MATH 110 Elementary Algebra (5.0 Units), Online Mode
Part I-Summary: Enrollment and Student Outcomes

|  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Distance | Traditional | Distance | Traditional | Distance | Traditional | Distance | Traditional |
| \#Sections | 1 | 7 | 1 | 7 | 1 | 7 | 3 | 21 |
| \#Enrollments | 28 | 263 | 34 | 229 | 25 | 254 | 87 | 746 |
| \%Success | 10.7 | 65.0 | 47.1 | 55.9 | 24.0 | 52.8 | 28.7 | 58.0 |
| \%Retention | 67.9 | 84.8 | 82.4 | 79.5 | 72.0 | 75.2 | 74.7 | 79.9 |

Part II-Demographic Profile: Enrollment and Student Outcomes

| Demographic Variable | Distance |  | Traditional |  | Distance |  | Traditional |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | \% | Count | \% | \% Success | \% Retention | \% Success | \% Retention |
| Ethnicity |  |  |  |  |  |  |  |  |
| Asian | 3 | 3.4 | 60 | 8.0 | 33.3 | 100.0 | 63.3 | 85.0 |
| African American | 6 | 6.9 | 41 | 5.5 | 0.0 | 50.0 | 46.3 | 78.0 |
| Filipino | 8 | 9.2 | 53 | 7.1 | 37.5 | 75.0 | 60.4 | 75.5 |
| Hispanic | 29 | 33.3 | 213 | 28.6 | 27.6 | 62.1 | 50.7 | 78.4 |
| Native American | 0 | 0.0 | 3 | 0.4 | - | - | 33.3 | 33.3 |
| Pacific Islander | 8 | 9.2 | 23 | 3.1 | 12.5 | 75.0 | 52.2 | 78.3 |
| White | 16 | 18.4 | 171 | 22.9 | 31.3 | 81.3 | 67.3 | 85.4 |
| Other | 16 | 18.4 | 168 | 22.5 | 43.8 | 93.8 | 58.9 | 76.8 |
| Unrecorded | 1 | 1.1 | 14 | 1.9 | 0.0 | 100.0 | 64.3 | 85.7 |
| Total | 87 | 100 | 746 | 100 | 28.7 | 74.7 | 58.0 | 79.9 |
| Gender |  |  |  |  |  |  |  |  |
| Female | 52 | 59.8 | 344 | 46.2 | 36.5 | 82.7 | 60.8 | 78.5 |
| Male | 35 | 40.2 | 385 | 51.7 | 17.1 | 62.9 | 56.6 | 81.3 |
| Unrecorded | 0 | 0.0 | 16 | 2.1 | - | - | 37.5 | 81.3 |
| Total | 87 | 100 | 745 | 100 | 28.7 | 74.7 | 58.0 | 79.9 |


| Age |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 19 or less | 28 | 32.2 | 455 | 61.0 | 28.6 | 71.4 | 60.9 | 82.2 |
| $20-24$ | 30 | 34.5 | 183 | 24.5 | 20.0 | 73.3 | 47.5 | 74.9 |
| $25-29$ | 15 | 17.2 | 48 | 6.4 | 40.0 | 86.7 | 64.6 | 79.2 |
| $30-34$ | 7 | 8.0 | 27 | 3.6 | 28.6 | 71.4 | 55.6 | 70.4 |
| $35-39$ | 4 | 4.6 | 11 | 1.5 | 50.0 | 100.0 | 90.9 | 90.9 |
| $40-49$ | 1 | 1.1 | 10 | 1.3 | 100.0 | 100.0 | 60.0 | 70.0 |
| $50+$ | 2 | 2.3 | 11 | 1.5 | 0.0 | 0.0 | 63.6 | 100.0 |
| Unrecorded | 0 | 0.0 | 1 | 0.1 | - | - | 0.0 | 0.0 |
| Total | 87 | 100 | 746 | 100 | 28.7 | 74.7 | 58.0 | 79.9 |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses with their traditional mode counterparts, if offered. The comparison spans Fall semesters only: $F^{\prime} 12, F^{\prime} 13$, and F' 14.

