

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Business Applications – Windows Platform 214, “Word Processing I Using WORD for Windows,” (1.5 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	1	2	2	2	2	5	5
# Enrollments	26	13	15	18	22	22	63	53
% Success	47.4	81.8	35.3	77.8	56.5	71.4	47.5	76
% Retention	78.9	90.9	88.2	100	95.7	90.5	88.1	94

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	6	10.2	7	14	5	6	83.3	100	6	6	85.7	85.7
Black	2	3.4	3	6	0	2	0	100	1	2	33.3	66.7
Filipino	3	5.1	0	0	2	3	66.7	100	0	0	-	-
Hispanic	12	20.3	14	28	6	11	50	91.7	12	14	85.7	100
Native Am	0	0	0	0	0	0	-	-	0	0	-	-
Pac Islander	1	1.7	2	4	0	1	0	100	1	2	50	100
White	31	52.5	18	36	12	25	38.7	80.6	14	17	77.8	94.4
Other	4	6.8	6	12	3	4	75	100	4	6	66.7	100
Unrecorded	0	0	0	0	0	0	-	-	0	0	50	100
Total	59	100	50	100	28	52	47.5	88.1	38	47	76	94

Gender												
Female	48	81.4	35	70	22	42	45.8	87.5	28	34	80	97.1
Male	10	16.9	13	26	5	9	50	90	9	11	69.2	84.6
Unrecorded	1	0	2	0	1	1	100	100	1	2	50	100
Total	59	100	50	100	28	52	47.5	88.1	38	47	76	94

Age												
19 or less	10	16.9	6	12	2	9	20	90	3	6	50	100
20-24	16	27.1	8	16	8	14	50	87.5	6	8	75	100
25-29	9	15.3	7	14	5	8	55.6	88.9	6	7	85.7	100
30-34	5	8.5	3	6	3	4	60	80	2	2	66.7	66.7
35-39	5	8.5	7	14	2	5	40	100	4	6	57.1	85.7
40-49	9	15.3	12	24	4	7	44.4	77.8	11	12	91.7	100
50+	5	8.5	7	14	4	5	80	100	6	6	85.7	85.7
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	59	100	50	100	28	52	47.5	88.1	38	47	76	94

DEFINITIONS AND NOTES:

Demographic Data:
Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

Retention %:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:
In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Business Applications – Windows Platform 215, “Word Processing II Using WORD for Windows,” (1.5 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	1	2	1	2	1	5	3
# Enrollments	5	6	13	9	13	6	31	21
% Success	50	100	16.7	77.8	64.3	83.3	43.3	85.7
% Retention	100	100	100	100	71.4	83.3	86.7	95.2

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	4	13.3	4	19	3	4	75	100	4	4	100	100
Black	0	0	1	4.8	0	0	-	-	1	1	100	100
Filipino	0	0	1	4.8	0	0	-	-	0	0	0	0
Hispanic	3	10	4	19	1	3	33.3	100	4	4	100	100
Native Am	0	0	1	4.8	0	0	-	-	0	1	0	100
Pac Islander	3	10	0	0	1	3	33.3	100	0	0	-	-
White	17	56.7	7	33.3	8	14	47.1	82.4	7	7	100	100
Other	2	6.7	3	14.3	0	1	0	50	2	3	66.7	100
Unrecorded	1	3.3	0	0	0	1	0	100	0	0	100	100
Total	30	100	21	100	13	26	43.3	86.7	18	20	85.7	95.2

Gender												
Female	23	76.7	19	90.5	10	19	43.5	82.6	16	18	84.2	94.7
Male	6	20	1	4.8	3	6	50	100	1	1	100	100
Unrecorded	1	3.3	1	0	0	1	0	100	1	1	100	100
Total	30	100	21	100	13	26	43.3	86.7	18	20	85.7	95.2

