

Division: 4411 - Business/Technology: Business Microcomputer Applications BUSM

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup. Headcount	303	159	123	Success %	64.7%	74.2%	73.2%
WSCH	833.0	383.4	321.5	Retention %	85.5%	91.2%	88.6%
FTES	27.8	12.8	10.7	Withdraw %	14.5%	8.8%	11.4%
LOAD (WSCH/FTEF)*	490.0	547.7	321.5				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.7	0.6	0.4	Sections	11-12	12-13	13-14
Adjunct FTEF	0.0	0.0	0.4	Total	21	13	15
Overload FTEF (F-T Faculty)	0.0	0.1	0.2	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	1.7	0.7	1.0	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	60.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2010-11 to 2012-13

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	29	15	8	9.6	9.4	6.5	65.5	80.0	87.5	20.7	13.3	12.5
Black	23	15	5	7.6	9.4	4.1	52.2	66.7	100.0	17.4	6.7	0.0
Filipino	13	5	2	4.3	3.1	1.6	61.5	100.0	50.0	0.0	0.0	0.0
Hispanic	82	57	49	27.1	35.8	39.8	73.2	71.9	73.5	7.3	10.5	14.3
Native Am	1	0	0	0.3	0.0	0.0	0.0	---	---	0.0	---	---
Pac Islander	6	5	7	2.0	3.1	5.7	33.3	60.0	71.4	50.0	0.0	0.0
White	95	35	33	31.4	22.0	26.8	62.1	77.1	78.8	17.9	11.4	6.1
Other	39	19	13	12.9	11.9	10.6	64.1	68.4	46.2	15.4	5.3	30.8
Unrecorded	15	8	6	5.0	5.0	4.9	73.3	87.5	66.7	13.3	0.0	0.0
Total	303	159	123	100	100	100	64.7	74.2	73.2	14.5	8.8	11.4
Gender												
Female	188	101	73	62.0	63.5	59.3	63.8	74.3	72.6	15.4	8.9	13.7
Male	107	55	42	35.3	34.6	34.1	65.4	76.4	73.8	12.1	9.1	4.8
Unrecorded	8	3	8	2.6	1.9	6.5	75.0	33.3	75.0	25.0	0.0	25.0
Total	303	159	123	100	100	100	64.7	74.2	73.2	14.5	8.8	11.4
Age												
19 or less	68	47	21	22.4	29.6	17.1	72.1	66.0	66.7	10.3	12.8	14.3
20-24	95	47	40	31.4	29.6	32.5	63.2	76.6	77.5	12.6	4.3	15.0
25-29	38	16	12	12.5	10.1	9.8	52.6	75.0	91.7	21.1	18.8	8.3
30-34	22	12	11	7.3	7.5	8.9	59.1	83.3	54.5	13.6	0.0	9.1
35-39	15	6	12	5.0	3.8	9.8	66.7	83.3	91.7	20.0	16.7	0.0
40-49	34	17	11	11.2	10.7	8.9	67.6	82.4	63.6	17.6	5.9	9.1
50+	26	14	16	8.6	8.8	13.0	65.4	71.4	62.5	15.4	7.1	12.5
Unrecorded	5	0	0	1.7	0.0	0.0	80.0	---	---	20.0	---	---
Total	303	159	123	100	100	100	64.7	74.2	73.2	14.5	8.8	11.4

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2011	Fall Term 2012	2013
Enrollments/Dup.Headcount	155	128	76
WSCH	423.5	337.3	203.8
FTES	14.1	11.2	6.8
LOAD (WSCH/FTEF)*	529.4	562.2	339.7
Success %	67.1%	74.2%	75.0%
Retention %	87.7%	92.2%	89.5%
Withdraw %	12.3%	7.8%	10.5%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.6	0.2
Adjunct FTEF	0.0	0.0	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.6	0.6
Percent Full-time	100.0%	100.0%	66.7%
Sections			
Total Number of Sections	10	10	9
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2012	2013	2014
Enrollments/Dup.Headcount	148	31	47
WSCH	409.5	46.1	117.7
FTES	13.6	1.5	3.9
LOAD (WSCH/FTEF)*	455.0	461.1	294.1
Success %	62.2%	74.2%	70.2%
Retention %	83.1%	87.1%	87.2%
Withdraw %	16.9%	12.9%	12.8%
Classroom Teaching FTEF			
Full-time FTEF	0.9	0.0	0.2
Adjunct FTEF	0.0	0.0	0.2
Overload FTEF (F-T Faculty)	0.0	0.1	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.9	0.1	0.4
Percent Full-time	100.0%	100.0%	50.0%
Sections			
Total Number of Sections	11	3	6
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2012	2013	2014
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---	---	---
Retention %	---	---	---
Withdraw %	---	---	---
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---	---	---
Sections			
Total Number of Sections	---	---	---
% CTE	---	---	---
% Transferable	---	---	---
% Degree Applicable	---	---	---
% Basic Skills	---	---	---

*Note: All data have been rounded. Academic Year = Fall + Spring only.