Part I: Enrollment \& Student Outcomes
Displays summary data of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic data aggregated with retention and success data. This includes totals for all Fall semesters combined.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## Retention \%

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## Success \%

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

[^0]MATH 120 Intermediate Algebra (5.0 Units), Online Mode
Part I-Summary: Enrollment and Student Outcomes

|  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Distance | Traditional | Distance | Traditional | Distance | Traditional | Distance | Traditional |
| \#Sections | 1 | 12 | 1 | 11 | 1 | 11 | 3 | 34 |
| \#Enrollments | 29 | 432 | 29 | 412 | 29 | 413 | 87 | 1,257 |
| \%Success | 20.7 | 65.0 | 62.1 | 54.4 | 48.3 | 55.0 | 43.7 | 58.2 |
| \%Retention | 44.8 | 84.7 | 86.2 | 74.0 | 79.3 | 74.6 | 70.1 | 77.9 |

Part II-Demographic Profile: Enrollment and Student Outcomes

| Demographic Variable | Distance |  | Traditional |  | Distance |  | Traditional |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | \% | Count | \% | \% Success | \% Retention | \% Success | \% Retention |
| Ethnicity |  |  |  |  |  |  |  |  |
| Asian | 11 | 12.6 | 105 | 8.4 | 45.5 | 63.6 | 61.0 | 81.0 |
| African American | 4 | 4.6 | 57 | 4.5 | 0.0 | 50.0 | 56.1 | 86.0 |
| Filipino | 7 | 8.0 | 98 | 7.8 | 28.6 | 71.4 | 59.2 | 81.6 |
| Hispanic | 11 | 12.6 | 329 | 26.2 | 36.4 | 54.5 | 51.4 | 72.0 |
| Native American | 1 | 1.1 | 3 | 0.2 | 0.0 | 100.0 | 33.3 | 66.7 |
| Pacific Islander | 5 | 5.7 | 42 | 3.3 | 40.0 | 60.0 | 59.5 | 88.1 |
| White | 27 | 31.0 | 341 | 27.1 | 48.1 | 70.4 | 61.3 | 77.1 |
| Other | 17 | 19.5 | 256 | 20.4 | 64.7 | 88.2 | 59.8 | 78.9 |
| Unrecorded | 4 | 4.6 | 26 | 2.1 | 25.0 | 75.0 | 80.8 | 92.3 |
| Total | 87 | 100 | 1,257 | 100 | 43.7 | 70.1 | 58.2 | 77.9 |
| Gender |  |  |  |  |  |  |  |  |
| Female | 51 | 58.6 | 584 | 46.5 | 43.1 | 74.5 | 57.7 | 77.7 |
| Male | 34 | 39.1 | 646 | 51.4 | 41.2 | 61.8 | 59.0 | 78.0 |
| Unrecorded | 2 | 2.3 | 27 | 2.1 | 100.0 | 100.0 | 51.9 | 77.8 |
| Total | 87 | 100 | 1,257 | 100 | 43.7 | 70.1 | 58.2 | 77.9 |


| Age |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 19 or less | 30 | 34.5 | 747 | 59.4 | 40.0 | 63.3 | 56.8 | 78.4 |
| $20-24$ | 24 | 27.6 | 343 | 27.3 | 37.5 | 70.8 | 56.0 | 75.8 |
| $25-29$ | 14 | 16.1 | 75 | 6.0 | 57.1 | 78.6 | 68.0 | 80.0 |
| $30-34$ | 7 | 8.0 | 36 | 2.9 | 14.3 | 28.6 | 72.2 | 83.3 |
| $35-39$ | 3 | 3.4 | 23 | 1.8 | 100.0 | 100.0 | 73.9 | 82.6 |
| $40-49$ | 6 | 6.9 | 18 | 1.4 | 50.0 | 100.0 | 77.8 | 77.8 |
| $50+$ | 3 | 3.4 | 15 | 1.2 | 66.7 | 100.0 | 53.3 | 66.7 |
| Unrecorded | 0 | 0.0 | 0 | 0.0 | - | - | - | - |
| Total | 87 | 100 | $\mathbf{1 , 2 5 7}$ | 100 | 43.7 | 70.1 | 58.2 | 77.9 |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses with their traditional mode counterparts, if offered. The comparison spans Fall semesters only: $F^{\prime} 12, F^{\prime} 13$, and F' 14.

