2 | 0.2 | 0.0 | % CTE | 0.0% | 0.0% | 0.0% |
| Retired FTEF | 0.0 | 0.0 | 0.0 | % Transferable | 93.3% | 100.0% | 100.0% |
| Total FTEF | 1.8 | 1.8 | 1.8 | % Degree Applicable | 6.7% | 0.0% | 0.0% |
| Percent Full-time | 100.0% | 100.0% | 100.0% | % Basic Skills | 0.0% | 0.0% | 0.0% |

Successful Course Completion Rates: 2013-14 to 2015-16

| Demographic Variable | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | | Percent Success | | | Percent Withdraw | | |
|----------------------|-----------------------------------|------------|------------|--|------------|------------|-----------------|-------------|-------------|------------------|-------------|-------------|
| | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 |
| Ethnicity | | | | | | | | | | | | |
| Asian | 140 | 128 | 134 | 57.1 | 58.2 | 56.8 | 72.1 | 71.1 | 64.2 | 10.7 | 14.1 | 17.9 |
| Black | 3 | 3 | 3 | 1.2 | 1.4 | 1.3 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 33.3 |
| Filipino | 8 | 10 | 10 | 3.3 | 4.5 | 4.2 | 62.5 | 50.0 | 40.0 | 37.5 | 20.0 | 20.0 |
| Hispanic | 5 | 8 | 12 | 2.0 | 3.6 | 5.1 | 20.0 | 50.0 | 50.0 | 60.0 | 25.0 | 0.0 |
| Native Am | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | --- | --- | --- | --- | --- | --- |
| Pac Islander | 3 | 4 | 2 | 1.2 | 1.8 | 0.8 | 33.3 | 0.0 | 100.0 | 33.3 | 25.0 | 0.0 |
| White | 38 | 40 | 34 | 15.5 | 18.2 | 14.4 | 39.5 | 60.0 | 41.2 | 28.9 | 22.5 | 20.6 |
| Other | 34 | 22 | 29 | 13.9 | 10.0 | 12.3 | 47.1 | 36.4 | 55.2 | 20.6 | 22.7 | 17.2 |
| Unrecorded | 14 | 5 | 12 | 5.7 | 2.3 | 5.1 | 64.3 | 80.0 | 75.0 | 7.1 | 0.0 | 8.3 |
| Total | 245 | 220 | 236 | 100 | 100 | 100 | 60.4 | 61.8 | 58.1 | 16.7 | 17.3 | 16.9 |
| Gender | | | | | | | | | | | | |
| Female | 117 | 111 | 132 | 47.8 | 50.5 | 55.9 | 62.4 | 66.7 | 57.6 | 21.4 | 17.1 | 13.6 |
| Male | 119 | 103 | 99 | 48.6 | 46.8 | 41.9 | 56.3 | 55.3 | 59.6 | 13.4 | 17.5 | 22.2 |
| Unrecorded | 9 | 6 | 5 | 3.7 | 2.7 | 2.1 | 88.9 | 83.3 | 40.0 | 0.0 | 16.7 | 0.0 |
| Total | 245 | 220 | 236 | 100 | 100 | 100 | 60.4 | 61.8 | 58.1 | 16.7 | 17.3 | 16.9 |
| Age | | | | | | | | | | | | |
| 19 or less | 60 | 62 | 70 | 24.5 | 28.2 | 29.7 | 65.0 | 69.4 | 65.7 | 21.7 | 12.9 | 18.6 |
| 20-24 | 90 | 75 | 84 | 36.7 | 34.1 | 35.6 | 62.2 | 58.7 | 48.8 | 16.7 | 21.3 | 20.2 |
| 25-29 | 39 | 32 | 26 | 15.9 | 14.5 | 11.0 | 61.5 | 50.0 | 57.7 | 5.1 | 21.9 | 15.4 |
| 30-34 | 15 | 14 | 16 | 6.1 | 6.4 | 6.8 | 26.7 | 42.9 | 68.8 | 20.0 | 21.4 | 0.0 |
| 35-39 | 12 | 6 | 7 | 4.9 | 2.7 | 3.0 | 58.3 | 83.3 | 42.9 | 33.3 | 0.0 | 42.9 |
| 40-49 | 14 | 12 | 17 | 5.7 | 5.5 | 7.2 | 57.1 | 66.7 | 52.9 | 14.3 | 8.3 | 17.6 |
| 50+ | 14 | 19 | 16 | 5.7 | 8.6 | 6.8 | 64.3 | 73.7 | 75.0 | 14.3 | 15.8 | 0.0 |
| Unrecorded | 1 | 0 | 0 | 0.4 | 0.0 | 0.0 | 100.0 | --- | --- | 0.0 | --- | --- |
| Total | 245 | 220 | 236 | 100 | 100 | 100 | 60.4 | 61.8 | 58.1 | 16.7 | 17.3 | 16.9 |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4413 : Chinese CHIN

