CSM Labs & Learning Centers: Student Profile Spring 2009 Math Lab/Total Number of Respondents: 222

| Demographic | | % of | Collegewide |
|-------------|-------|-------|-------------|
| Variable | Count | Total | (%) |
| | | | |

| Ethnicity | | | |
|------------------|-----|------|------|
| Asian | 42 | 18.9 | 15.2 |
| African American | 11 | 5 | 3.8 |
| Filipino | 19 | 8.6 | 5.8 |
| Hispanic | 35 | 15.8 | 19.4 |
| Native American | 1 | 0.5 | 0.6 |
| Pacific Islander | 3 | 1.4 | 2.3 |
| White | 82 | 36.9 | 37.1 |
| Other | 0 | 0 | 0.1 |
| Unrecorded | 29 | 13.1 | 15.8 |
| Total | 222 | 100 | 100 |

| Gender | | | |
|------------|-----|------|------|
| Female | 122 | 55 | 47.6 |
| Male | 92 | 41.4 | 47.3 |
| Unrecorded | 8 | 3.6 | 5.1 |
| Total | 222 | 100 | 100 |
| | | | |

| Age | | | |
|------------|-----|------|------|
| 19 or less | 91 | 41 | 20 |
| 20-24 | 73 | 32.9 | 27.4 |
| 25-29 | 21 | 9.5 | 12.5 |
| 30-34 | 6 | 2.7 | 8.2 |
| 35-39 | 9 | 4.1 | 6.2 |
| 40-49 | 12 | 5.4 | 10.4 |
| 50+ | 5 | 2.3 | 12.4 |
| Unrecorded | 5 | 2.3 | 2.9 |
| Total | 222 | 100 | 100 |

| Enrollment | | % of | Collegewide |
|------------|-------|-------|-------------|
| Profile | Count | Total | (%) |
| | | | |

| Total Number of Courses Enrolled | | | |
|----------------------------------|-----|------|------|
| 1 | 12 | 5.4 | 48.6 |
| 2 | 18 | 8.1 | 17.5 |
| 3 | 48 | 21.6 | 12 |
| 4 | 75 | 33.8 | 11.2 |
| 5 | 44 | 19.8 | 6.7 |
| 6 | 20 | 9 | 2.8 |
| 7 | 3 | 1.4 | 0.9 |
| 8 | 2 | 0.9 | 0.3 |
| 8+ | 0 | 0.0 | 0 |
| Total | 222 | 100 | 100 |

| Total Units Enrolled | | | |
|----------------------|-----|------|------|
| 0.5 – 3.0 | 1 | 0.5 | 44.3 |
| 3.5 – 6.0 | 15 | 6.8 | 18.2 |
| 6.5 – 12.0 | 70 | 31.5 | 23.1 |
| 12.5+ | 136 | 61.3 | 14.4 |
| Total | 222 | 100 | 100 |

| Day/Evening Course Enrollm | nents* | |
|----------------------------|--------|------|
| Day Courses | 91.4 | 67.7 |
| Evening Courses | 8.6 | 32 |
| Total | 100 | 100 |

DEFINITIONS AND NOTES:

This student profile is based upon data gathered about student users of the lab who completed the Student Satisfaction Survey and provided valid "G" numbers. All demographic and enrollment data were derived from the student academic database using students' "G" numbers.

Retention %: Percentage of course enrollments with a grade of A, B, C, D, F, P, NP, I. (Only excludes W's.) Hence, an 80% retention rate = a 20% "W" rate.

<u>Success %</u>: The percentage of course enrollments with a grade of A, B, C, or P.

Non-Success: The percentage of course enrollments with a grade of D, F, NP, I, or W.

*<u>Day/Evening Course</u>
<u>Enrollments</u>: 91.4% of all the courses enrolled by student respondents were day courses.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness http://collegeofsanmateo.edu/PRIE