Part I: Enrollment \& Student Outcomes
Displays summary data of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic data aggregated with retention and success data. This includes totals for all Fall semesters combined.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## Retention \%

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## Success \%

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

[^1]
## MATH 145 Liberal Arts Mathematics (3.0 Units), Online Mode

Part I-Summary: Enrollment and Student Outcomes

|  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Distance | Traditional | Distance | Traditional | Distance | Traditional | Distance |  | Traditional

Part II-Demographic Profile: Enrollment and Student Outcomes

| Demographic Variable | Distance |  | Traditional |  | Distance |  | Traditional |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | \% | Count | \% | \% Success | \% Retention | \% Success | \% Retention |
| Ethnicity |  |  |  |  |  |  |  |  |
| Asian | 3 | 3.8 | 0 | - | 100.0 | 100.0 | - | - |
| African American | 2 | 2.5 | 0 | - | 100.0 | 100.0 | - | - |
| Filipino | 5 | 6.3 | 0 | - | 40.0 | 40.0 | - | - |
| Hispanic | 16 | 20.0 | 0 | - | 50.0 | 56.3 | - | - |
| Native American | 0 | 0.0 | 0 | - | - | - | - | - |
| Pacific Islander | 0 | 0.0 | 0 | - | - | - | - | - |
| White | 31 | 38.8 | 0 | - | 80.6 | 83.9 | - | - |
| Other | 20 | 25.0 | 0 | - | 65.0 | 65.0 | - | - |
| Unrecorded | 3 | 3.8 | 0 | - | 66.7 | 66.7 | - | - |
| Total | 80 | 100 | 0 | - | 68.8 | 71.3 | - | - |
| Gender |  |  |  |  |  |  |  |  |
| Female | 40 | 50.0 | 0 | - | 80.0 | 80.0 | - | - |
| Male | 38 | 47.5 | 0 | - | 57.9 | 63.2 | - | - |
| Unrecorded | 2 | 2.5 | 0 | - | 50.0 | 50.0 | - | - |
| Total | 80 | 100 | 0 | - | 68.8 | 71.3 | - | - |


| Age |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 or less | 29 | 36.3 | 0 | - | 65.5 | 69.0 | - | - |
| $20-24$ | 34 | 42.5 | 0 | - | 61.8 | 64.7 | - | - |
| $25-29$ | 10 | 12.5 | 0 | - | 100.0 | 100.0 | - | - |
| $30-34$ | 3 | 3.8 | 0 | - | 100.0 | 100.0 | - | - |
| $35-39$ | 0 | 0.0 | 0 | - | - | - | - | - |
| $40-49$ | 2 | 2.5 | 0 | - | 50.0 | 50.0 | - | - |
| $50+$ | 2 | 2.5 | 0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | 0 | 0.0 | 0 | - | - | - | - | - |
| $\quad$ Total | 80 | 100 | 0 | - | 68.8 | 71.3 | - | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses with their traditional mode counterparts, if offered. The comparison spans Fall semesters only: F' 12, F'13, and F' 14.

