

CSM Labs & Learning Centers: Student Profile Spring 2009

Accounting Lab/Total Number of Respondents: 41

| Demographic Variable | Count | % of Total | Collegewide (%) |
|----------------------|-------|------------|-----------------|
|----------------------|-------|------------|-----------------|

| Ethnicity | | | |
|------------------|-----------|------------|------------|
| Asian | 9 | 22 | 15.3 |
| African American | 1 | 2.4 | 3.8 |
| Filipino | 3 | 7.3 | 5.8 |
| Hispanic | 7 | 17.1 | 19.3 |
| Native American | 0 | 0 | 0.6 |
| Pacific Islander | 0 | 0 | 2.3 |
| White | 15 | 36.6 | 37.1 |
| Other | 0 | 0 | 0.1 |
| Unrecorded | 6 | 14.6 | 15.7 |
| Total | 41 | 100 | 100 |

| Gender | | | |
|--------------|-----------|------------|------------|
| Female | 26 | 63.4 | 47.7 |
| Male | 13 | 31.7 | 47.2 |
| Unrecorded | 2 | 4.9 | 5.1 |
| Total | 41 | 100 | 100 |

| Age | | | |
|--------------|-----------|------------|------------|
| 19 or less | 3 | 7.3 | 20.4 |
| 20-24 | 11 | 26.8 | 27.5 |
| 25-29 | 6 | 14.6 | 12.4 |
| 30-34 | 5 | 12.2 | 8.1 |
| 35-39 | 5 | 12.2 | 6.2 |
| 40-49 | 5 | 12.2 | 10.3 |
| 50+ | 5 | 12.2 | 12.2 |
| Unrecorded | 1 | 2.4 | 2.9 |
| Total | 41 | 100 | 100 |

| Enrollment Profile | Count | % of Total | Collegewide (%) |
|--------------------|-------|------------|-----------------|
|--------------------|-------|------------|-----------------|

| Total Number of Courses Enrolled | | | |
|----------------------------------|-----------|------------|------------|
| 1 | 9 | 22 | 47.9 |
| 2 | 3 | 7.3 | 17.4 |
| 3 | 5 | 12.2 | 12.2 |
| 4 | 8 | 19.5 | 11.5 |
| 5 | 9 | 22 | 6.8 |
| 6 | 6 | 14.6 | 2.9 |
| 7 | 1 | 2.4 | 0.9 |
| 8 | 0 | 0 | 0.3 |
| 8+ | 0 | 0.0 | 0 |
| Total | 41 | 100 | 100 |

| Total Units Enrolled | | | |
|----------------------|-----------|------------|------------|
| 0.5 – 3.0 | 2 | 4.9 | 43.6 |
| 3.5 – 6.0 | 9 | 22 | 18 |
| 6.5 – 12.0 | 14 | 34.1 | 23.2 |
| 12.5+ | 16 | 39 | 15.1 |
| Total | 41 | 100 | 100 |

| Day/Evening Course Enrollments* | | |
|---------------------------------|------------|------------|
| Day Courses | 75.7 | 68.5 |
| Evening Courses | 24.3 | 31.2 |
| Total | 100 | 100 |

DEFINITIONS AND NOTES:

This student profile is based upon data gathered about student users of the lab who completed the Student Satisfaction Survey and provided valid "G" numbers. All demographic and enrollment data were derived from the student academic database using students' "G" numbers.

Retention %: Percentage of course enrollments with a grade of A, B, C, D, F, P, NP, I. (Only excludes W's.) Hence, an 80% retention rate = a 20% "W" rate.

Success %: The percentage of course enrollments with a grade of A, B, C, or P.

Non-Success: The percentage of course enrollments with a grade of D, F, NP, I, or W.

* Day/Evening Course Enrollments: 75.7% of all the courses enrolled by student respondents were day courses.

*Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness
<http://collegeofsanmateo.edu/PRIE>*

CSM Labs & Learning Centers: Student Profile Spring 2009

Accounting Lab/Total Number of Respondents: 41

| Demographic Variable | Count | Column % | Respondent Count | | | Respondent Percentage | | | Collegewide Percentage | | |
|----------------------|------------|------------|------------------|-------------|------------|-----------------------|-------------|-----------|------------------------|-------------|-------------|
| | | | Success | Non-success | Retention | Success | Non-success | Retention | Success | Non-success | Retention |
| Ethnicity | | | | | | | | | | | |
| Asian | 38 | 25.3 | 33 | 5 | 36 | 86.8 | 13.2 | 94.7 | 73.9 | 26.1 | 84 |
| African American | 3 | 2 | 1 | 2 | 2 | 33.3 | 66.7 | 66.7 | 58.5 | 41.5 | 80.3 |
| Filipino | 7 | 4.7 | 6 | 1 | 6 | 85.7 | 14.3 | 85.7 | 67.5 | 32.5 | 80.3 |
| Hispanic | 25 | 16.7 | 20 | 5 | 23 | 80 | 20 | 92 | 67.5 | 38.3 | 78.4 |
| Native American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 65.2 | 34.8 | 82.6 |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 61 | 39 | 81.1 |
| White | 54 | 36 | 48 | 6 | 51 | 88.9 | 11.1 | 94.4 | 71.5 | 28.5 | 83.6 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 73.7 | 26.3 | 89.5 |
| Unrecorded | 23 | 15.3 | 19 | 4 | 20 | 82.6 | 17.4 | 87 | 70.9 | 29.1 | 83.9 |
| Total | 150 | 100 | 127 | 23 | 138 | 84.7 | 15.3 | 92 | 68.7 | 31.3 | 82.2 |
| Gender | | | | | | | | | | | |
| Female | 93 | 62 | 81 | 12 | 87 | 87.1 | 12.9 | 93.5 | 70.3 | 29.7 | 83 |
| Male | 49 | 32.7 | 38 | 11 | 43 | 77.6 | 22.4 | 87.8 | 66.4 | 33.6 | 81.1 |
| Unrecorded | 8 | 5.3 | 8 | 0 | 8 | 100 | 22.4 | 100 | 74.5 | 25.5 | 85.6 |
| Total | 150 | 100 | 127 | 23 | 138 | 84.7 | 15.3 | 92 | 68.7 | 31.3 | 82.2 |
| Age | | | | | | | | | | | |
| 19 or less | 11 | 7.3 | 7 | 4 | 8 | 63.6 | 36.4 | 72.7 | 65 | 35 | 81.8 |
| 20-24 | 47 | 31.3 | 36 | 11 | 43 | 76.6 | 23.4 | 91.5 | 64.1 | 35.9 | 79.4 |
| 25-29 | 25 | 16.7 | 23 | 2 | 23 | 92 | 8 | 92 | 69.8 | 30.2 | 81.5 |
| 30-34 | 18 | 12 | 18 | 0 | 18 | 100 | 0 | 100 | 72.6 | 27.4 | 82.4 |
| 35-39 | 21 | 14 | 18 | 3 | 19 | 85.7 | 14.3 | 90.5 | 73.1 | 26.9 | 83.2 |
| 40-49 | 15 | 10 | 13 | 2 | 14 | 86.7 | 13.3 | 93.3 | 77.9 | 22.1 | 87.8 |
| 50+ | 9 | 6 | 8 | 1 | 9 | 88.9 | 11.1 | 100 | 79.9 | 20.1 | 88.2 |
| Unrecorded | 4 | 2.7 | 4 | 0 | 4 | 100 | 0 | 100 | 79.3 | 20.7 | 88.5 |
| Total | 150 | 100 | 127 | 23 | 138 | 84.7 | 15.3 | 92 | 68.7 | 31.3 | 82.2 |

