

**LABS & LEARNING CENTERS STUDENT SATISFACTION SURVEY
SPRING 2009
QUANTITATIVE DATA**

Anatomy Lab

Note: The number of responses for each survey item varies. Students were provided with the option to complete only those survey items in which they had sufficient experience to comment. Narrative comments to open-ended questions are provided in a separate document.

Question #2: "Overall, how would you rate the quality of the lab services you received?"

(n=26 respondents)

	Count	Percent
Excellent	11	42.3%
Very Good	10	38.5%
Good	2	7.7%
Fair	2	7.7%
Poor	1	3.8%

Question #3: "Overall, was the lab staff helpful?"

(n=26 respondents)

	Count	Percent
Yes	25	96.2%
No	1	3.8%

Question #4: "Were the procedures for using the lab clear and easy to follow?"

(n=26 respondents)

	Count	Percent
Yes	24	92.3%
No	2	7.7%

Question #5: "Did you understand what lab activities were expected of you?"

(n=26 respondents)

	Count	Percent
Yes	22	84.6%
No	4	15.4%

Question #6: “Was the lab available when you needed it?”

(n=26 respondents)

	Count	Percent
Always	8	30.8%
Most of the time	13	50.0%
Sometimes	5	19.2%
Rarely	0	0%
Never	0	0%

Question #7: “Were you able to get help when you needed it in this lab?”

(n=26 respondents)

	Count	Percent
Always	16	61.5%
Most of the time	7	26.9%
Sometimes	2	7.7%
Rarely	1	3.8%
Never	0	0%
*Does not apply	0	0%

*Note: Percentages reported above exclude students who responded “Does not apply”

Question #8: “If applicable, were individual meetings with faculty helpful?”

(n=11 respondents)

	Count	Percent
Very helpful	9	81.8%
Somewhat helpful	2	18.2%
Not helpful	0	0%
*I did not have individual meetings	15	57.7%

*Note: Percentages reported above exclude students who did not have individual meetings

Question #9: “Were the learning resources (e.g., workbooks, course materials) you needed to complete your lab activities or classroom assignments readily available?”

(n=26 respondents)

	Count	Percent
Always	11	42.3%
Most of the time	8	30.8%
Sometimes	6	23.1%
Rarely	1	3.8%
Never	0	0%
*Does not apply	0	0%

*Note: Percentages reported above exclude students who responded “Does not apply”

Question #10: “Was the equipment (e.g., computers, software, microscopes, etc.) you needed to complete your lab activities and/or classroom assignments readily available and working properly?”

(n=25 respondents)

	Count	Percent
Always	12	48.0%
Most of the time	12	48.0%
Sometimes	1	4.0%
Rarely	0	0%
Never	0	0%
*Does not apply	1	3.8%

*Note: Percentages reported above exclude students who did not have individual meetings

Question #11: “To what extent did your work in this lab help your academic performance in courses linked to the lab or supported by this lab?” (For example, you use the Math Resource Center and are also enrolled in a Math course.)

(n=22 respondents)

	Count	Percent
Very helpful	18	81.8%
Somewhat helpful	3	13.6%
Not helpful	1	4.5%
*I am not enrolled in a course linked to this lab	3	12.0%

*Note: Percentages reported above exclude students who were not enrolled in a linked course

QUESTION #12: “Based on your overall experience in the Anatomy Lab this semester, please indicate the extent to which you have made gains or progress in the following learning objectives identified below:

I can...

	Major/Moderate Progress	Minor/No Progress
Express ideas and provide supporting evidence effectively in writing (n= 20)	80.0%	20.0%
Express ideas and provide supporting evidence effectively orally (n=21)	81.0%	19.0%
Comprehend, interpret, and analyze information I read (n=24)	91.7%	8.3%
Comprehend, interpret, and analyze information I hear (n=24)	91.7%	8.3%
Communicate effectively in a group or team situation (n=22)	100.0%	%
Comprehend, interpret, and analyze numerical and or quantitative calculations (n=16)	75.0%	25.0%
Interpret graphical representations of quantitative information (e.g. graphs) (n=15)	80.0%	20.0%
Effectively identify, develop, and evaluate arguments (n=19)	63.2%	36.8%
Effectively assess the legitimacy or adequacy of different types of information (n=21)	76.2%	23.8%
Work effectively with others of diverse backgrounds (n=22)	90.9%	9.1%
Identify ethical issues and evaluate their consequences (n=18)	72.2%	27.8%
Acknowledge the value of diverse opinions and perspectives (n=21)	76.2%	23.8%