CSM Labs & Learning Centers: Student Profile Spring 2009 Math Lab/Total Number of Respondents: 222

| Demographic Column Respondent Count | | Res | pondent Perce | ntage | Colle | egewide Perce | ntage | | | | |
|-------------------------------------|-------|------|---------------|-------------|-----------|---------------|-------------|------|---------|-------------|------|
| Variable | Count | % | Success | Non-success | Retention | | Non-success | | Success | Non-success | |
| Ethnicity | | | | | | | | | | | |
| Asian | 164 | 18.9 | 136 | 28 | 143 | 82.9 | 17.1 | 87.2 | 73.7 | 26.3 | 84 |
| African | | | | | | | | | | | |
| American | 52 | 6 | 32 | 20 | 43 | 61.5 | 38.5 | 82.7 | 58.3 | 41.7 | 80.2 |
| Filipino | 77 | 8.9 | 58 | 19 | 67 | 75.3 | 24.7 | 87 | 67.2 | 32.8 | 80 |
| Hispanic | 116 | 13.3 | 97 | 19 | 108 | 83.6 | 16.4 | 93.1 | 67.2 | 38.7 | 78.2 |
| Native | | | | | | | | | | | |
| American | 4 | 0.5 | 4 | 0 | 4 | 100 | 0 | 100 | 64.3 | 35.7 | 82.2 |
| Pacific | | | | | | | | | | | |
| Islander | 9 | 1 | 5 | 4 | 8 | 55.6 | 44.4 | 88.9 | 61.1 | 38.9 | 81 |
| White | 331 | 38.1 | 266 | 65 | 297 | 80.4 | 19.6 | 89.7 | 71.3 | 28.7 | 83.5 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 73.7 | 26.3 | 89.5 |
| Unrecorded | 116 | 13.3 | 95 | 21 | 107 | 81.9 | 18.1 | 92.2 | 70.6 | 29.4 | 83.7 |
| Total | 869 | 100 | 693 | 176 | 777 | 79.7 | 20.3 | 89.4 | 68.4 | 31.6 | 82.1 |
| Gender | | | | | | | | | | | |
| Female | 480 | 55.2 | 394 | 86 | 431 | 82.1 | 17.9 | 89.8 | 70 | 30 | 82.8 |
| Male | 354 | 40.7 | 271 | 83 | 312 | 76.6 | 23.4 | 88.1 | 66.1 | 33.9 | 81 |
| Unrecorded | 35 | 4 | 28 | 7 | 34 | 80 | 23.4 | 97.1 | 74.5 | 25.5 | 85.3 |
| Total | 869 | 100 | 693 | 176 | 777 | 79.7 | 20.3 | 89.4 | 68.4 | 31.6 | 82.1 |
| Age | | | | | | | | | | | |
| 19 or less | 395 | 45.5 | 304 | 91 | 349 | 77 | 23 | 88.4 | 64.3 | 35.7 | 81.4 |
| 20-24 | 268 | 30.8 | 212 | 56 | 239 | 79.1 | 20.9 | 89.2 | 63.7 | 36.3 | 79.2 |
| 25-29 | 81 | 9.3 | 69 | 12 | 73 | 85.2 | 14.8 | 90.1 | 69.6 | 30.4 | 81.4 |
| 30-34 | 21 | 2.4 | 19 | 2 | 21 | 90.5 | 9.5 | 100 | 72.7 | 27.3 | 82.4 |
| 35-39 | 30 | 3.5 | 27 | 3 | 27 | 90 | 10 | 90 | 72.9 | 27.1 | 83.1 |
| 40-49 | 39 | 4.5 | 33 | 6 | 37 | 84.6 | 15.4 | 94.9 | 77.8 | 22.2 | 87.7 |
| 50+ | 15 | 1.7 | 11 | 4 | 11 | 73.3 | 26.7 | 73.3 | 80 | 20 | 88.3 |
| Unrecorded | 20 | 2.3 | 18 | 2 | 20 | 90 | 10 | 100 | 79.1 | 20.9 | 88.3 |
| Total | 869 | 100 | 693 | 176 | 777 | 79.7 | 20.3 | 89.4 | 68.4 | 31.6 | 82.1 |

