

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 - : Modern Languages FL

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	633	554	460	Success %	62.2%	59.7%	65.4%
WSCH	2570.2	2331.4	1913.2	Retention %	79.3%	79.4%	82.2%
FTES	85.7	77.7	63.8	Withdraw %	20.7%	20.6%	17.8%
LOAD (WSCH/FTEF)*	488.0	448.3	428.3				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	3.7	3.7	3.5	Sections	12-13	13-14	14-15
Adjunct FTEF	1.0	0.8	0.8	Total	49	41	31
Overload FTEF (F-T Faculty)	0.6	0.7	0.2	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	89.8%	85.4%	87.1%
Total FTEF	5.3	5.2	4.5	% Degree Applicable	10.2%	14.6%	12.9%
Percent Full-time	81.0%	84.6%	82.1%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	192	168	147	30.3	30.3	32.0	65.6	67.3	69.4	14.6	13.1	16.3
Black	21	14	12	3.3	2.5	2.6	28.6	28.6	25.0	47.6	21.4	33.3
Filipino	36	20	28	5.7	3.6	6.1	61.1	50.0	60.7	27.8	45.0	14.3
Hispanic	83	94	52	13.1	17.0	11.3	75.9	66.0	78.8	19.3	19.1	11.5
Native Am	1	1	0	0.2	0.2	0.0	0.0	100.0	---	100.0	0.0	---
Pac Islander	10	4	9	1.6	0.7	2.0	60.0	50.0	22.2	30.0	25.0	44.4
White	173	145	123	27.3	26.2	26.7	57.2	57.9	68.3	23.1	24.1	19.5
Other	88	89	69	13.9	16.1	15.0	55.7	46.1	56.5	22.7	28.1	18.8
Unrecorded	29	19	20	4.6	3.4	4.3	79.3	73.7	65.0	10.3	5.3	15.0
Total	633	554	460	100	100	100	62.2	59.7	65.4	20.7	20.6	17.8
Gender												
Female	340	283	235	53.7	51.1	51.1	64.7	62.5	65.1	18.5	20.5	19.6
Male	280	255	214	44.2	46.0	46.5	59.3	56.5	65.9	23.6	21.2	15.4
Unrecorded	13	16	11	2.1	2.9	2.4	61.5	62.5	63.6	15.4	12.5	27.3
Total	633	554	460	100	100	100	62.2	59.7	65.4	20.7	20.6	17.8
Age												
19 or less	129	134	137	20.4	24.2	29.8	55.8	52.2	68.6	26.4	26.1	13.9
20-24	243	213	162	38.4	38.4	35.2	71.6	60.6	68.5	13.2	23.5	18.5
25-29	94	70	50	14.8	12.6	10.9	58.5	65.7	56.0	23.4	10.0	22.0
30-34	50	35	34	7.9	6.3	7.4	50.0	40.0	52.9	26.0	22.9	14.7
35-39	25	27	15	3.9	4.9	3.3	48.0	77.8	66.7	32.0	14.8	26.7
40-49	49	35	27	7.7	6.3	5.9	53.1	65.7	59.3	34.7	17.1	22.2
50+	43	39	35	6.8	7.0	7.6	69.8	69.2	68.6	11.6	10.3	20.0
Unrecorded	0	1	0	0.0	0.2	0.0	---	100.0	---	---	0.0	---
Total	633	554	460	100	100	100	62.2	59.7	65.4	20.7	20.6	17.8

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : Modern Languages FL

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	353	274	227
WSCH	1458.4	1198.1	926.6
FTES	48.6	39.9	30.9
LOAD (WSCH/FTEF)*	497.2	449.3	434.3
Success %	64.0%	59.9%	65.6%
Retention %	79.9%	77.4%	80.6%
Withdraw %	20.1%	22.6%	19.4%
Classroom Teaching FTEF			
Full-time FTEF	2.1	1.7	1.7
Adjunct FTEF	0.8	0.6	0.4
Overload FTEF (F-T Faculty)	0.0	0.3	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.9	2.7	2.1
Percent Full-time	72.7%	77.5%	81.2%
Sections			
Total Number of Sections	26	20	16
% CTE	0.0%	0.0%	0.0%
% Transferable	84.6%	85.0%	87.5%
% Degree Applicable	15.4%	15.0%	12.5%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4413 : Modern Languages FL