Age												
19 or less	5	16.7	0	0	1	4	20	80	0	0	-	-
20-24	8	26.7	0	0	6	8	75	100	0	0	-	-
25-29	7	23.3	3	14.3	2	5	28.6	71.4	2	3	66.7	100
30-34	2	6.7	0	0	2	2	100	100	0	0	-	-
35-39	1	3.3	3	14.3	1	1	100	100	3	3	100	100
40-49	2	6.7	7	33.3	0	2	0	100	6	6	85.7	85.7
50+	4	13.3	8	38.1	1	3	25	75	7	8	87.5	100
Unrecorded	1	3.3	0	0	0	1	0	100	0	0	-	-
Total	30	100	21	100	13	26	43.3	86.7	18	20	85.7	95.2

DEFINITIONS AND NOTES:

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Business Applications – Windows Platform 383, "Business Presentations I Using Power Point for Windows," (1.5 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	2	1	1	1	1	3	4
# Enrollments	10	18	6	7	10	8	26	33
% Success	60	100	57.1	85.7	70	87.5	63	93.5
% Retention	90	100	85.7	100	90	87.5	88.9	96.8

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	7	25.9	5	16.1	6	7	85.7	100	5	5	100	100
Black	2	7.4	2	6.5	0	2	0	100	2	2	100	100
Filipino	1	3.7	2	6.5	0	0	0	0	1	2	50	100
Hispanic	6	22.2	7	22.6	4	6	66.7	100	7	7	100	100
Native Am	0	0	1	3.2	0	0	-	-	1	1	100	100
Pac Islander	2	7.4	0	0	0	2	0	100	0	0	-	-
White	7	25.9	8	25.8	7	7	100	100	8	8	100	100
Other	2	7.4	6	19.4	0	0	0	0	5	5	83.3	83.3
Unrecorded	0	0	0	0	0	0	-	-	0	0	100	100
Total	27	100	31	100	17	24	63	88.9	29	30	93.5	96.8

Gender												
Female	19	70.4	21	67.7	12	17	63.2	89.5	20	21	95.2	100
Male	8	29.6	9	29	5	7	62.5	87.5	8	8	88.9	88.9
Unrecorded	0	0	1	0	0	0	-	-	1	1	100	100
Total	27	100	31	100	17	24	63	88.9	29	30	93.5	96.8

Age												
19 or less	0	0	1	3.2	0	0	-	-	1	1	100	100
20-24	4	14.8	4	12.9	2	4	50	100	4	4	100	100
25-29	7	25.9	3	9.7	4	6	57.1	85.7	3	3	100	100
30-34	3	11.1	0	0	3	3	100	100	0	0	-	-
35-39	2	7.4	4	12.9	1	2	50	100	3	4	75	100
40-49	7	25.9	9	29	4	6	57.1	85.7	9	9	100	100
50+	4	14.8	10	32.3	3	3	75	75	9	9	90	90
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	27	100	31	100	17	24	63	88.9	29	30	93.5	96.8

DEFINITIONS AND NOTES:

Demographic Data:
Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

Retention %:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:
In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Business Applications – Windows Platform 384, "Business Presentations II Using Power Point for Windows," (1.5 units), Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	-	-	-	1	1	1	1
# Enrollments	-	-	-	-	10	4	10	4
% Success	-	-	-	-	33.3	50	33.3	50
% Retention	-	-	-	-	44.4	100	44.4	100

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	2	22.2	0	0	0	1	0	50	0	0	-	-
Black	0	0	0	0	0	0	-	-	0	0	-	-
Filipino	0	0	1	25	0	0	-	-	1	1	100	100
Hispanic	2	22.2	1	25	1	1	50	50	0	1	0	100
Native Am	0	0	0	0	0	0	-	-	0	0	-	-
Pac Islander	2	22.2	0	0	0	0	0	0	0	0	-	-
White	3	33.3	2	50	2	2	66.7	66.7	1	2	50	100
Other	0	0	0	0	0	0	-	-	0	0	-	-
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	9	100	4	100	3	4	33.3	44.4	2	4	50	100

Gender												
Female	8	88.9	2	50	2	3	25	37.5	0	2	0	100
Male	1	11.1	2	50	1	1	100	100	2	2	100	100
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	9	100	4	100	3	4	33.3	44.4	2	4	50	100

