

Division: 4411 - Business/Technology/Business Micro—Computer Applications Program

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	1046	1158	1170	1249	1311	1373			
WSCH	3006.8	3635.5	2356.21	2348.91	2023.61	1698.31			
FTEs	100.2	121.2	78.5	78.3	67.5	56.6			
LOAD (WSCH/FTEF)*	518	713	501	560	552	543			
Retention %	88%	88%	86%	85%	84%	83%			
Success %	68%	65%	63%	61%	59%	56%			
Classroom Teaching FTEF									
Full-time FTEF	3.1	3.1	3.4	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	2.3	1.6	1.1						
Overload FTEF (F-T Faculty)	0	0.2	0						
Retired FTEF	0.4	0.2	0.2						
Total FTEF	5.8	5.1	4.7						
Percent Full-time	53%	61%	72%						
Reassigned FTEF	1.4	1	1.1						
Number of Sections									
% Vocational Education	100%	100%	100%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	149	14	115	34	17	77	23	11
Black	80	7	37	43	11	46	54	14
Filipino	47	4	30	17	10	64	36	21
Hispanic	244	22	139	105	34	57	43	14
Native Am	7	1	2	5	0	29	71	0
Pac Islander	22	2	18	4	1	82	18	5
White	375	34	235	140	59	63	37	16
Other	73	7	50	23	10	68	32	14
Multi-Racial	93	9	65	28	10	70	30	11
Total	1090	100	691	399	152	63	37	14
Gender								
Female	631	58	410	221	93	65	35	15
Male	411	38	245	166	55	60	40	13
Unrecorded	48	4	36	12	4	75	25	8
Total	1090	100	691	399	152	63	37	14
Age								
19 or less	110	10	64	46	12	58	42	11
20-24	247	23	147	100	33	60	40	13
25-29	137	13	71	66	22	52	48	16
30-34	122	11	86	36	17	70	30	14
35-39	98	9	70	28	12	71	29	12
40-49	182	17	118	64	30	65	35	16
50+	175	16	119	56	24	68	32	14
Unrecorded	19	2	16	3	2	84	16	11
Total	1090	100	691	399	152	63	37	14

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business Micro—Computer Applications Program

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	425	565	581	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1248.58	1542.87	1179.71	
FTES	41.6	51.4	39.3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	446	617	513	
Retention %	89%	86%	85%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	73%	61%	61%	
Classroom Teaching FTEF				
Full-time FTEF	1.3	1.6	1.8	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.5	0.9	0.5	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	2.8	2.5	2.3	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	46%	64%	78%	
Reassigned FTEF	0.7	0.6	0.5	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	22	19	19	
% Vocational Education	100%	100%	100%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business Micro—Computer Applications Program

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	621	593	589	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1758.22	2092.63	1176.5	
FTES	58.6	69.8	39.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	586	805	490	
Retention %	87%	89%	87%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	64%	68%	66%	
Classroom Teaching FTEF				
Full-time FTEF	1.8	1.5	1.6	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.8	0.7	0.6	
Overload FTEF (F-T Faculty)	0	0.2	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0.4	0.2	0.2	
Total FTEF	3	2.6	2.4	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	60%	58%	67%	
Reassigned FTEF	0.7	0.4	0.6	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	26	21	19	
% Vocational Education	100%	100%	100%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business Micro—Computer Applications Program

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	104	119	135	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	153	178.5	202.5	
FTES	5.1	6	6.8	
LOAD (WSCH/FTEF)*	510	446	506	
Retention %	80%	94%	92%	
Success %	69%	77%	77%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0.3	0.4	0.4	
Retired FTEF	0	0	0	
Total FTEF	0.3	0.4	0.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.3	0.4	0.4	
Number of Sections	3	4	4	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business Windows Applications Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	751	786	795	821	843	865			
WSCH	1708.8	1895.45	1280.13	1199.46	985.12	770.78			
FTEs	57	63.2	42.7	40	32.8	25.7			
LOAD (WSCH/FTEF)*	462	574	457	493	491	489			
Retention %	88%	86%	83%	81%	78%	76%			
Success %	69%	67%	61%	57%	53%	49%			
Classroom Teaching FTEF									
Full-time FTEF	1.9	1.7	1.7	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	1.6	1.4	1.1						
Overload FTEF (F-T Faculty)	0	0.2	0						
Retired FTEF	0.2	0	0						
Total FTEF	3.7	3.3	2.8						
Percent Full-time	51%	52%	61%						
Reassigned FTEF	1	0.6	1.8						
Number of Sections									
% Vocational Education	100%	100%	100%				Notes: Academic Year = Fall + Spring only.		
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	122	17	95	27	14	78	22	11
Black	49	7	23	26	8	47	53	16
Filipino	27	4	17	10	7	63	37	26
Hispanic	144	20	64	80	26	44	56	18
Native Am	5	1	2	3	0	40	60	0
Pac Islander	13	2	11	2	1	85	15	8
White	256	36	155	101	48	61	39	19
Other	44	6	28	16	8	64	36	18
Multi-Racial	59	8	41	18	8	69	31	14
Total	719	100	436	283	120	61	39	17
Gender								
Female	436	61	273	163	75	63	37	17
Male	246	34	138	108	41	56	44	17
Unrecorded	37	5	25	12	4	68	32	11
Total	719	100	436	283	120	61	39	17
Age								
19 or less	28	4	12	16	4	43	57	14
20-24	122	17	64	58	20	52	48	16
25-29	112	16	58	54	20	52	48	18
30-34	85	12	58	27	16	68	32	19
35-39	76	11	50	26	12	66	34	16
40-49	142	20	90	52	26	63	37	18
50+	144	20	97	47	20	67	33	14
Unrecorded	10	1	7	3	2	70	30	20
Total	719	100	436	283	120	61	39	17

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business Windows Applications Department

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	279	383	388	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	596.79	753.03	630.63	
FTES	19.9	25.1	21	
LOAD (WSCH/FTEF)*	398	502	485	
Retention %	89%	85%	82%	
Success %	75%	62%	59%	
Classroom Teaching FTEF				
Full-time FTEF	0.7	0.8	0.8	
Adjunct FTEF	0.8	0.7	0.5	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.5	1.5	1.3	
Percent Full-time	47%	53%	62%	
Reassigned FTEF	0.5	0.4	0.9	
Number of Sections	15	14	13	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business Windows Applications Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	472	403	407	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	1112.02	1142.42	649.5	
FTES	37.1	38.1	21.7	
LOAD (WSCH/FTEF)*	505	635	433	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	88%	88%	85%	
Success %	64%	72%	62%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	1.2	0.9	0.9	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.8	0.7	0.6	
Overload FTEF (F-T Faculty)	0	0.2	0	
Retired FTEF	0.2	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.2	1.8	1.5	
Percent Full-time	55%	50%	60%	
Reassigned FTEF	0.5	0.2	0.9	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	22	17	14	
% Vocational Education	100%	100%	100%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Business Windows Applications Department

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	104	119	135	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	153	178.5	202.5	
FTES	5.1	6	6.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	510	446	506	
Retention %	80%	94%	92%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	69%	77%	77%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0.3	0.4	0.4	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.3	0.4	0.4	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.3	0.4	0.4	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	4	4	
% Vocational Education	100%	100%	100%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.