CSM Labs & Learning Centers: Student Profile Spring 2009 Math Lab

Course Enrollments: Top 25 Courses Sorted by Greatest Enrollment

| Course | Title | Count | Percent | Course | Title | Count | Percent |
|----------|--------------------------------|-------|---------|----------|---------------------------------|-------|---------|
| MATH 200 | Elem. Probability & Statistics | 65 | 29.3 | ENGL 838 | Intensive Intro to Comp/Reading | 11 | 5.0 |
| ENGL 100 | Composition and Reading | 37 | 16.7 | ECON 102 | Principles of Micro Economics | 11 | 5.0 |
| MATH 120 | Intermediate Algebra | 34 | 15.3 | ESL 400 | Comp For Non-Native Speakers | 10 | 4.5 |
| MATH 241 | Applied Calculus I | 33 | 14.9 | FITN 334 | Yoga | 10 | 4.5 |
| ENGL 110 | Compos., Lit. & Crit. Thinking | 23 | 10.4 | MATH 123 | Intermediate Algebra II | 10 | 4.5 |
| PSYC 100 | General Psychology | 22 | 9.9 | FITN 205 | Weight Conditioning | 10 | 4.5 |
| MATH 110 | Elementary Algebra | 22 | 9.9 | SPCH 120 | Interpersonal Communication | 9 | 4.1 |
| MATH 130 | Analytic Trigonometry | 16 | 7.2 | ACTG 100 | Accounting Procedures | 9 | 4.1 |
| MATH 253 | Calcu/Analytic Geometry III | 15 | 6.8 | ASTR 101 | Astronomy Laboratory | 9 | 4.1 |
| ENGL 848 | Intro to Comp and Reading | 14 | 6.3 | ECON 100 | Principles of Macro Economics | 9 | 4.1 |
| ASTR 100 | Introduction To Astronomy | 14 | 6.3 | MUS. 100 | Fundamentals of Music | 9 | 4.1 |
| BIOL 110 | Genl Principles of Biology | 13 | 5.9 | ETHN 101 | Intro to Ethnic Studies I | 8 | 3.6 |
| MATH 802 | Preparation for Algebra | 12 | 5.4 | | | | |

NOTE: This student profile is based upon data gathered about the student users of the lab who completed the Student Satisfaction Survey and provided correct "G" numbers.

CSM Labs & Learning Centers: Student Profile Spring 2009 Math Lab

Course Enrollments: Sorted by Discipline Area

| Dept. | Course | Title | Count | Percent | Dept. | Course | Title | Count | Percent |
|-------|------------|--------------------------------|-------|---------|-------|------------|--------------------------------|-------|---------|
| ACTG | ACTG 100 | Accounting Procedures | 9 | 4.1 | | BIOL 240 | General Microbiology | 2 | 0.9 |
| | ACTG 121 | Financial Accounting | 4 | 1.8 | | 5.10 | Contemporary American | | |
| | ACTG 131 | Managerial Accounting | 3 | 1.4 | BUS. | BUS. 100 | Business | 6 | 2.7 |
| | ACTG 144 | QuickBooks Set-up/Service Bus. | 2 | 0.9 | | BUS. 315 | Keyboarding I | 5 | 2.3 |
| | ACTG 145 | QuickBooksPayroll/Merchndising | 2 | 0.9 | | BUSW 105 | Intro Microcomputers XP/2007 | 2 | 0.9 |
| ADMJ | J ADMJ 100 | Intro. to Admin. of Justice | 2 | 0.9 | | CA&S 310 | Nutrition | 3 | 1.4 |
| ANTH | ANTH 180 | Magic, Science & Religion | 4 | 1.8 | CHEM | I CHEM 210 | General Chemistry I | 7 | 3.2 |
| | ANTH 110 | Cultural Anthropology | 2 | 0.9 | | CHEM 192 | Elementary Chemistry | 5 | 2.3 |
| ARCH | ARCH 100 | Survey-Contemp Architecture | 2 | 0.9 | | CHEM 232 | Organic Chemistry II | 2 | 0.9 |
| ART | ART 101 | Art & Arch frm Anct World to M | 3 | 1.4 | | CHEM 410 | Health Science Chem I | 2 | 0.9 |
| | ART 351 | Beg Black/White Photography | 2 | 0.9 | CIS | CIS 254 | Intro Object-Oriented Pgm Dsgn | 3 | 1.4 |
| | ART 102 | Art & Arch Ren & Bar Europe | 2 | 0.9 | | CIS 110 | Introduction to CIS | 2 | 0.9 |
| | ART 103 | Art Eur & Amer frm Rococo-Pres | 2 | 0.9 | | CIS 278 | (CS1) Prgm Methods: C++ | 2 | 0.9 |
| ASL | ASL 112 | American Sign Language II | 3 | 1.4 | COO | PCOOP 640 | General Work Experience | 3 | 1.4 |
| ASTR | ASTR 100 | Introduction To Astronomy | 14 | 6.3 | CRER | CRER 121 | Planning for Student Success | 6 | 2.7 |
| | ASTR 101 | Astronomy Laboratory | 9 | 4.1 | | CRER 120 | Life and Career Planning | 2 | 0.9 |
| BIOL | BIOL 110 | Genl Principles of Biology | 13 | 5.9 | DANC | DANC 131 | Beginning Jazz Dance | 2 | 0.9 |
| | BIOL 100 | Intro to the Life Sciences | 6 | 2.7 | ECON | I ECON 102 | Principles of Micro Economics | 11 | 5.0 |
| | BIOL 130 | Human Biology | 6 | 2.7 | | ECON 100 | Principles of Macro Economics | 9 | 4.1 |
| | BIOL 250 | Anatomy | 5 | 2.3 | ENGL | ENGL 100 | Composition and Reading | 37 | 16.7 |
| | BIOL 260 | Introductory Physiology | 4 | 1.8 | | ENGL 110 | Compos., Lit. & Crit. Thinking | 23 | 10.4 |
| | BIOL 210 | General Zoology | 3 | 1.4 | | ENGL 848 | Intro to Comp and Reading | 14 | 6.3 |
| | BIOL 230 | Introductory Cell Biology | 3 | 1.4 | | ENGL 838 | Intensive Intro toComp/Reading | 11 | 5.0 |
| | BIOL 195 | Biology Field Laboratory | 2 | 0.9 | | ENGL 165 | Advanced Composition | 5 | 2.3 |
| | DIOL 170 | biology field Edboratory | 2 | 0.7 | | | | | |