Age												
19 or less	0	0	0	0	0	0	-	-	0	0	-	-
20-24	4	44.4	0	0	1	1	25	25	0	0	-	-
25-29	3	33.3	0	0	1	2	33.3	66.7	0	0	-	-
30-34	1	11.1	0	0	1	1	100	100	0	0	-	-
35-39	0	0	0	0	0	0	-	-	0	0	-	-
40-49	0	0	2	50	0	0	-	-	1	2	50	100
50+	1	11.1	2	50	0	0	0	0	1	2	50	100
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	9	100	4	100	3	4	33.3	44.4	2	4	50	100

DEFINITIONS AND NOTES:

Online course not offered Fall 2005 and Fall 2006.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Business Applications – Windows Platform 415, "Spreadsheet I Using EXCEL for Windows," (1.5 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	4	1	4	1	5	3	13
# Enrollments	25	82	29	77	17	86	71	245
% Success	59.1	67.1	69	78.6	82.4	77.3	69.1	74.4
% Retention	100	95.7	100	88.6	100	86.7	100	90.2

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	14	20.6	46	21.4	12	14	85.7	100	40	45	87	97.8
Black	7	10.3	3	1.4	5	7	71.4	100	2	3	66.7	100
Filipino	3	4.4	13	6	3	3	100	100	11	11	84.6	84.6
Hispanic	10	14.7	54	25.1	8	10	80	100	39	48	72.2	88.9
Native Am	0	0	2	0.9	0	0	-	-	1	1	50	50
Pac Islander	3	4.4	7	3.3	1	3	33.3	100	5	7	71.4	100
White	24	35.3	70	32.6	14	24	58.3	100	49	62	70	88.6
Other	7	10.3	19	8.8	4	7	57.1	100	13	16	68.4	84.2
Unrecorded	0	0	1	0.5	0	0	-	-	0	1	40	80
Total	68	100	215	100	47	68	69.1	100	160	194	74.4	90.2

Gender												
Female	47	69.1	146	67.9	33	47	70.2	100	118	135	80.8	92.5
Male	19	27.9	64	29.8	13	19	68.4	100	40	55	62.5	85.9
Unrecorded	2	0	5	0.5	1	2	50	100	2	4	40	80
Total	68	100	215	100	47	68	69.1	100	160	194	74.4	90.2

Age												
19 or less	4	5.9	19	8.8	1	4	25	100	14	16	73.7	84.2
20-24	13	19.1	61	28.4	7	13	53.8	100	41	54	67.2	88.5
25-29	11	16.2	27	12.6	7	11	63.6	100	17	23	63	85.2
30-34	10	14.7	18	8.4	7	10	70	100	15	16	83.3	88.9
35-39	12	17.6	18	8.4	10	12	83.3	100	16	17	88.9	94.4
40-49	11	16.2	43	20	10	11	90.9	100	34	42	79.1	97.7
50+	7	10.3	28	13	5	7	71.4	100	23	25	82.1	89.3
Unrecorded	0	0	1	0.5	0	0	-	-	0	1	0	100
Total	68	100	215	100	47	68	69.1	100	160	194	74.4	90.2

DEFINITIONS AND NOTES:

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Business Applications – Windows Platform 416, “Spreadsheet II Using EXCEL for Windows,” (1.5 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	3	1	3	1	2	3	8
# Enrollments	10	42	10	41	6	31	26	114
% Success	37.5	78.4	90	60	42.9	65.4	60	68
% Retention	100	91.9	100	77.5	85.7	80.8	96	83.5

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	5	20	25	24.3	5	5	100	100	21	22	84	88
Black	2	8	1	1	0	2	0	100	1	1	100	100
Filipino	1	4	8	7.8	1	1	100	100	5	7	62.5	87.5
Hispanic	3	12	27	26.2	2	3	66.7	100	17	22	63	81.5
Native Am	0	0	0	0	0	0	-	-	0	0	-	-
Pac Islander	2	8	2	1.9	1	2	50	100	1	1	50	50
White	10	40	28	27.2	5	9	50	90	18	24	64.3	85.7
Other	2	8	12	11.7	1	2	50	100	7	9	58.3	75
Unrecorded	0	0	0	0	0	0	-	-	0	0	50	50
Total	25	100	103	100	15	24	60	96	70	86	68	83.5