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	280	280	233
WSCH	1111.8	1133.3	986.6
FTES	37.1	37.8	32.9
LOAD (WSCH/FTEF)*	476.5	447.3	422.9
Success %	60.0%	59.6%	65.2%
Retention %	78.6%	81.4%	83.7%
Withdraw %	21.4%	18.6%	16.3%
Classroom Teaching FTEF			
Full-time FTEF	1.5	1.9	1.7
Adjunct FTEF	0.2	0.2	0.4
Overload FTEF (F-T Faculty)	0.6	0.4	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.3	2.5	2.3
Percent Full-time	91.4%	92.1%	82.9%
Sections			
Total Number of Sections	23	21	15
% CTE	0.0%	0.0%	0.0%
% Transferable	95.7%	85.7%	86.7%
% Degree Applicable	4.3%	14.3%	13.3%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Spring 2016 Submission Cycle
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 Academic Years 2012/13 to 2014/15

Division: 4413 : Modern Languages FL

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	145	118	143
WSCH	493.2	407.2	573.9
FTES	16.4	13.6	19.1
LOAD (WSCH/FTEF)*	493.2	381.7	478.2
Success %	73.1%	70.3%	63.6%
Retention %	84.8%	87.3%	82.5%
Withdraw %	15.2%	12.7%	17.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.5	0.6
Overload FTEF (F-T Faculty)	0.6	0.6	0.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.0	1.1	1.2
Percent Full-time	60.0%	56.2%	50.0%
Sections			
Total Number of Sections	7	6	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Spring 2016 Submission Cycle
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 Academic Years 2012/13 to 2014/15

Division: 4413 - : Chinese CHIN

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	279	245	220	Success %	62.0%	60.4%	61.8%
WSCH	853.6	743.7	671.1	Retention %	83.2%	83.3%	82.7%
FTES	28.5	24.8	22.4	Withdraw %	16.8%	16.7%	17.3%
LOAD (WSCH/FTEF)*	474.2	413.2	372.8				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.4	1.6	1.6	Sections	12-13	13-14	14-15
Adjunct FTEF	0.0	0.0	0.0	Total	21	15	13
Overload FTEF (F-T Faculty)	0.4	0.2	0.2	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	93.3%	100.0%
Total FTEF	1.8	1.8	1.8	% Degree Applicable	0.0%	6.7%	0.0%
Percent Full-time	100.0%	100.0%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	165	140	127	59.1	57.1	57.7	65.5	72.1	70.9	13.3	10.7	14.2
Black	1	3	3	0.4	1.2	1.4	100.0	0.0	0.0	0.0	0.0	33.3
Filipino	19	8	10	6.8	3.3	4.5	78.9	62.5	50.0	10.5	37.5	20.0
Hispanic	13	5	8	4.7	2.0	3.6	38.5	20.0	50.0	46.2	60.0	25.0
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	2	3	4	0.7	1.2	1.8	50.0	33.3	0.0	0.0	33.3	25.0
White	28	38	41	10.0	15.5	18.6	32.1	39.5	61.0	39.3	28.9	22.0
Other	33	34	21	11.8	13.9	9.5	57.6	47.1	33.3	12.1	20.6	23.8
Unrecorded	18	14	6	6.5	5.7	2.7	83.3	64.3	83.3	11.1	7.1	0.0
Total	279	245	220	100	100	100	62.0	60.4	61.8	16.8	16.7	17.3
Gender												
Female	131	117	111	47.0	47.8	50.5	61.1	62.4	66.7	17.6	21.4	17.1
Male	142	119	103	50.9	48.6	46.8	63.4	56.3	55.3	15.5	13.4	17.5
Unrecorded	6	9	6	2.2	3.7	2.7	50.0	88.9	83.3	33.3	0.0	16.7
Total	279	245	220	100	100	100	62.0	60.4	61.8	16.8	16.7	17.3
Age												
19 or less	56	60	62	20.1	24.5	28.2	60.7	65.0	69.4	17.9	21.7	12.9
20-24	107	90	75	38.4	36.7	34.1	69.2	62.2	58.7	12.1	16.7	21.3
25-29	48	39	32	17.2	15.9	14.5	60.4	61.5	50.0	20.8	5.1	21.9
30-34	33	15	14	11.8	6.1	6.4	51.5	26.7	42.9	24.2	20.0	21.4
35-39	12	12	6	4.3	4.9	2.7	66.7	58.3	83.3	16.7	33.3	0.0
40-49	12	14	12	4.3	5.7	5.5	58.3	57.1	66.7	16.7	14.3	8.3
50+	11	14	19	3.9	5.7	8.6	36.4	64.3	73.7	18.2	14.3	15.8
Unrecorded	0	1	0	0.0	0.4	0.0	---	100.0	---	---	0.0	---
Total	279	245	220	100	100	100	62.0	60.4	61.8	16.8	16.7	17.3