| Dept. | Course | Title | Count | Percent | | HUM. 133 | Cultural Achymts Asian/am | 3 | 1.4 |
|--------|------------|--------------------------------|-------|---------|-------|------------|--------------------------------|-------|---------|
| | ENGL 101 | English Practicum | 4 | 1.8 | | HUM. 114 | Film & Literature in 20th Cent | 3 | 1.4 |
| | ENGL 161 | Creative Writing I | 2 | 0.9 | | HUM. 102 | Intro Hum: Reform to Present | 2 | 0.9 |
| | ENGL 850 | Writing Workshop | 2 | 0.9 | | HUM. 140 | Cult Heritage SF & Envirn | 2 | 0.9 |
| ESL | ESL 400 | Comp For Non-Native Speakers | 10 | 4.5 | | HUM. 131 | Cultural Achvmts:afri/amr | 2 | 0.9 |
| | ESL 828 | Writing Non-Native Speakers IV | 3 | 1.4 | INDV | INDV 120 | Badminton | 2 | 0.9 |
| | ESL 849 | Conversation Workshop | 2 | 0.9 | ITAL | ITAL 111 | Elementary Italian I | 3 | 1.4 |
| ETHN | ETHN 101 | Intro to Ethnic Studies I | 8 | 3.6 | MATH | MATH 200 | Elem. Probability & Statistics | 65 | 29.3 |
| | ETHN 300 | Introduction to LaRaza Studies | 5 | 2.3 | | MATH 120 | Intermediate Algebra | 34 | 15.3 |
| | ETHN 102 | Intro to Ethnic Studies II | 5 | 2.3 | | MATH 241 | Applied Calculus I | 33 | 14.9 |
| | ETHN 288 | African-American Cinema | 4 | 1.8 | | MATH 110 | Elementary Algebra | 22 | 9.9 |
| | ETHN 440 | Cultural Exper of Asian-Amer | 2 | 0.9 | | MATH 130 | Analytic Trigonometry | 16 | 7.2 |
| FILM | FILM 100 | Introduction to Film | 2 | 0.9 | | MATH 253 | Calcu/Analytic Geometry III | 15 | 6.8 |
| FITN | FITN 334 | Yoga | 10 | 4.5 | | MATH 802 | Preparation for Algebra | 12 | 5.4 |
| | FITN 205 | Weight Conditioning | 10 | 4.5 | | MATH 123 | Intermediate Algebra II | 10 | 4.5 |
| | FITN 237 | Total Core Training | 7 | 3.2 | | MATH 811 | Arithmetic Review | 4 | 1.8 |
| | FITN 195 | Fitness Lab | 5 | 2.3 | | MATH 251 | Calcu/Analytic Geometry I | 3 | 1.4 |
| | FITN 335 | Pilates | 5 | 2.3 | | MATH 252 | Calcu/Analytic Geometry II | 3 | 1.4 |
| | FITN 220 | Weight Conditioning/Vars. Ftbl | 3 | 1.4 | | MATH 270 | Linear Algebra | 3 | 1.4 |
| | FITN 301 | Spinning | 2 | 0.9 | | MATH 222 | Precalculus | 3 | 1.4 |
| | FITN 215 | Weight Conditioning Vars Track | 2 | 0.9 | | MATH 122 | Intermediate Algebra I | 2 | 0.9 |
| GEOL | GEOL 100 | Survey of Geology | 3 | 1.4 | | MATH 242 | Applied Calculus II | 2 | 0.9 |
| HIST | HIST 202 | United States History II | 7 | 3.2 | | MATH 268 | Discrete Mathematics | 2 | 0.9 |
| | HIST 201 | United States History I | 3 | 1.4 | MUS. | MUS. 100 | Fundamentals of Music | 9 | 4.1 |
| | HIST 102 | History American Civ | 3 | 1.4 | | MUS. 202 | Music Listening and Enjoyment | 8 | 3.6 |
| | HIST 100 | History of Western Civ. I | 2 | 0.9 | OCEN | I OCEN 100 | Oceanography | 2 | 0.9 |
| | HIST 310 | California History | 2 | 0.9 | P.E. | P.E. 120 | First Aid/CPR | 4 | 1.8 |
| HSCI | HSCI 100 | General Health Science | 7 | 3.2 | | P.E. 680MA | Theoretical Analysis/Softball | 3 | 1.4 |
| 111184 | LILINA 10E | Tech/Contemp Society/Human | 2 | 1 / | | P.E. 101 | Theory of Baseball | 2 | 0.9 |
| | HUM. 125 | V | 3 | 1.4 | Dept. | Course | Title | Count | Percent |
| Dept. | Course | Title | Count | Percent | | | | | |

