Anatomy & Physiology Center User Survey Summary Data Conducted Spring 2014 & Fall 2014 (n = 9)



1. Overall, how would you rate the quality of the Center's services you received?

	Count	Pct
Excellent	5	55.6
Very Good	0	0.0
Good	1	11.1
Fair	2	22.2
Poor	1	11.1
Number of Students	9	

2. Overall, were the Center's staff helpful?

	Count	Pct
Yes	8	88.9
No	1	11.1
Number of Students	9	

3. Were the procedures for using the Center clear and easy to follow?

	Count	Pct
Yes	8	88.9
No	1	11.1
Number of Students	9	

4. Did you understand what Center's activities were expected of you?

	Count	Pct
Yes	7	87.5
No	1	12.5
Number of Students	8	

Count	Pct
1	11.1
5	55.6
1	11.1
2	22.2
0	0.0
9	
0	
	1 5 1 2 0

5. Was the Center available when you needed it?

6. Were you able to get help when you needed it in this Center?

	Count	Pct
Always	3	33.3
Most of the time	2	22.2
Sometimes	3	33.3
Rarely	1	11.1
Number of Students	9	
Does not apply	0	

7. If applicable, were individual meetings with the faculty helpful?

	Count	Pct
Very helpful	5	83.3
Somewhat helpful	0	0.0
Not helpful	1	16.7
Number of Students	6	
I did not have individual meetings	3	

8. Were the learning resources (e.g., workbooks, course materials) you needed to complete your Center's activities or classroom assignments readily available?

	Count	Pct
Always	2	25.0
Most of the time	5	62.5
Sometimes	1	12.5
Rarely	0	0.0
Never	0	0.0
Number of Students	8	
Does not apply	1	

9.	Was the equipment (e.g. computers, software, microscopes, etc.) you needed to complete your Center's
acti	ivities and/or classroom assignments readily available and working properly?

	Count	Pct
Always	4	44.4
Most of the time	5	55.6
Sometimes	0	0.0
Rarely	0	0.0
Never	0	0.0
Number of Students	9	
Does not apply	0	

10. To what extent did your work in this Center help your academic performance in courses linked to the Center or supported by the Center? (For example, you use the Math Resource Center and are also enrolled in a Math course.)

	Count	Pct
Very helpful	4	44.4
Somewhat helpful	3	33.3
Not helpful	2	22.2
Number of Students	9	
l am not enrolled in a course linked to this center	0	

l ca	n	Major Progress	Moderate Progress	Minor Progress	No Progress	# of I Students	Does not apply
a.	Express ideas and provide supporting evidence effectively in writing	42.9% (3)	42.9% (3)	0% (0)	14.3% (1)	7	2
b.	Express ideas and provide supporting evidence effectively orally	14.3% (1)	42.9% (3)	28.6% (2)	14.3% (1)	7	2
c.	Comprehend, interpret, and analyze information I read	71.4% (5)	28.6% (2)	0% (0)	0% (0)	7	1
d.	Comprehend, interpret, and analyze information I hear	50% (3)	33.3% (2)	16.7% (1)	0% (0)	6	2
e.	Communicate effectively in a group or team situation	33.3% (2)	33.3% (2)	16.7% (1)	16.7% (1)	6	2
f.	Comprehend, interpret, and analyze numerical and/or quantitative calculations	50.0% (2)	25.0% (1)	25.0% (1)	0% (0)	4	3
g.	Interpret graphical representations of quantitative information (e.g. graphs, tables, or charts containing data)	40.0% (2)	20.0% (1)	40.0% (2)	0% (0)	5	3
h.	Effectively identify, develop, and evaluate arguments	33.3% (2)	50.0% (3)	16.7% (1)	0% (0)	6	2
i.	Effectively assess the legitimacy or adequacy of different types of information	50.0% (3)	33.3% (2)	16.7% (1)	0% (0)	6	2
ŀ	Work effectively with others of diverse backgrounds	60.0% (3)	20.0% (1)	20.0% (1)	0% (0)	5	2
k.	ldentify ethical issues and evaluate their consequences	40.0% (2)	20.0% (1)	40.0% (2)	0% (0)	5	3
I.	Acknowledge the value of diverse opinions and perspectives	66.7% (4)	16.7% (1)	16.7% (1)	0% (0)	6	2

11. Based on your overall experience in the Anatomy & Physiology Center this semester, please indicate the	
extent to which you have made gains or progress in the following learning objectives identified below:	

Note: Counts are listed in (parentheses).