Computer & Information Science Lab User Survey

Summary Data Conducted June 2012 (n = 38)



1. Overall, how would you rate the quality of the Center's services you received?

	Count	Pct
Excellent	16	42.1
Very Good	15	39.5
Good	3	7.9
Fair	2	5.3
Poor	2	5.3
Number of Students	38	

2. Overall, were the Center's staff helpful?

	Count	Pct
Yes	35	92.1
No	3	7.9
Number of Students	38	

3. Were the procedures for using the Center clear and easy to follow?

	Count	Pct
Yes	36	94.7
No	2	5.3
Number of Students	38	

4. Did you understand what Center's activities were expected of you?

	Count	Pct
Yes	33	86.8
No	5	13.2
Number of Students	38	

5. Was the Center available when you needed it?

	Count	Pct
Always	20	52.6
Most of the time	16	42.1
Sometimes	1	2.6
Rarely	1	2.6
Never	0	0.0
Number of Students	38	

6. Were you able to get help when you needed it in this Center?

	Count	Pct
Always	22	64.7
Most of the time	9	26.5
Sometimes	1	2.9
Rarely	2	5.9
Never	0	0.0
Number of Students	34	
Does not apply	4	

7. If applicable, were individual meetings with the faculty helpful?

	Count	Pct
Very helpful	15	75.0
Somewhat helpful	3	15.0
Not helpful	2	10.0
Number of Students	20	
I did not have individual meetings	18	

8. Were the learning resources (e.g., workbooks, course materials) you needed to complete your Center's activities or classroom assignments readily available?

	Count	Pct
Always	18	64.3
Most of the time	9	32.1
Sometimes	0	0.0
Rarely	0	0.0
Never	1	3.6
Number of Students	28	
Does not apply	10	

	Count	Pct
Always	27	71.1
Most of the time	8	21.1
Sometimes	2	5.3
Rarely	1	2.6
Never	0	0.0
Number of Students	38	

10. To what extent did your work in this Center help your academic performance in courses linked to the Center or supported by the Center? (For example, you use the Math Resource Center and are also enrolled in a Math course.)

	Count	Pct
Very helpful	22	66.7
Somewhat helpful	11	33.3
Not helpful	0	0.0
Number of Students	33	
Does not apply	5	

11. Based on your overall experience in the Computer & Information Science Lab this semester, please indicate the extent to which you have made gains or progress in the following learning objectives identified below:

l co	ın	Major Progress	Moderate Progress	Minor Progress	No Progress	# of Students	Does not apply
a.	Express ideas and provide supporting evidence effectively in writing	47.8% (11)	39.1% (9)	4.3% (1)	8.7% (2)	23	12
b.	Express ideas and provide supporting evidence effectively orally	37.5% (9)	37.5% (9)	20.8% (5)	4.2% (1)	24	11
c.	Comprehend, interpret, and analyze information I read	52.2% (12)	34.8% (8)	8.7% (2)	4.3% (1)	23	11
d.	Comprehend, interpret, and analyze information I hear	50.0% (12)	37.5% (9)	4.2% (1)	8.3% (2)	24	11
e.	Communicate effectively in a group or team situation	54.2% (13)	37.5% (9)	4.2% (1)	4.2% (1)	24	10
f.	Comprehend, interpret, and analyze numerical and/or quantitative calculations	45.8% (11)	45.8% (11)	4.2% (1)	4.2% (1)	24	10
g.	Interpret graphical representations of quantitative information (e.g. graphs, tables, or charts containing data)	44.0% (11)	40.0% (10)	12.0% (3)	4.0% (1)	25	10
h.	Effectively identify, develop, and evaluate arguments	46.2% (12)	38.5% (10)	11.5% (3)	3.8% (1)	26	9

l co	ın	Major Progress	Moderate Progress	Minor Progress	No Progress	# of Students	Does not
i.	Effectively assess the legitimacy or adequacy of different types of information	42.3% (11)	46.2% (12)	7.7% (2)	3.8% (1)	26	9
j.	Work effectively with others of diverse backgrounds	53.8% (14)	26.9% (7)	15.4 (4)	3.8% (1)	26	9
k.	Identify ethical issues and evaluate their consequences	45.8% (11)	41.7% (10)	8.3% (2)	4.2% (1)	24	11
l.	Acknowledge the value of diverse opinions and perspectives	60.0% (15)	36.0% (9)	0.0% (0)	4.0% (1)	25	9

Note: Counts are listed in (parentheses).