College of San Mateo Program Review Student Profile/Student Satisfaction Survey: Spring 2009 Office of Planning, Research, and Institutional Effectiveness 07/06/09 v.1

| PALN | PALN 110 | General Paleontology | 4 | 1.8 | PSYC 110 | Courtship, Marriage & Family | 2 | 0.9 |
|-------|----------|-------------------------------|-------|---------|----------------------|-------------------------------|---|-----|
| PHIL | PHIL 100 | Introduction to Philosophy | 8 | 3.6 | READ READ 830 | College and Career Reading | 8 | 3.6 |
| | PHIL 244 | Contemp Social & Moral Issues | 5 | 2.3 | READ 812 | Individual Reading Improvment | 2 | 0.9 |
| | PHIL 103 | Critical Thinking | 3 | 1.4 | READ 825 | Intro to College Reading | 2 | 0.9 |
| PHYS | PHYS 250 | Physics with Calculus I | 4 | 1.8 | SOCI SOCI 100 | Introduction to Sociology | 8 | 3.6 |
| | PHYS 270 | Physics with Calculus III | 3 | 1.4 | SPAN SPAN 111 | Elementary Spanish I | 3 | 1.4 |
| | PHYS 100 | Descriptive Intro to Physics | 2 | 0.9 | SPCH SPCH 120 | Interpersonal Communication | 9 | 4.1 |
| | PHYS 220 | General Physics II | 2 | 0.9 | SPCH 100 | Public Speaking | 8 | 3.6 |
| | PHYS 150 | Preparation for Physics | 2 | 0.9 | TEAM TEAM 135 | Advanced Football & Condition | 3 | 1.4 |
| PLSC | PLSC 210 | American Politics | 8 | 3.6 | VARS VARS 185 | Varsity Track & Field (M & W) | 4 | 1.8 |
| | PLSC 310 | Calif State & Local Govt | 2 | 0.9 | VARS 320 | Varsity Softball: Women | 3 | 1.4 |
| PSYC | PSYC 100 | General Psychology | 22 | 9.9 | VARS 105 | Varsity Basball Conditioning | 2 | 0.9 |
| | PSYC 200 | Developmental Psychology | 4 | 1.8 | VARS 100 | Varsity Baseball | 2 | 0.9 |
| Dept. | Course | Title | Count | Percent | | | | |

NOTE: This student profile is based upon data gathered about the student users of the lab who completed the Student Satisfaction Survey and provided correct "G" numbers. This listing does not include courses with fewer than 2 students enrolled.