CSM Labs & Learning Centers: Student Profile Spring 2009
Accounting Lab
Course Enrollments: Top 25 Courses Sorted By Greatest Enrollment

| Course | Title | Count | Percent | Course | Title | Count | Percent |
|----------|----------------------------------|-------|---------|----------|--------------------------------|-------|---------|
| ACTG 100 | Accounting Procedures | 16 | 39 | MATH 200 | Elem. Probability & Statistics | 3 | 7.3 |
| ACTG 131 | Managerial Accounting | 14 | 34.1 | ENGL 110 | Compos., Lit. & Crit. Thinking | 3 | 7.3 |
| ACTG 121 | Financial Accounting | 12 | 29.3 | BUS. 201 | Business Law I | 2 | 4.9 |
| ACTG 103 | Ten-Key Skills | 7 | 17.1 | HSCI 100 | General Health Science | 2 | 4.9 |
| ECON 102 | Principles of Micro Economics | 5 | 12.2 | BUS. 295 | Computer Systems in Business | 2 | 4.9 |
| ACTG 145 | QuickBooks Payroll/Merchandising | 5 | 12.2 | BIOL 110 | Genl Principles of Biology | 2 | 4.9 |
| ACTG 144 | QuickBooks Set-up/Service Bus. | 5 | 12.2 | ACTG 161 | Intermediate Accounting I | 2 | 4.9 |
| BUS. 100 | Contemporary American Business | 4 | 9.8 | BUSW 415 | Spreadsheet I XP 2007 | 2 | 4.9 |
| ECON 100 | Principles of Macro Economics | 4 | 9.8 | FITN 334 | Yoga | 2 | 4.9 |
| CRER 127 | Career Choices II: Job Search | 3 | 7.3 | MATH 125 | Elementary Finite Mathematics | 1 | 2.4 |
| HIST 202 | United States History II | 3 | 7.3 | CHIN 111 | Elementary Chinese I | 1 | 2.4 |
| SPCH 100 | Public Speaking | 3 | 7.3 | | | | |
| ENGL 848 | Intro to Comp and Reading | 3 | 7.3 | | | | |

NOTE: This student profile is based upon data gathered about the student users of the lab who completed the Student Satisfaction Survey and provided correct "G" numbers.