| INDICATOR | 2013 | Fall Term 2014 | 2015 |
|--------------------------------|-------------|---------------------------|-------------|
| Enrollments/Dup.Headcount | 115 | 110 | 111 |
| WSCH | 353.7 | 330.0 | 330.0 |
| FTES | 11.8 | 11.0 | 11.0 |
| LOAD (WSCH/FTEF)* | 442.1 | 412.5 | 412.5 |
| Success % | 58.3% | 62.7% | 62.2% |
| Retention % | 80.0% | 83.6% | 86.5% |
| Withdraw % | 20.0% | 16.4% | 13.5% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.8 | 0.8 | 0.8 |
| Adjunct FTEF | 0.0 | 0.0 | 0.0 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 0.8 | 0.8 | 0.8 |
| Percent Full-time | 100.0% | 100.0% | 100.0% |
| Sections | | | |
| Total Number of Sections | 6 | 7 | 5 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 100.0% | 100.0% | 100.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

Division: 4413 : Chinese CHIN

| INDICATOR | Spring Term | | |
|--------------------------------|--------------------|-------------|-------------|
| | 2014 | 2015 | 2016 |
| Enrollments/Dup.Headcount | 130 | 110 | 125 |
| WSCH | 390.0 | 341.1 | 375.0 |
| FTES | 13.0 | 11.4 | 12.5 |
| LOAD (WSCH/FTEF)* | 390.0 | 341.1 | 375.0 |
| Success % | 62.3% | 60.9% | 54.4% |
| Retention % | 86.2% | 81.8% | 80.0% |
| Withdraw % | 13.8% | 18.2% | 20.0% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.8 | 0.8 | 1.0 |
| Adjunct FTEF | 0.0 | 0.0 | 0.0 |
| Overload FTEF (F-T Faculty) | 0.2 | 0.2 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 1.0 | 1.0 | 1.0 |
| Percent Full-time | 100.0% | 100.0% | 100.0% |
| Sections | | | |
| Total Number of Sections | 9 | 6 | 7 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 88.9% | 100.0% | 100.0% |
| % Degree Applicable | 11.1% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4413 : Chinese CHIN

| INDICATOR | Summer Term | | |
|--------------------------------|--------------------|-------------|-------------|
| | 2013 | 2014 | 2015 |
| Enrollments/Dup.Headcount | 90 | 72 | 86 |
| WSCH | 270.0 | 216.0 | 258.0 |
| FTES | 9.0 | 7.2 | 8.6 |
| LOAD (WSCH/FTEF)* | 450.0 | 360.0 | 430.0 |
| Success % | 67.8% | 65.3% | 54.7% |
| Retention % | 86.7% | 87.5% | 81.4% |
| Withdraw % | 13.3% | 12.5% | 18.6% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.0 | 0.0 | 0.0 |
| Adjunct FTEF | 0.0 | 0.0 | 0.0 |
| Overload FTEF (F-T Faculty) | 0.6 | 0.6 | 0.6 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 0.6 | 0.6 | 0.6 |
| Percent Full-time | 100.0% | 100.0% | 100.0% |
| Sections | | | |
| Total Number of Sections | 5 | 4 | 3 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 100.0% | 100.0% | 100.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4413 - : Spanish SPAN