Gender												
Female	17	68	75	72.8	10	17	58.8	100	53	65	70.7	86.7
Male	7	28	26	25.2	4	6	57.1	85.7	16	20	61.5	76.9
Unrecorded	1	0	2	0	1	1	100	100	1	1	50	50
Total	25	100	103	100	15	24	60	96	70	86	68	83.5

Age												
19 or less	2	8	11	10.7	0	1	0	50	7	9	63.6	81.8
20-24	3	12	24	23.3	1	3	33.3	100	10	18	41.7	75
25-29	6	24	17	16.5	2	6	33.3	100	14	15	82.4	88.2
30-34	3	12	8	7.8	3	3	100	100	8	8	100	100
35-39	2	8	11	10.7	2	2	100	100	9	11	81.8	100
40-49	4	16	13	12.6	2	4	50	100	7	9	53.8	69.2
50+	5	20	19	18.4	5	5	100	100	15	16	78.9	84.2
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	25	100	103	100	15	24	60	96	70	86	68	83.5

DEFINITIONS AND NOTES:

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Business Applications – Windows Platform 534, "HTML I (Hypertext Markup Language)," (1.5 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	1	1	1	1	1	3	3
# Enrollments	14	10	7	6	8	4	29	20
% Success	85.7	87.5	100	66.7	100	75	93.1	77.8
% Retention	85.7	87.5	100	66.7	100	75	93.1	77.8

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity														
Asian	4	13.8	5	27.8	3	3	75	75	2	2	40	40		
Black	2	6.9	0	0	2	2	100	100	0	0	-	-		
Filipino	0	0	1	5.6	0	0	-	-	0	0	0	0		
Hispanic	1	3.4	2	11.1	1	1	100	100	2	2	100	100		
Native Am	0	0	0	0	0	0	-	-	0	0	-	-		
Pac Islander	0	0	0	0	0	0	-	-	0	0	-	-		
White	17	58.6	10	55.6	16	16	94.1	94.1	10	10	100	100		
Other	5	17.2	0	0	5	5	100	100	0	0	-	-		
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-		
Total	29	100	18	100	27	27	93.1	93.1	14	14	77.8	77.8		

Gender														
Female	14	48.3	11	61.1	14	14	100	100	8	8	72.7	72.7		
Male	15	51.7	7	38.9	13	13	86.7	86.7	6	6	85.7	85.7		
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-		
Total	29	100	18	100	27	27	93.1	93.1	14	14	77.8	77.8		

Age														
19 or less	2	6.9	0	0	2	2	100	100	0	0	-	-		
20-24	3	10.3	2	11.1	3	3	100	100	1	1	50	50		
25-29	3	10.3	2	11.1	3	3	100	100	1	1	50	50		
30-34	3	10.3	3	16.7	3	3	100	100	3	3	100	100		
35-39	3	10.3	2	11.1	3	3	100	100	2	2	100	100		
40-49	8	27.6	4	22.2	7	7	87.5	87.5	2	2	50	50		
50+	7	24.1	5	27.8	6	6	85.7	85.7	5	5	100	100		
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-		
Total	29	100	18	100	27	27	93.1	93.1	14	14	77.8	77.8		

DEFINITIONS AND NOTES:

Demographic Data:
Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

Retention %:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:
In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Business Applications – Windows Platform 535, "HTML II (Hypertext Markup Language)," (1.5 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	-	-	-	1	1	2	1
# Enrollments	11	-	-	-	6	3	17	3
% Success	90.9	-	-	-	100	100	93.8	100
% Retention	90.9	-	-	-	100	100	93.8	100