CSM Labs & Learning Centers: Student Profile Spring 2009

Accounting Lab

Course Enrollments: Sorted by Discipline Area

| Dept. | Course | Title | Count | Percent | Dept. | Course | Title | Count | Percent |
|-------------|----------|--------------------------------|-------|---------|-------------|----------|--------------------------------|-------|---------|
| ACTG | ACTG 100 | Accounting Procedures | 16 | 39 | | BUSW 214 | WP I WORD for Windows Vista 07 | 1 | 2.4 |
| | ACTG 131 | Managerial Accounting | 14 | 34.1 | CHIN | CHIN 111 | Elementary Chinese I | 1 | 2.4 |
| | ACTG 121 | Financial Accounting | 12 | 29.3 | CRER | CRER 127 | Career Choices II: Job Search | 3 | 7.3 |
| | ACTG 103 | Ten-Key Skills | 7 | 17.1 | | CRER 142 | Advanced Peer Counseling TTC | 1 | 2.4 |
| | ACTG 145 | QuickBooksPayroll/Merchndising | 5 | 12.2 | DANC | DANC 132 | Jazz Dance II | 1 | 2.4 |
| | ACTG 144 | QuickBooks Set-up/Service Bus. | 5 | 12.2 | ECON | ECON 102 | Principles of Micro Economics | 5 | 12.2 |
| | ACTG 161 | Intermediate Accounting I | 2 | 4.9 | | ECON 100 | Principles of Macro Economics | 4 | 9.8 |
| | ACTG 165 | Cost Accounting | 1 | 2.4 | ENGL | ENGL 848 | Intro to Comp and Reading | 3 | 7.3 |
| ANTH | ANTH 180 | Magic, Science & Religion | 1 | 2.4 | | ENGL 110 | Compos., Lit. & Crit. Thinking | 3 | 7.3 |
| ART | ART 101 | Art & Arch frm Anct World to M | 1 | 2.4 | | ENGL 162 | Creative Writing II | 1 | 2.4 |
| | ART 351 | Beg Black/White Photography | 1 | 2.4 | | ENGL 100 | Composition and Reading | 1 | 2.4 |
| ASTR | ASTR 100 | Introduction To Astronomy | 1 | 2.4 | ESL | ESL 400 | Comp For Non-Native Speakers | 1 | 2.4 |
| | ASTR 690 | Special Projects | 1 | 2.4 | | ESL 847 | Conv for Non-Native Spkrs III | 1 | 2.4 |
| | ASTR 101 | Astronomy Laboratory | 1 | 2.4 | ETHN | ETHN 585 | Ethnicity in Cinema | 1 | 2.4 |
| BIOL | BIOL 110 | Genl Principles of Biology | 2 | 4.9 | | ETHN 300 | Introduction to LaRaza Studies | 1 | 2.4 |
| | BIOL 100 | Intro to the Life Sciences | 1 | 2.4 | | ETHN 102 | Intro to Ethnic Studies II | 1 | 2.4 |
| | | Contemporary American | | | FITN | FITN 334 | Yoga | 2 | 4.9 |
| BUS. | BUS. 100 | Business | 4 | 9.8 | | FITN 116 | Body Conditioning | 1 | 2.4 |
| | BUS. 201 | Business Law I | 2 | 4.9 | | FITN 205 | Weight Conditioning | 1 | 2.4 |
| | BUS. 295 | Computer Systems in Business | 2 | 4.9 | HIST | HIST 202 | United States History II | 3 | 7.3 |
| | BUS. 115 | Business Mathematics | 1 | 2.4 | HSCI | HSCI 100 | General Health Science | 2 | 4.9 |
| | BUS. 315 | Keyboarding I | 1 | 2.4 | ITAL | ITAL 111 | Elementary Italian I | 1 | 2.4 |
| BUSW | BUSW 415 | Spreadsheet I XP 2007 | 2 | 4.9 | MATH | MATH 200 | Elem. Probability & Statistics | 3 | 7.3 |
| | BUSW 416 | Spreadsheet II XP 2007 | 1 | 2.4 | | MATH 125 | Elementary Finite Mathematics | 1 | 2.4 |
| | BUSW 215 | WP II WORD for Windows Vista07 | 1 | 2.4 | | MATH 111 | Elementary Algebra I | 1 | 2.4 |

College of San Mateo Program Review
 Student Profile/Student Satisfaction Survey: Spring 2009
 Office of Planning, Research, and Institutional Effectiveness
 7/6/09V.1

| Dept. | Course | Title | Count | Percent | Dept. | Course | Title | Count | Percent |
|-------------|----------|------------------------------|-------|---------|-------------|----------|--------------------------------|-------|---------|
| | MATH 222 | Precalculus | 1 | 2.4 | | PLSC 215 | Contemp Political Issues | 1 | 2.4 |
| | MATH 241 | Applied Calculus I | 1 | 2.4 | PSYC | PSYC 100 | General Psychology | 1 | 2.4 |
| | MATH 110 | Elementary Algebra | 1 | 2.4 | | PSYC 105 | Experimental Psychology | 1 | 2.4 |
| | MATH 242 | Applied Calculus II | 1 | 2.4 | READ | READ 812 | Individual Reading Improvement | 1 | 2.4 |
| MGMT | MGMT 100 | Intro to Business Management | 1 | 2.4 | SOCI | SOCI 340 | Human Sexuality | 1 | 2.4 |
| | | Management of Human | | | | SOCI 100 | Introduction to Sociology | 1 | 2.4 |
| | MGMT 215 | Resources | 1 | 2.4 | SPAN | SPAN 131 | Intermediate Spanish I | 1 | 2.4 |
| | MGMT 220 | Organizational Behavior | 1 | 2.4 | SPCH | SPCH 100 | Public Speaking | 3 | 7.3 |
| MUS. | MUS. 100 | Fundamentals of Music | 1 | 2.4 | | SPCH 111 | Oral Interpretation I | 1 | 2.4 |
| PALN | PALN 110 | General Paleontology | 1 | 2.4 | | | | | |
| PLSC | PLSC 310 | Calif State & Local Govt | 1 | 2.4 | | | | | |

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