Part I: Enrollment \& Student Outcomes
Displays summary data of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic data aggregated with retention and success data. This includes totals for all Fall semesters combined.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## Retention \%

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## Success \%

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

Prepared by the Office of Planning, Research, and Institutional Effectiveness (PRIE) collegeofsanmateo.edu/prie

MATH 200 Elem. Probability \& Statistics (4.0 Units), Online Mode
Part I-Summary: Enrollment and Student Outcomes

|  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Distance | Traditional | Distance | Traditional | Distance | Traditional | Distance | Traditional |
| \#Sections | 1 | 7 | 1 | 7 | 1 | 7 | 3 | 21 |
| \#Enrollments | 33 | 278 | 29 | 256 | 28 | 270 | 90 | 804 |
| \%Success | 63.6 | 60.8 | 48.3 | 54.3 | 50.0 | 54.1 | 54.4 | 56.5 |
| \%Retention | 69.7 | 71.6 | 48.3 | 62.1 | 67.9 | 67.4 | 62.2 | 67.2 |

Part II-Demographic Profile: Enrollment and Student Outcomes

| Demographic Variable | Distance |  | Traditional |  | Distance |  | Traditional |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | \% | Count | \% | \% Success | \% Retention | \% Success | \% Retention |
| Ethnicity |  |  |  |  |  |  |  |  |
| Asian | 16 | 17.8 | 140 | 17.4 | 56.3 | 68.8 | 65.7 | 77.1 |
| African American | 7 | 7.8 | 18 | 2.2 | 42.9 | 57.1 | 50.0 | 66.7 |
| Filipino | 6 | 6.7 | 55 | 6.8 | 50.0 | 50.0 | 50.9 | 61.8 |
| Hispanic | 13 | 14.4 | 156 | 19.4 | 53.8 | 53.8 | 43.6 | 59.0 |
| Native American | 1 | 1.1 | 0 | 0.0 | 0.0 | 0.0 | - | - |
| Pacific Islander | 1 | 1.1 | 14 | 1.7 | 0.0 | 0.0 | 57.1 | 64.3 |
| White | 38 | 42.2 | 235 | 29.2 | 63.2 | 71.1 | 62.6 | 69.8 |
| Other | 7 | 7.8 | 151 | 18.8 | 28.6 | 42.9 | 52.3 | 63.6 |
| Unrecorded | 1 | 1.1 | 35 | 4.4 | 100.0 | 100.0 | 65.7 | 71.4 |
| Total | 90 | 100 | 804 | 100 | 54.4 | 62.2 | 56.5 | 67.2 |
| Gender |  |  |  |  |  |  |  |  |
| Female | 53 | 58.9 | 408 | 50.8 | 62.3 | 67.9 | 59.1 | 70.6 |
| Male | 37 | 41.1 | 387 | 48.2 | 43.2 | 54.1 | 53.7 | 63.6 |
| Unrecorded | 0 | 0.0 | 8 | 1.0 | - | - | 50.0 | 62.5 |
| Total | 90 | 100 | 803 | 100 | 54.4 | 62.2 | 56.5 | 67.2 |


| Age |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 19 or less | 22 | 24.4 | 330 | 41.0 | 54.5 | 68.2 | 57.6 | 68.8 |
| $20-24$ | 39 | 43.3 | 336 | 41.8 | 53.8 | 56.4 | 52.4 | 65.2 |
| $25-29$ | 10 | 11.1 | 64 | 8.0 | 50.0 | 70.0 | 60.9 | 65.6 |
| $30-34$ | 7 | 7.8 | 30 | 3.7 | 71.4 | 71.4 | 63.3 | 70.0 |
| $35-39$ | 7 | 7.8 | 18 | 2.2 | 57.1 | 57.1 | 55.6 | 55.6 |
| $40-49$ | 4 | 4.4 | 16 | 2.0 | 50.0 | 75.0 | 75.0 | 81.3 |
| $50+$ | 1 | 1.1 | 9 | 1.1 | 0.0 | 0.0 | 77.8 | 77.8 |
| Unrecorded | 0 | 0.0 | 1 | 0.1 | - | - | 100.0 | 100.0 |
| $\quad$ Total | 90 | 100 | 804 | 100 | 54.4 | 62.2 | 56.5 | 67.2 |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses with their traditional mode counterparts, if offered. The comparison spans Fall semesters only: $F^{\prime} 12, F^{\prime} 13$, and F' 14.