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity														
Asian	2	12.5	0	0	2	2	100	100	0	0	-	-	-	-
Black	2	12.5	0	0	2	2	100	100	0	0	-	-	-	-
Filipino	1	6.3	0	0	0	0	0	0	0	0	-	-	-	-
Hispanic	2	12.5	0	0	2	2	100	100	0	0	-	-	-	-
Native Am	0	0	0	0	0	0	-	-	0	0	-	-	-	-
Pac Islander	0	0	0	0	0	0	-	-	0	0	-	-	-	-
White	7	43.8	3	100	7	7	100	100	3	3	100	100	-	-
Other	2	12.5	0	0	2	2	100	100	0	0	-	-	-	-
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-	-	-
Total	16	100	3	100	15	15	93.8	93.8	3	3	100	100		

Gender														
Female	7	43.8	1	33.3	7	7	100	100	1	1	100	100	-	-
Male	9	56.3	2	66.7	8	8	88.9	88.9	2	2	100	100	-	-
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-	-	-
Total	16	100	3	100	15	15	93.8	93.8	3	3	100	100		

Age														
19 or less	1	6.3	0	0	1	1	100	100	0	0	-	-	-	-
20-24	4	25	0	0	4	4	100	100	0	0	-	-	-	-
25-29	3	18.8	1	33.3	2	2	66.7	66.7	1	1	100	100	-	-
30-34	1	6.3	0	0	1	1	100	100	0	0	-	-	-	-
35-39	2	12.5	1	33.3	2	2	100	100	1	1	100	100	-	-
40-49	2	12.5	0	0	2	2	100	100	0	0	-	-	-	-
50+	3	18.8	1	33.3	3	3	100	100	1	1	100	100	-	-
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-	-	-
Total	16	100	3	100	15	15	93.8	93.8	3	3	100	100		

DEFINITIONS AND NOTES:

Online course not offered Fall 2006.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Business Applications – Windows Platform 681, "Business Presentations II Using Power Point for Windows," (1.5 units), Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	1	1	1	-	-	2	2
# Enrollments	10	7	2	7	-	-	12	14
% Success	100	100	33.3	28.6	-	-	75	61.5
% Retention	100	100	66.7	71.4	-	-	87.5	84.6

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	0	0	2	15.4	0	0	-	-	2	2	100	100
Black	0	0	0	0	0	0	-	-	0	0	-	-
Filipino	0	0	0	0	0	0	-	-	0	0	-	-
Hispanic	1	12.5	5	38.5	1	1	100	100	3	5	60	100
Native Am	0	0	1	7.7	0	0	-	-	0	0	0	0
Pac Islander	0	0	0	0	0	0	-	-	0	0	-	-
White	6	75	4	30.8	5	5	83.3	83.3	3	4	75	100
Other	1	12.5	1	7.7	0	1	0	100	0	0	0	0
Unrecorded	0	0	0	0	0	0	-	-	0	0	0	0
Total	8	100	13	100	6	7	75	87.5	8	11	61.5	84.6

Gender												
Female	5	62.5	8	61.5	4	5	80	100	6	7	75	87.5
Male	3	37.5	4	30.8	2	2	66.7	66.7	2	4	50	100
Unrecorded	0	0	1	0	0	0	-	-	0	0	0	0
Total	8	100	13	100	6	7	75	87.5	8	11	61.5	84.6

Age												
19 or less	0	0	0	0	0	0	-	-	0	0	-	-
20-24	1	12.5	1	7.7	0	0	0	0	1	1	100	100
25-29	3	37.5	0	0	2	3	66.7	100	0	0	-	-
30-34	0	0	2	15.4	0	0	-	-	1	2	50	100
35-39	2	25	1	7.7	2	2	100	100	0	1	0	100
40-49	0	0	3	23.1	0	0	-	-	3	3	100	100
50+	2	25	6	46.2	2	2	100	100	3	4	50	66.7
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	8	100	13	100	6	7	75	87.5	8	11	61.5	84.6

DEFINITIONS AND NOTES:

Online course not offered Fall 2007.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008