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 Academic Years 2012/13 to 2014/15

Division: 4413 : Chinese CHIN

INDICATOR	2012	Fall Term 2013	2014
Enrollments/Dup.Headcount	138	115	110
WSCH	417.6	353.7	330.0
FTES	13.9	11.8	11.0
LOAD (WSCH/FTEF)*	522.0	442.1	412.5
Success %	67.4%	58.3%	62.7%
Retention %	84.8%	80.0%	83.6%
Withdraw %	15.2%	20.0%	16.4%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.8	0.8
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.8	0.8
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	9	6	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4413 : Chinese CHIN

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	141	130	110
WSCH	436.0	390.0	341.1
FTES	14.5	13.0	11.4
LOAD (WSCH/FTEF)*	436.0	390.0	341.1
Success %	56.7%	62.3%	60.9%
Retention %	81.6%	86.2%	81.8%
Withdraw %	18.4%	13.8%	18.2%
Classroom Teaching FTEF			
Full-time FTEF	0.6	0.8	0.8
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.4	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.0	1.0	1.0
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	12	9	6
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	88.9%	100.0%
% Degree Applicable	0.0%	11.1%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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 Academic Years 2012/13 to 2014/15

Division: 4413 : Chinese CHIN

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	90	72	86
WSCH	270.0	216.0	258.0
FTES	9.0	7.2	8.6
LOAD (WSCH/FTEF)*	450.0	360.0	430.0
Success %	67.8%	65.3%	54.7%
Retention %	86.7%	87.5%	81.4%
Withdraw %	13.3%	12.5%	18.6%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.6	0.6	0.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.6	0.6
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	5	4	3
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 - : Spanish SPAN