| INDICATOR | Academic Year | | | STUDENT SUCCESS INDICATORS | Academic Year | | |
|--------------------------------|---------------|--------|--------|----------------------------|---------------|--------------|--------------|
| | 13-14 | 14-15 | 15-16 | | 13-14 | 14-15 | 15-16 |
| Enrollments/Dup. Headcount | 309 | 240 | 239 | Success % | 59.2% | 69.2% | 72.0% |
| WSCH | 1587.7 | 1242.1 | 1563.5 | Retention % | 76.4% | 81.7% | 83.3% |
| FTES | 52.9 | 41.4 | 52.1 | Withdraw % | 23.6% | 18.3% | 16.7% |
| LOAD (WSCH/FTEF)* | 467.0 | 465.8 | 521.2 | | | | |
| Classroom Teaching FTEF | | | | Academic Year | | | |
| Full-time FTEF | 2.1 | 1.9 | 1.9 | Sections | 13-14 | 14-15 | 15-16 |
| Adjunct FTEF | 0.8 | 0.8 | 0.7 | Total | 26 | 18 | 16 |
| Overload FTEF (F-T Faculty) | 0.5 | 0.0 | 0.4 | % CTE | 0.0% | 0.0% | 0.0% |
| Retired FTEF | 0.0 | 0.0 | 0.0 | % Transferable | 80.8% | 77.8% | 100.0% |
| Total FTEF | 3.4 | 2.7 | 3.0 | % Degree Applicable | 19.2% | 22.2% | 0.0% |
| Percent Full-time | 76.5% | 70.0% | 77.8% | % Basic Skills | 0.0% | 0.0% | 0.0% |

Successful Course Completion Rates: 2013-14 to 2015-16

| Demographic Variable | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | | Percent Success | | | Percent Withdraw | | |
|----------------------|-----------------------------------|------------|------------|--|------------|------------|-----------------|-------------|-------------|------------------|-------------|-------------|
| | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 |
| Ethnicity | | | | | | | | | | | | |
| Asian | 28 | 20 | 31 | 9.1 | 8.3 | 13.0 | 42.9 | 60.0 | 71.0 | 25.0 | 30.0 | 9.7 |
| Black | 11 | 9 | 6 | 3.6 | 3.8 | 2.5 | 36.4 | 33.3 | 33.3 | 27.3 | 33.3 | 66.7 |
| Filipino | 12 | 18 | 9 | 3.9 | 7.5 | 3.8 | 41.7 | 66.7 | 66.7 | 50.0 | 11.1 | 33.3 |
| Hispanic | 89 | 44 | 46 | 28.8 | 18.3 | 19.2 | 68.5 | 84.1 | 67.4 | 16.9 | 9.1 | 17.4 |
| Native Am | 1 | 0 | 0 | 0.3 | 0.0 | 0.0 | 100.0 | --- | --- | 0.0 | --- | --- |
| Pac Islander | 1 | 5 | 1 | 0.3 | 2.1 | 0.4 | 100.0 | 40.0 | 100.0 | 0.0 | 60.0 | 0.0 |
| White | 107 | 83 | 86 | 34.6 | 34.6 | 36.0 | 64.5 | 71.1 | 73.3 | 22.4 | 19.3 | 16.3 |
| Other | 55 | 48 | 54 | 17.8 | 20.0 | 22.6 | 45.5 | 68.8 | 77.8 | 32.7 | 16.7 | 14.8 |
| Unrecorded | 5 | 13 | 6 | 1.6 | 5.4 | 2.5 | 100.0 | 61.5 | 83.3 | 0.0 | 15.4 | 0.0 |
| Total | 309 | 240 | 239 | 100 | 100 | 100 | 59.2 | 69.2 | 72.0 | 23.6 | 18.3 | 16.7 |
| Gender | | | | | | | | | | | | |
| Female | 166 | 125 | 107 | 53.7 | 52.1 | 44.8 | 62.7 | 63.2 | 72.9 | 19.9 | 22.4 | 16.8 |
| Male | 136 | 111 | 125 | 44.0 | 46.3 | 52.3 | 56.6 | 76.6 | 70.4 | 27.9 | 13.5 | 16.8 |
| Unrecorded | 7 | 4 | 7 | 2.3 | 1.7 | 2.9 | 28.6 | 50.0 | 85.7 | 28.6 | 25.0 | 14.3 |
| Total | 309 | 240 | 239 | 100 | 100 | 100 | 59.2 | 69.2 | 72.0 | 23.6 | 18.3 | 16.7 |
| Age | | | | | | | | | | | | |
| 19 or less | 74 | 75 | 66 | 23.9 | 31.3 | 27.6 | 41.9 | 69.3 | 71.2 | 29.7 | 14.7 | 18.2 |
| 20-24 | 123 | 87 | 91 | 39.8 | 36.3 | 38.1 | 59.3 | 77.0 | 75.8 | 28.5 | 16.1 | 12.1 |
| 25-29 | 31 | 18 | 26 | 10.0 | 7.5 | 10.9 | 71.0 | 66.7 | 69.2 | 16.1 | 22.2 | 23.1 |
| 30-34 | 20 | 20 | 17 | 6.5 | 8.3 | 7.1 | 50.0 | 60.0 | 70.6 | 25.0 | 10.0 | 11.8 |
| 35-39 | 15 | 9 | 12 | 4.9 | 3.8 | 5.0 | 93.3 | 55.6 | 66.7 | 0.0 | 44.4 | 25.0 |
| 40-49 | 21 | 15 | 8 | 6.8 | 6.3 | 3.3 | 71.4 | 53.3 | 50.0 | 19.0 | 33.3 | 37.5 |
| 50+ | 25 | 16 | 19 | 8.1 | 6.7 | 7.9 | 72.0 | 62.5 | 73.7 | 8.0 | 25.0 | 15.8 |
| Unrecorded | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | --- | --- | --- | --- | --- | --- |
| Total | 309 | 240 | 239 | 100 | 100 | 100 | 59.2 | 69.2 | 72.0 | 23.6 | 18.3 | 16.7 |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4413 : Spanish SPAN

