

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4414 - : Mathematics MATH

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	5548	5581	5738	Success %	58.9%	59.0%	58.4%
WSCH	27859.2	29762.0	29831.2	Retention %	76.2%	76.5%	75.9%
FTES	928.6	992.1	994.4	Withdraw %	23.8%	23.5%	24.1%
LOAD (WSCH/FTEF)*	526.5	560.9	537.2				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	25.2	24.2	25.1	Sections	13-14	14-15	15-16
Adjunct FTEF	26.1	26.3	28.3	Total	162	159	167
Overload FTEF (F-T Faculty)	1.6	2.6	2.2	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	48.1%	52.8%	55.1%
Total FTEF	52.9	53.1	55.5	% Degree Applicable	19.1%	18.9%	18.6%
Percent Full-time	50.6%	50.4%	49.0%	% Basic Skills	32.7%	28.3%	26.3%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	821	1062	1259	14.8	19.0	21.9	67.8	70.4	71.4	18.6	15.6	14.5
Black	207	198	175	3.7	3.5	3.0	49.8	43.9	46.9	27.1	31.8	29.1
Filipino	411	433	435	7.4	7.8	7.6	59.4	55.9	56.8	24.3	24.9	26.9
Hispanic	1238	1246	1240	22.3	22.3	21.6	49.8	49.9	47.0	29.6	26.7	30.7
Native Am	19	5	6	0.3	0.1	0.1	36.8	60.0	33.3	31.6	0.0	66.7
Pac Islander	132	157	141	2.4	2.8	2.5	49.2	51.6	48.9	27.3	22.3	27.0
White	1429	1365	1313	25.8	24.5	22.9	63.3	63.5	62.1	22.3	22.8	23.8
Other	1082	988	1051	19.5	17.7	18.3	56.8	55.6	55.2	23.2	28.2	26.4
Unrecorded	209	127	118	3.8	2.3	2.1	73.2	73.2	61.0	14.8	14.2	15.3
Total	5548	5581	5738	100	100	100	58.9	59.0	58.4	23.8	23.5	24.1
Gender												
Female	2399	2381	2392	43.2	42.7	41.7	59.7	59.9	58.3	23.7	24.0	24.5
Male	3034	3056	3171	54.7	54.8	55.3	58.2	58.3	58.6	23.8	23.2	23.7
Unrecorded	115	144	175	2.1	2.6	3.0	58.3	59.0	55.4	25.2	22.2	25.7
Total	5548	5581	5738	100	100	100	58.9	59.0	58.4	23.8	23.5	24.1
Age												
19 or less	2584	2589	2651	46.6	46.4	46.2	58.9	59.4	58.5	21.9	22.7	21.8
20-24	1967	2070	2146	35.5	37.1	37.4	57.1	57.2	57.4	25.1	24.2	26.2
25-29	462	469	488	8.3	8.4	8.5	62.3	62.0	59.4	24.2	22.0	25.0
30-34	213	194	217	3.8	3.5	3.8	61.5	61.3	60.8	28.2	26.3	25.8
35-39	108	103	99	1.9	1.8	1.7	60.2	70.9	63.6	24.1	20.4	23.2
40-49	117	98	83	2.1	1.8	1.4	68.4	56.1	60.2	25.6	31.6	25.3
50+	80	58	54	1.4	1.0	0.9	57.5	53.4	59.3	30.0	34.5	33.3
Unrecorded	17	0	0	0.3	0.0	0.0	52.9	---	---	35.3	---	---
Total	5548	5581	5738	100	100	100	58.9	59.0	58.4	23.8	23.5	24.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	2895	2857	2990
WSCH	14648.4	15010.6	15735.2
FTES	488.3	500.4	524.5
LOAD (WSCH/FTEF)*	538.7	566.9	547.3
Success %	58.3%	56.9%	56.9%
Retention %	76.7%	75.9%	76.0%
Withdraw %	23.3%	24.1%	24.0%
Classroom Teaching FTEF			
Full-time FTEF	13.0	12.2	13.3
Adjunct FTEF	13.8	13.7	14.9
Overload FTEF (F-T Faculty)	0.3	0.6	0.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	27.2	26.5	28.8
Percent Full-time	49.1%	48.4%	48.1%
Sections			
Total Number of Sections	84	80	86
% CTE	0.0%	0.0%	0.0%
% Transferable	45.2%	48.8%	50.0%
% Degree Applicable	19.0%	20.0%	19.8%
% Basic Skills	35.7%	31.3%	30.2%

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INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	2653	2724	2748
WSCH	13210.8	14751.4	14096.0
FTES	440.4	491.7	469.9
LOAD (WSCH/FTEF)*	513.6	554.9	526.4
Success %	59.5%	61.2%	60.0%
Retention %	75.7%	77.1%	75.9%
Withdraw %	24.3%	22.9%	24.1%
Classroom Teaching FTEF			
Full-time FTEF	12.2	11.9	11.8
Adjunct FTEF	12.3	12.7	13.4
Overload FTEF (F-T Faculty)	1.2	2.0	1.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	25.7	26.6	26.8
Percent Full-time	52.2%	52.4%	50.0%
Sections			
Total Number of Sections	78	79	81
% CTE	0.0%	0.0%	0.0%
% Transferable	51.3%	57.0%	60.5%
% Degree Applicable	19.2%	17.7%	17.3%
% Basic Skills	29.5%	25.3%	22.2%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	861	771	827
WSCH	4550.2	4233.2	4364.3
FTES	151.7	141.1	145.5
LOAD (WSCH/FTEF)*	528.6	528.7	512.9
Success %	72.7%	66.5%	68.8%
Retention %	85.5%	82.0%	83.4%
Withdraw %	14.5%	18.0%	16.6%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	6.9	6.6	6.2
Overload FTEF (F-T Faculty)	1.8	1.4	2.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	8.6	8.0	8.5
Percent Full-time	20.4%	17.8%	27.5%
Sections			
Total Number of Sections	28	24	25
% CTE	0.0%	0.0%	0.0%
% Transferable	57.1%	66.7%	68.0%
% Degree Applicable	21.4%	20.8%	16.0%
% Basic Skills	21.4%	12.5%	16.0%