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	354	309	240	Success %	62.4%	59.2%	68.8%
WSCH	1716.6	1587.7	1242.1	Retention %	76.3%	76.4%	81.7%
FTES	57.2	52.9	41.4	Withdraw %	23.7%	23.6%	18.3%
LOAD (WSCH/FTEF)*	495.2	467.0	465.8				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	2.3	2.1	1.9	Sections	12-13	13-14	14-15
Adjunct FTEF	1.0	0.8	0.8	Total	28	26	18
Overload FTEF (F-T Faculty)	0.2	0.5	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	82.1%	80.8%	77.8%
Total FTEF	3.5	3.4	2.7	% Degree Applicable	17.9%	19.2%	22.2%
Percent Full-time	71.2%	76.5%	70.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	27	28	20	7.6	9.1	8.3	66.7	42.9	60.0	22.2	25.0	30.0
Black	20	11	9	5.6	3.6	3.8	25.0	36.4	33.3	50.0	27.3	33.3
Filipino	17	12	18	4.8	3.9	7.5	41.2	41.7	66.7	47.1	50.0	11.1
Hispanic	70	89	44	19.8	28.8	18.3	82.9	68.5	84.1	14.3	16.9	9.1
Native Am	1	1	0	0.3	0.3	0.0	0.0	100.0	---	100.0	0.0	---
Pac Islander	8	1	5	2.3	0.3	2.1	62.5	100.0	40.0	37.5	0.0	60.0
White	145	107	82	41.0	34.6	34.2	62.1	64.5	72.0	20.0	22.4	18.3
Other	55	55	48	15.5	17.8	20.0	54.5	45.5	66.7	29.1	32.7	16.7
Unrecorded	11	5	14	3.1	1.6	5.8	72.7	100.0	57.1	9.1	0.0	21.4
Total	354	309	240	100	100	100	62.4	59.2	68.8	23.7	23.6	18.3
Gender												
Female	209	166	124	59.0	53.7	51.7	67.0	62.7	63.7	19.1	19.9	21.8
Male	138	136	111	39.0	44.0	46.3	55.1	56.6	75.7	31.9	27.9	13.5
Unrecorded	7	7	5	2.0	2.3	2.1	71.4	28.6	40.0	0.0	28.6	40.0
Total	354	309	240	100	100	100	62.4	59.2	68.8	23.7	23.6	18.3
Age												
19 or less	73	74	75	20.6	23.9	31.3	52.1	41.9	68.0	32.9	29.7	14.7
20-24	136	123	87	38.4	39.8	36.3	73.5	59.3	77.0	14.0	28.5	16.1
25-29	46	31	18	13.0	10.0	7.5	56.5	71.0	66.7	26.1	16.1	22.2
30-34	17	20	20	4.8	6.5	8.3	47.1	50.0	60.0	29.4	25.0	10.0
35-39	13	15	9	3.7	4.9	3.8	30.8	93.3	55.6	46.2	0.0	44.4
40-49	37	21	15	10.5	6.8	6.3	51.4	71.4	53.3	40.5	19.0	33.3
50+	32	25	16	9.0	8.1	6.7	81.3	72.0	62.5	9.4	8.0	25.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	354	309	240	100	100	100	62.4	59.2	68.8	23.7	23.6	18.3

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : Spanish SPAN

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	215	159	117
WSCH	1040.8	844.4	596.6
FTES	34.7	28.1	19.9
LOAD (WSCH/FTEF)*	487.9	452.4	447.4
Success %	61.9%	61.0%	68.4%
Retention %	76.7%	75.5%	77.8%
Withdraw %	23.3%	24.5%	22.2%
Classroom Teaching FTEF			
Full-time FTEF	1.3	0.9	0.9
Adjunct FTEF	0.8	0.6	0.4
Overload FTEF (F-T Faculty)	0.0	0.3	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.1	1.9	1.3
Percent Full-time	62.5%	67.9%	70.0%
Sections			
Total Number of Sections	17	14	9
% CTE	0.0%	0.0%	0.0%
% Transferable	76.5%	78.6%	77.8%
% Degree Applicable	23.5%	21.4%	22.2%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4413 : Spanish SPAN

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	139	150	123
WSCH	675.8	743.3	645.5
FTES	22.5	24.8	21.5
LOAD (WSCH/FTEF)*	506.9	484.8	484.2
Success %	63.3%	57.3%	69.1%
Retention %	75.5%	77.3%	85.4%
Withdraw %	24.5%	22.7%	14.6%
Classroom Teaching FTEF			
Full-time FTEF	0.9	1.1	0.9
Adjunct FTEF	0.2	0.2	0.4
Overload FTEF (F-T Faculty)	0.2	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.3	1.5	1.3
Percent Full-time	85.0%	87.0%	70.0%
Sections			
Total Number of Sections	11	12	9
% CTE	0.0%	0.0%	0.0%
% Transferable	90.9%	83.3%	77.8%
% Degree Applicable	9.1%	16.7%	22.2%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : Spanish SPAN

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	55	46	57
WSCH	223.2	191.2	315.9
FTES	7.4	6.4	10.5
LOAD (WSCH/FTEF)*	557.9	409.6	526.5
Success %	81.8%	78.3%	77.2%
Retention %	81.8%	87.0%	84.2%
Withdraw %	18.2%	13.0%	15.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.5	0.6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.5	0.6
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%