| INDICATOR | 2013 | Fall Term 2014 | 2015 |
|--------------------------------|-------------|---------------------------|-------------|
| Enrollments/Dup.Headcount | 159 | 117 | 107 |
| WSCH | 844.4 | 596.6 | 724.2 |
| FTES | 28.1 | 19.9 | 24.1 |
| LOAD (WSCH/FTEF)* | 452.4 | 447.4 | 517.3 |
| Success % | 61.0% | 68.4% | 74.8% |
| Retention % | 75.5% | 77.8% | 82.2% |
| Withdraw % | 24.5% | 22.2% | 17.8% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.9 | 0.9 | 1.1 |
| Adjunct FTEF | 0.6 | 0.4 | 0.3 |
| Overload FTEF (F-T Faculty) | 0.3 | 0.0 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 1.9 | 1.3 | 1.4 |
| Percent Full-time | 67.9% | 70.0% | 76.2% |
| Sections | | | |
| Total Number of Sections | 14 | 9 | 7 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 78.6% | 77.8% | 100.0% |
| % Degree Applicable | 21.4% | 22.2% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

Division: 4413 : Spanish SPAN

| INDICATOR | Spring Term | | |
|--------------------------------|--------------------|-------------|-------------|
| | 2014 | 2015 | 2016 |
| Enrollments/Dup.Headcount | 150 | 123 | 132 |
| WSCH | 743.3 | 645.5 | 839.3 |
| FTES | 24.8 | 21.5 | 28.0 |
| LOAD (WSCH/FTEF)* | 484.8 | 484.2 | 524.6 |
| Success % | 57.3% | 69.9% | 69.7% |
| Retention % | 77.3% | 85.4% | 84.1% |
| Withdraw % | 22.7% | 14.6% | 15.9% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 1.1 | 0.9 | 0.9 |
| Adjunct FTEF | 0.2 | 0.4 | 0.3 |
| Overload FTEF (F-T Faculty) | 0.2 | 0.0 | 0.4 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 1.5 | 1.3 | 1.6 |
| Percent Full-time | 87.0% | 70.0% | 79.2% |
| Sections | | | |
| Total Number of Sections | 12 | 9 | 9 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 83.3% | 77.8% | 100.0% |
| % Degree Applicable | 16.7% | 22.2% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4413 : Spanish SPAN

| INDICATOR | Summer Term | | |
|--------------------------------|--------------------|-------------|-------------|
| | 2013 | 2014 | 2015 |
| Enrollments/Dup.Headcount | 55 | 46 | 57 |
| WSCH | 223.2 | 191.2 | 315.9 |
| FTES | 7.4 | 6.4 | 10.5 |
| LOAD (WSCH/FTEF)* | 557.9 | 409.6 | 526.5 |
| Success % | 81.8% | 78.3% | 77.2% |
| Retention % | 81.8% | 87.0% | 84.2% |
| Withdraw % | 18.2% | 13.0% | 15.8% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.0 | 0.0 | 0.0 |
| Adjunct FTEF | 0.4 | 0.5 | 0.6 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 0.4 | 0.5 | 0.6 |
| Percent Full-time | 0.0% | 0.0% | 0.0% |
| Sections | | | |
| Total Number of Sections | 2 | 2 | 2 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 100.0% | 100.0% | 100.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |