

CSM Labs & Learning Centers: Student Profile Spring 2009
 Reading Center/Total Number of Respondents: 141

Demographic Variable	Count	% of Total	Collegewide (%)
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Ethnicity			
Asian	42	29.8	15.1
African American	4	2.8	3.8
Filipino	10	7.1	5.8
Hispanic	57	40.4	19.1
Native American	0	0	0.6
Pacific Islander	3	2.1	2.3
White	9	6.4	37.5
Other	0	0	0.1
Unrecorded	16	11.3	15.8
Total	141	100	100

Gender			
Female	82	58.2	47.6
Male	49	34.8	47.3
Unrecorded	10	7.1	5.1
Total	141	100	100

Age			
19 or less	29	20.6	20.4
20-24	36	25.5	27.5
25-29	18	12.8	12.4
30-34	14	9.9	8.1
35-39	14	9.9	6.1
40-49	12	8.5	10.4
50+	11	7.8	12.3
Unrecorded	7	5	2.8
Total	141	100	100

Enrollment Profile	Count	% of Total	Collegewide (%)
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Total Number of Courses Enrolled			
1	11	7.8	48.3
2	25	17.7	17.4
3	40	28.4	12
4	38	27	11.4
5	16	11.3	6.8
6	10	7.1	2.9
7	1	0.7	0.9
8	0	0	0.3
8+	0	0.0	0
Total	141	100	100

Total Units Enrolled			
0.5 – 3.0	14	9.9	43.9
3.5 – 6.0	26	18.4	18
6.5 – 12.0	62	44	23
12.5+	39	27.7	15.1
Total	141	100	100

Day/Evening Course Enrollments*		
Day Courses	75.3	68.5
Evening Courses	24.7	31.2
Total	100	100

DEFINITIONS AND NOTES:

This student profile is based upon data gathered about student users of the lab who completed the Student Satisfaction Survey and provided valid "G" numbers. All demographic and enrollment data were derived from the student academic database using students' "G" numbers.

Retention %: Percentage of course enrollments with a grade of A, B, C, D, F, P, NP, I. (Only excludes W's.) Hence, an 80% retention rate = a 20% "W" rate.

Success %: The percentage of course enrollments with a grade of A, B, C, or P.

Non-Success: The percentage of course enrollments with a grade of D, F, NP, I, or W.

* Day/Evening Course Enrollments: 75.3% of all the courses enrolled by student respondents were day courses.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness
<http://collegeofsanmateo.edu/PRIE>

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Demographic Variable	Column Count	Column %	Respondent Count			Respondent Percentage			Collegewide Percentage		
			Success	Non-success	Retention	Success	Non-success	Retention	Success	Non-success	Retention
Ethnicity											
Asian	139	29	103	36	122	74.1	25.9	87.8	74	26	84
African American	15	3.1	12	3	15	80	20	100	58.1	41.9	80
Filipino	32	6.7	28	4	31	87.5	12.5	96.9	67.2	32.8	80
Hispanic	182	37.9	135	47	165	74.2	25.8	90.7	67.2	38.6	78.1
Native American	0	0	0	0	0	0	0	0	65.2	34.8	82.6
Pacific Islander	14	2.9	10	4	12	71.4	28.6	85.7	60.8	39.2	81
White	38	7.9	25	13	32	65.8	34.2	84.2	71.6	28.4	83.7
Other	0	0	0	0	0	0	0	0	73.7	26.3	89.5
Unrecorded	60	12.5	46	14	55	76.7	23.3	91.7	70.9	29.1	83.8
Total	480	100	359	121	432	74.8	25.2	90	68.6	31.4	82.2
Gender											
Female	272	56.7	206	66	241	75.7	24.3	88.6	70.3	29.7	82.9
Male	172	35.8	125	47	160	72.7	27.3	93	66.3	33.7	81
Unrecorded	36	7.5	28	8	31	77.8	27.3	86.1	74.5	25.5	85.6
Total	480	100	359	121	432	74.8	25.2	90	68.6	31.4	82.2
Age											
19 or less	111	23.1	73	38	100	65.8	34.2	90.1	65	35	81.6
20-24	128	26.7	102	26	119	79.7	20.3	93	64	36	79.3
25-29	56	11.7	45	11	52	80.4	19.6	92.9	69.8	30.2	81.4
30-34	51	10.6	43	8	46	84.3	15.7	90.2	72.5	27.5	82.4
35-39	38	7.9	24	14	30	63.2	36.8	78.9	73.6	26.4	83.4
40-49	38	7.9	27	11	33	71.1	28.9	86.8	78.1	21.9	87.8
50+	30	6.3	22	8	28	73.3	26.7	93.3	80	20	88.1
Unrecorded	28	5.8	23	5	24	82.1	17.9	85.7	79.3	20.7	88.7
Total	480	100	359	121	432	74.8	25.2	90	68.6	31.4	82.2

CSM Labs & Learning Centers: Student Profile Spring 2009
Reading Center
Course Enrollments: Top 25 Courses Sorted By Greatest Enrollment

Course	Title	Count	%	Course	Title	Count	%
READ 825	Intro to College Reading	40	28.6	READ 812	Individual Reading Improvement	9	6.4
READ 830	College and Career Reading	32	22.9	MATH 111	Elementary Algebra I	7	5.0
ESL 828	Writing Non-Native Speakers IV	24	17.1	READ 415	Reading Across Disciplines	7	5.0
READ 807	Basic Phonics/Non-Native Spkrs	22	15.7	MATH 811	Arithmetic Review	7	5.0
ESL 847	Conv for Non-Native Spkrs III	21	15.0	FITN 334	Yoga	6	4.3
ESL 848	Conversation N/N Speakers IV	19	13.6	MATH 110	Elementary Algebra	6	4.3
READ 400	Academic Textbook Reading	17	12.1	ENGL 848	Intro to Comp and Reading	6	4.3
ESL 850	Writing Workshop	11	7.9	ESL 856	Read for Non-Native Spkrs II	6	4.3
ESL 857	Reading Non-Native Speakers III	10	7.1	ESL 891	Accent Reduction for NNS	6	4.3
CRER 121	Planning for Student Success	9	6.4	ESL 895	Indv. Reading Improvement NNS	5	3.6
ESL 827	Writing Non-Native Spkrs III	9	6.4	MATH 112	Elementary Algebra II	5	3.6
ESL 400	Basic Composition	9	6.4	ESL 826	Writing Non-Native Speakers II	5	3.6
ENGL 838	Intensive Intro to Comp/Reading	9	6.4				

NOTE: This student profile is based upon data gathered about the student users of the lab who completed the Student Satisfaction Survey and provided correct "G" numbers.

CSM Labs & Learning Centers: Student Profile Spring 2009 Reading Center Course Enrollments: Sorted by Discipline Area

Dept.	Course	Title	Count	%	Dept.	Course	Title	Count	%
ACTG	ACTG 121	Financial Accounting	3	2.1		ENGL 848	Intro to Comp and Reading	6	4.3
	ACTG 100	Accounting Procedures	2	1.4		ENGL 100	Composition and Reading	4	2.9
	ACTG 144	QuickBooks Set-up/Service Bus.	2	1.4		ENGL 828	Basic Composition and Reading	4	2.9
ART	ART 201	Drawing and Composition I	2	1.4	ESL	ESL 828	Writing Non-Native Speakers IV	24	17.1
	ART 350	Visual Perception	2	1.4		ESL 847	Conv for Non-Native Spkrs III	21	15.0
BIOL	BIOL 100	Intro to the Life Sciences	3	2.1		ESL 848	Conversation N/N Speakers IV	19	13.6
	BIOL 130	Human Biology	2	1.4		ESL 850	Writing Workshop	11	7.9
BUS.	BUS. 315	Keyboarding I	4	2.9		ESL 857	Reading Non-Native SpeakersIII	10	7.1
	BUS. 100	Contemporary American Business	2	1.4		ESL 827	Writing Non-Native Spkrs III	9	6.4
	BUS. 317	Micro/Keyboarding: Skillbldg	2	1.4		ESL 400	Basic Composition	9	6.4
BUSW	BUSW 105	Intro Microcomputers XP/2007	2	1.4		ESL 856	Read for Non-Native Spkrs II	6	4.3
CRER	CRER 121	Planning for Student Success	9	6.4		ESL 891	Accent Reduction for NNS	6	4.3
	CRER 120	Life and Career Planning	3	2.1		ESL 895	Individual Reading Improvement NNS	5	3.6
DANC	DANC 141	Beginning Ballet I	2	1.4		ESL 826	Writing Non-Native Speakers II	5	3.6
	DANC 151	Beginning Social Dance	2	1.4		ESL 849	Conversation Workshop	4	2.9
ECON	ECON 100	Principles of Macro Economics	2	1.4		ESL 846	Conv For Non-Native Speakers II	4	2.9
ENGL	ENGL 838	Intensive Intro to Comp/Reading	9	6.4		ESL 897	Vocabulary for NNS Speakers II	3	2.1

**College of San Mateo Program Review: Reading Center
Student Profile/Student Satisfaction Survey: Spring 2009
Office of Planning, Research, and Institutional Effectiveness
7/6/09 V.1**

Dept.	Course	Title	Count	%	Dept.	Course	Title	Count	%
	ESL 845	Conv For Non-Native Speakers I	3	2.1	MULT	MULT 113	Fund of MAC OS & File Mgmt	2	1.4
	ESL 855	Reading Non-Native Speakers I	3	2.1	NURS	NURS 666	Careers Exploration in Nursing	3	2.1
	ESL 896	Vocabulary for NNS Speakers I	2	1.4	OCEN	OCEN 100	Oceanography	2	1.4
ETHN	ETHN 101	Intro to Ethnic Studies I	3	2.1	PSYC	PSYC 100	General Psychology	3	2.1
FITN	FITN 334	Yoga	6	4.3	READ	READ 825	Intro to College Reading	40	28.6
	FITN 301	Spinning	4	2.9		READ 830	College and Career Reading	32	22.9
	FITN 680 MC	Yoga - Dahn Style	2	1.4		READ 807	Basic Phonics/Non-Native Spkrs	22	15.7
	FITN 205	Weight Conditioning	2	1.4		READ 400	Academic Textbook Reading	17	12.1
HSCI	HSCI 100	General Health Science	4	2.9		READ 812	Individual Reading Improvement	9	6.4
MATH	MATH 111	Elementary Algebra I	7	5.0		READ 415	Reading Across Disciplines	7	5.0
	MATH 811	Arithmetic Review	7	5.0		READ 808	Basic Phonic Skills	3	2.1
	MATH 110	Elementary Algebra	6	4.3		READ 412	Col Level:Indiv Reading Improv	3	2.1
	MATH 112	Elementary Algebra II	5	3.6		READ 454	Col Lev Vocabulary Imprmt I	2	1.4
	MATH 120	Intermediate Algebra	3	2.1		READ 455	Col Lev Vocabulary Imprmnt II	2	1.4
	MATH 130	Analytic Trigonometry	3	2.1		READ 815	Advanced Spelling Mastery	2	1.4
	MATH 222	Precalculus	2	1.4		READ 853	Vocabulary Improvement II	2	1.4
	MATH 200	Elem. Probability & Statistics	2	1.4	SPCH	SPCH 100	Public Speaking	4	2.9
	MATH 125	Elementary Finite Mathematics	2	1.4	TEAM	TEAM 148	Indoor Soccer	2	1.4
	MATH 123	Intermediate Algebra II	2	1.4					

NOTE: This student profile is based upon data gathered about the student users of the lab who completed the Student Satisfaction Survey and provided correct "G" numbers. This listing does not include courses with fewer than 2 students enrolled.