

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4421 - : Learning Center LCTR

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	50	39	49	Success %	68.0%	38.5%	65.3%
WSCH	112.1	104.8	167.5	Retention %	68.0%	38.5%	65.3%
FTES	3.7	3.5	5.6	Withdraw %	32.0%	61.5%	34.7%
LOAD (WSCH/FTEF)*	---	---	2514.8				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.0	0.0	0.0	Sections	12-13	13-14	14-15
Adjunct FTEF	0.0	0.0	0.1	Total	4	4	4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	50.0%	50.0%	50.0%
Total FTEF	0.0	0.0	0.1	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	---%	---%	0.0%	% Basic Skills	50.0%	50.0%	50.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	10	9	14	20.0	23.1	28.6	100.0	77.8	71.4	0.0	22.2	28.6
Black	4	0	2	8.0	0.0	4.1	50.0	---	0.0	50.0	---	100.0
Filipino	2	2	1	4.0	5.1	2.0	0.0	0.0	100.0	100.0	100.0	0.0
Hispanic	9	12	4	18.0	30.8	8.2	44.4	8.3	75.0	55.6	91.7	25.0
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	2	0	0.0	5.1	0.0	---	50.0	---	---	50.0	---
White	15	9	18	30.0	23.1	36.7	66.7	22.2	66.7	33.3	77.8	33.3
Other	6	2	9	12.0	5.1	18.4	83.3	50.0	55.6	16.7	50.0	44.4
Unrecorded	4	3	1	8.0	7.7	2.0	75.0	100.0	100.0	25.0	0.0	0.0
Total	50	39	49	100	100	100	68.0	38.5	65.3	32.0	61.5	34.7
Gender												
Female	28	18	22	56.0	46.2	44.9	64.3	38.9	59.1	35.7	61.1	40.9
Male	22	21	27	44.0	53.8	55.1	72.7	38.1	70.4	27.3	61.9	29.6
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	50	39	49	100	100	100	68.0	38.5	65.3	32.0	61.5	34.7
Age												
19 or less	11	16	13	22.0	41.0	26.5	90.9	37.5	76.9	9.1	62.5	23.1
20-24	22	17	22	44.0	43.6	44.9	72.7	41.2	72.7	27.3	58.8	27.3
25-29	9	1	2	18.0	2.6	4.1	33.3	0.0	50.0	66.7	100.0	50.0
30-34	2	1	5	4.0	2.6	10.2	50.0	0.0	40.0	50.0	100.0	60.0
35-39	3	0	4	6.0	0.0	8.2	100.0	---	50.0	0.0	---	50.0
40-49	2	3	2	4.0	7.7	4.1	50.0	33.3	0.0	50.0	66.7	100.0
50+	1	1	1	2.0	2.6	2.0	0.0	100.0	100.0	100.0	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	50	39	49	100	100	100	68.0	38.5	65.3	32.0	61.5	34.7

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	32	30	26
WSCH	68.6	61.9	86.2
FTES	2.3	2.1	2.9
LOAD (WSCH/FTEF)*	---	---	2587.3
Success %	87.5%	26.7%	80.8%
Retention %	87.5%	26.7%	80.8%
Withdraw %	12.5%	73.3%	19.2%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	---%	---%	0.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	50.0%	50.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	50.0%	50.0%	50.0%

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INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	18	9	23
WSCH	43.6	42.9	81.3
FTES	1.5	1.4	2.7
LOAD (WSCH/FTEF)*	---	---	2442.3
Success %	33.3%	77.8%	47.8%
Retention %	33.3%	77.8%	47.8%
Withdraw %	66.7%	22.2%	52.2%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	---%	---%	0.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	50.0%	50.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	50.0%	50.0%	50.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	31	40	25
WSCH	44.7	45.6	31.8
FTES	1.5	1.5	1.1
LOAD (WSCH/FTEF)*	---	---	476.6
Success %	93.5%	80.0%	96.0%
Retention %	96.8%	90.0%	96.0%
Withdraw %	3.2%	10.0%	4.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.1
Percent Full-time	---%	---%	0.0%
Sections			
Total Number of Sections	2	3	2
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	33.3%	0.0%
% Degree Applicable	50.0%	33.3%	50.0%
% Basic Skills	50.0%	33.3%	50.0%