Part I: Enrollment \& Student Outcomes
Displays summary data of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic data aggregated with retention and success data. This includes totals for all Fall semesters combined.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## Retention \%

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## Success \%

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

[^2]MATH 850 Mathematics Supplement I ( 5 Units), Online Mode
Part I-Summary: Enrollment and Student Outcomes

|  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Distance | Traditional | Distance | Traditional | Distance | Traditional | Distance |  | Traditional

Part II-Demographic Profile: Enrollment and Student Outcomes

| Demographic Variable | Distance |  | Traditional |  | Distance |  | Traditional |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | \% | Count | \% | \% Success | \% Retention | \% Success | \% Retention |
| Ethnicity |  |  |  |  |  |  |  |  |
| Asian | 5 | 13.9 | 0 | - | 80.0 | 100.0 | - | - |
| African American | 9 | 25.0 | 0 | - | 55.6 | 55.6 | - | - |
| Filipino | 6 | 16.7 | 0 | - | 66.7 | 100.0 | - | - |
| Hispanic | 5 | 13.9 | 0 | - | 60.0 | 60.0 | - | - |
| Native American | 0 | 0.0 | 0 | - | - | - | - | - |
| Pacific Islander | 0 | 0.0 | 0 | - | - | - | - | - |
| White | 4 | 11.1 | 0 | - | 75.0 | 75.0 | - | - |
| Other | 5 | 13.9 | 0 | - | 40.0 | 40.0 | - | - |
| Unrecorded | 2 | 5.6 | 0 | - | 0.0 | 0.0 | - | - |
| Total | 36 | 100 | 0 | - | 58.3 | 66.7 | - | - |
| Gender |  |  |  |  |  |  |  |  |
| Female | 26 | 72.2 | 0 | - | 61.5 | 73.1 | - | - |
| Male | 9 | 25.0 | 0 | - | 44.4 | 44.4 | - | - |
| Unrecorded | 1 | 2.8 | 0 | - | 100.0 | 100.0 | - | - |
| Total | 36 | 100 | 0 | - | 58.3 | 66.7 | - | - |


| Age |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 or less | 5 | 13.9 | 0 | - | 60.0 | 60.0 | - | - |
| $20-24$ | 8 | 22.2 | 0 | - | 37.5 | 50.0 | - | - |
| $25-29$ | 9 | 25.0 | 0 | - | 66.7 | 77.8 | - | - |
| $30-34$ | 4 | 11.1 | 0 | - | 50.0 | 50.0 | - | - |
| $35-39$ | 1 | 2.8 | 0 | - | 100.0 | 100.0 | - | - |
| $40-49$ | 6 | 16.7 | 0 | - | 83.3 | 83.3 | - | - |
| $50+$ | 3 | 8.3 | 0 | - | 33.3 | 66.7 | - | - |
| Unrecorded | 0 | 0.0 | 0 | - | - | - | - | - |
| $\quad$ Total | 36 | 100 | 0 | - | 58.3 | 66.7 | - | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses with their traditional mode counterparts, if offered. The comparison spans Fall semesters only: $F^{\prime} 12, F^{\prime} 13$, and F' 14.

Part I: Enrollment \& Student Outcomes
Displays summary data of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic data aggregated with retention and success data. This includes totals for all Fall semesters combined.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## Retention \%

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## Success \%

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

Prepared by the Office of Planning, Research, and Institutional Effectiveness (PRIE) collegeofsanmateo.edu/prie


[^0]:    Prepared by the Office of Planning, Research, and Institutional Effectiveness (PRIE) collegeofsanmateo.edu/prie

[^1]:    Prepared by the Office of Planning, Research, and Institutional Effectiveness (PRIE) collegeofsanmateo.edu/prie

[^2]:    Prepared by the Office of Planning, Research, and Institutional Effectiveness (PRIE) collegeofsanmateo.edu/prie

