

Computer & Information Science Lab User Survey

Summary Data

Conducted June 2013 (n = 16)



1. Overall, how would you rate the quality of the Center's services you received?

| | Count | Pct |
|--------------------|-------|------|
| Excellent | 5 | 31.3 |
| Very Good | 10 | 62.5 |
| Good | 0 | 0.0 |
| Fair | 1 | 6.3 |
| Poor | 0 | 0.0 |
| Number of Students | 16 | |

2. Overall, were the Center's staff helpful?

| | Count | Pct |
|--------------------|-------|-------|
| Yes | 16 | 100.0 |
| No | 0 | 0.0 |
| Number of Students | 16 | |

3. Were the procedures for using the Center clear and easy to follow?

| | Count | Pct |
|--------------------|-------|------|
| Yes | 15 | 93.8 |
| No | 1 | 6.3 |
| Number of Students | 16 | |

4. Did you understand what Center's activities were expected of you?

| | Count | Pct |
|--------------------|-------|------|
| Yes | 13 | 81.3 |
| No | 3 | 18.8 |
| Number of Students | 16 | |

5. Was the Center available when you needed it?

| | Count | Pct |
|--------------------|-------|------|
| Always | 9 | 56.3 |
| Most of the time | 6 | 37.5 |
| Sometimes | 0 | 0.0 |
| Rarely | 1 | 6.3 |
| Never | 0 | 0.0 |
| Number of Students | 16 | |

6. Were you able to get help when you needed it in this Center?

| | Count | Pct |
|--------------------|-------|------|
| Always | 8 | 57.1 |
| Most of the time | 5 | 35.7 |
| Sometimes | 1 | 7.1 |
| Rarely | 0 | 0.0 |
| Never | 0 | 0.0 |
| Number of Students | 14 | |
| Does not apply | 2 | |

7. If applicable, were individual meetings with the faculty helpful?

| | Count | Pct |
|------------------------------------|-------|-------|
| Very helpful | 5 | 100.0 |
| Somewhat helpful | 0 | 0.0 |
| Not helpful | 0 | 0.0 |
| Number of Students | 5 | |
| I did not have individual meetings | 11 | |

8. Were the learning resources (e.g., workbooks, course materials) you needed to complete your Center's activities or classroom assignments readily available?

| | Count | Pct |
|--------------------|-------|------|
| Always | 8 | 72.7 |
| Most of the time | 3 | 27.3 |
| Sometimes | 0 | 0.0 |
| Rarely | 0 | 0.0 |
| Never | 0 | 0.0 |
| Number of Students | 11 | |
| Does not apply | 5 | |

9. Was the equipment (e.g. computers, software, microscopes, etc.) you needed to complete your Center's activities and/or classroom assignments readily available and working properly?

| | Count | Pct |
|--------------------|-------|------|
| Always | 11 | 73.3 |
| Most of the time | 3 | 20.0 |
| Sometimes | 0 | 0.0 |
| Rarely | 1 | 6.7 |
| Never | 0 | 0.0 |
| Number of Students | 15 | |
| Does not apply | 1 | |

10. To what extent did your work in this Center help your academic performance in courses linked to the Center or supported by the Center? (For example, you use the Math Resource Center and are also enrolled in a Math course.)

| | Count | Pct |
|---|-------|------|
| Very helpful | 9 | 56.3 |
| Somewhat helpful | 4 | 25.0 |
| Not helpful | 1 | 6.3 |
| I am not enrolled in a course linked to this Center | 2 | 12.5 |
| Number of Students | 16 | |

11. Based on your overall experience in the Computer & Information Science Lab this semester, please indicate the extent to which you have made gains or progress in the following learning objectives identified below:

| <i>I can...</i> | Major Progress | Moderate Progress | Minor Progress | No Progress | # of Students | Does not apply |
|---|----------------|-------------------|----------------|-------------|---------------|----------------|
| a. Express ideas and provide supporting evidence effectively in writing | 25.0% (1) | 25.0% (1) | 25.0% (1) | 25.0% (1) | 4 | 9 |
| b. Express ideas and provide supporting evidence effectively orally | 25.0% (1) | 25.0% (1) | 25.0% (1) | 25.0% (1) | 4 | 9 |
| c. Comprehend, interpret, and analyze information I read | 12.5% (1) | 50.0% (4) | 12.5% (1) | 25.0% (2) | 8 | 5 |
| d. Comprehend, interpret, and analyze information I hear | 16.7% (1) | 33.3% (2) | 16.7% (1) | 33.3% (2) | 6 | 7 |
| e. Communicate effectively in a group or team situation | 25.0% (2) | 12.5% (1) | 50.0% (4) | 12.5% (1) | 8 | 5 |
| f. Comprehend, interpret, and analyze numerical and/or quantitative calculations | 14.3% (1) | 42.9% (3) | 0% (0) | 42.9% (3) | 7 | 6 |
| g. Interpret graphical representations of quantitative information (e.g. graphs, tables, or charts containing data) | 16.7% (1) | 16.7% (1) | 50.0% (3) | 16.7% (1) | 6 | 7 |
| h. Effectively identify, develop, and evaluate arguments | 20.0% (1) | 20.0% (1) | 40.0% (2) | 20.0% (1) | 5 | 8 |

| <i>I can...</i> | Major Progress | Moderate Progress | Minor Progress | No Progress | # of Students | Does not apply |
|--|-----------------------|--------------------------|-----------------------|--------------------|----------------------|-----------------------|
| i. Effectively assess the legitimacy or adequacy of different types of information | 33.3% (2) | 0% (0) | 50.0% (3) | 16.7% (1) | 6 | 7 |
| j. Work effectively with others of diverse backgrounds | 25.0% (2) | 12.5% (1) | 25.0% (2) | 37.5% (3) | 8 | 5 |
| k. Identify ethical issues and evaluate their consequences | 50.0% (2) | 0% (0) | 25.0% (1) | 25.0% (1) | 4 | 9 |
| l. Acknowledge the value of diverse opinions and perspectives | 33.3% (2) | 16.7% (1) | 16.7% (1) | 33.3% (2) | 6 | 7 |

Note: Counts are listed in (parentheses).