

Assistive Technology Center User Survey

Summary Data

Conducted June 2012 (n = 45)



1. Overall, how would you rate the quality of the Center's services you received?

	Count	Pct
Excellent	33	78.6
Very Good	6	14.3
Good	3	7.1
Fair	0	0.0
Poor	0	0.0
Number of Students	42	

2. Overall, were the Center's staff helpful?

	Count	Pct
Yes	40	100
No	0	0.0
Number of Students	40	

3. Were the procedures for using the Center clear and easy to follow?

	Count	Pct
Yes	39	97.5
No	1	2.5
Number of Students	40	

4. Did you understand what Center's activities were expected of you?

	Count	Pct
Yes	38	95.0
No	2	5.0
Number of Students	40	

5. Was the Center available when you needed it?

	Count	Pct
Always	22	55.0
Most of the time	17	42.5
Sometimes	1	2.5
Rarely	0	0.0
Never	0	0.0
Number of Students	40	

6. Were you able to get help when you needed it in this Center?

	Count	Pct
Always	31	83.8
Most of the time	5	13.5
Sometimes	1	2.7
Rarely	0	0.0
Never	0	0.0
Number of Students	37	
Does not apply	1	

7. If applicable, were individual meetings with the faculty helpful?

	Count	Pct
Very helpful	31	83.8
Somewhat helpful	3	8.1
Not helpful	0	0.0
Number of Students	34	
I did not have individual meetings	5	

8. Were the learning resources (e.g., workbooks, course materials) you needed to complete your Center's activities or classroom assignments readily available?

	Count	Pct
Always	33	84.6
Most of the time	5	12.8
Sometimes	1	2.6
Rarely	0	0.0
Never	0	0.0
Number of Students	39	
Does not apply	1	

9. Was the equipment (e.g. computers, software, microscopes, etc.) you needed to complete your Center's activities and/or classroom assignments readily available and working properly?

	Count	Pct
Always	26	72.2
Most of the time	10	27.8
Sometimes	0	0.0
Rarely	0	0.0
Never	0	0.0
Number of Students	36	
Does not apply	2	

10. To what extent did your work in this Center help your academic performance in courses linked to the Center or supported by the Center? (For example, you use the Math Resource Center and are also enrolled in a Math course.)

	Count	Pct
Very helpful	27	77.1
Somewhat helpful	7	20.0
Not helpful	1	2.9
Number of Students	35	
Does not apply	1	

11. Based on your overall experience in the Anatomy & Physiology Center this semester, please indicate the extent to which you have made gains or progress in the following learning objectives identified below:

<i>I can...</i>	Major Progress	Moderate Progress	Minor Progress	No Progress	# of Students	Does not apply
a. Express ideas and provide supporting evidence effectively in writing	44.4% (12)	44.4% (12)	7.4% (2)	3.7% (1)	27	2
b. Express ideas and provide supporting evidence effectively orally	45.5% (10)	45.5% (10)	4.5% (1)	4.5% (1)	22	3
c. Comprehend, interpret, and analyze information I read	54.8% (17)	32.3% (10)	12.9% (4)	0.0% (0)	31	0
d. Comprehend, interpret, and analyze information I hear	60.7% (17)	28.6% (8)	10.7% (3)	0.0% (0)	28	0
e. Communicate effectively in a group or team situation	38.1% (8)	52.4% (11)	4.8% (1)	4.8% (1)	21	5
f. Comprehend, interpret, and analyze numerical and/or quantitative calculations	33.3% (6)	44.4% (8)	11.1% (2)	11.1% (2)	18	6
g. Interpret graphical representations of quantitative information (e.g. graphs, tables, or charts containing data)	44.4% (8)	33.3% (6)	11.1% (2)	11.1% (2)	18	5
h. Effectively identify, develop, and evaluate arguments	52.6% (10)	36.8% (7)	10.5% (2)	0.0% (0)	19	4

<i>I can...</i>	Major Progress	Moderate Progress	Minor Progress	No Progress	# of Students	Does not apply
i. Effectively assess the legitimacy or adequacy of different types of information	48.0% (12)	32.0% (8)	16.0% (4)	4.0% (1)	25	1
j. Work effectively with others of diverse backgrounds	65.2% (15)	26.1% (6)	8.7% (2)	0.0% (0)	23	5
k. Identify ethical issues and evaluate their consequences	65.0% (13)	25.0% (5)	5.0% (1)	5.0% (1)	20	5
l. Acknowledge the value of diverse opinions and perspectives	60.0% (15)	36.0% (9)	4.0% (1)	0.0% (0)	25	3

Note: Counts are listed in (parentheses).

15. If you use assistive technology to read your course materials, please respond to the following:

	Strongly Agree	Agree	Disagree	Strongly Disagree	# of Students	Does not apply
a. I believe that listening to my textbooks/books/Internet being read aloud helps me focus on what I am reading	66.7% (20)	20.0% (6)	0.0% (0)	13.3% (4)	30	7
b. I believe that listening to my textbooks/books/Internet being read aloud improves my comprehension of what I am reading	70.0% (21)	16.7% (5)	0.0% (0)	13.3% (4)	30	7
c. I feel comfortable using assistive technology to read the electronic versions of my textbooks/books	65.5% (19)	17.2% (5)	3.4% (1)	13.8% (4)	29	8
d. Having access to assistive technology at home has helped me to read and understand my reading assignments for my classes and/or whatever I am reading	75.0% (21)	10.7% (3)	0.0% (0)	14.3% (4)	28	9
e. I received the electronic version of my textbook in a timely manner (i.e., within two weeks of your request)	55.2% (16)	24.1% (7)	3.4% (1)	17.2% (5)	29	7
f. The process for requesting the electronic version(s) of my textbook(s) was clear and easy to follow	55.6% (15)	25.9% (7)	3.7% (1)	14.8% (4)	27	10
g. I can change the settings of the software to meet my individual needs	55.2% (16)	20.7% (6)	3.4% (1)	20.7% (6)	29	8
h. I can use assistive technology to access and upload my class assignments to WebAccess	54.2% (13)	16.7% (4)	8.3% (2)	20.8% (5)	24	13

	Strongly Agree	Agree	Disagree	Strongly Disagree	# of Students	Does not apply
i. I can use assistive technology in other applications, like Excel, Word, email	57.1% (16)	17.9% (5)	7.1% (2)	17.9% (5)	28	8

Note: Counts are listed in (parentheses).

16. Please indicate the assistive technology you use: (Check all that apply)

I use...	Yes	No	Total
a. Kurzweil 3000	78.4% (29)	21.6% (8)	37
b. Dragon Naturally Speaking	40.5% (15)	59.5% (22)	37
c. JAWS	5.4% (2)	94.6% (35)	37
d. Zoomtext	0.0% (0)	100.0% (37)	37
e. Digital Recorder	13.5% (5)	86.5% (32)	37
f. Pulse SmartPen	27.0% (10)	73.0% (27)	37
g. Scanner	8.1% (3)	91.9% (34)	37
h. Classmate Reader	0.0% (0)	100.0% (37)	37
i. DAISY Player	10.8% (4)	89.2% (33)	37

Note: Counts are listed in (parentheses).