Division: 4418 - Library Science LIBR

INDICATOR	Academic Year		
	14-15	15-16	16-17
Enrollments/Dup. Headcount	304	180	133
WSCH	296.1	173.1	130.6
FTES	9.9	5.8	4.4
LOAD (WSCH/FTEF)*	490.5	370.7	391.5

STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17
Success %	59.2%	69.4%	78.2%
Retention %	83.2%	88.3%	91.0%
Withdraw %	16.8%	11.7%	9.0%

Classroom Teaching FTEF	14-15	15-16	16-17
Full-time FTEF	0.1	0.4	0.2
Adjunct FTEF	0.5	0.1	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.5	0.3
Percent Full-time	22.6%	85.7%	60.0%

Sections	Academic Year		
	14-15	15-16	16-17
Total	11	7	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	31	19	27	10.2	10.6	20.3	48.4	57.9	74.1	12.9	5.3	3.7
Black	20	11	6	6.6	6.1	4.5	55.0	63.6	100.0	15.0	9.1	0.0
Filipino	16	15	11	5.3	8.3	8.3	75.0	66.7	90.9	12.5	20.0	9.1
Hispanic	66	40	29	21.7	22.2	21.8	59.1	67.5	75.9	24.2	20.0	6.9
Native Am	1	0	0	0.3	0.0	0.0	100.0	---	---	0.0	---	---
Pac Islander	21	12	6	6.9	6.7	4.5	52.4	75.0	50.0	14.3	0.0	16.7
White	75	45	24	24.7	25.0	18.0	66.7	82.2	79.2	13.3	6.7	16.7
Other	67	35	26	22.0	19.4	19.5	52.2	62.9	80.8	17.9	11.4	7.7
Unrecorded	7	3	4	2.3	1.7	3.0	85.7	66.7	75.0	14.3	33.3	25.0
Total	304	180	133	100	100	100	59.2	69.4	78.2	16.8	11.7	9.0
Gender												
Female	154	100	70	50.7	55.6	52.6	63.0	71.0	78.6	16.9	14.0	10.0
Male	147	75	61	48.4	41.7	45.9	55.8	68.0	77.0	15.6	9.3	8.2
Unrecorded	3	5	2	1.0	2.8	1.5	33.3	60.0	100.0	66.7	0.0	0.0
Total	304	180	133	100	100	100	59.2	69.4	78.2	16.8	11.7	9.0
Age												
19 or less	42	33	14	13.8	18.3	10.5	59.5	57.6	64.3	19.0	24.2	14.3
20-24	163	91	74	53.6	50.6	55.6	54.0	71.4	82.4	14.1	6.6	8.1
25-29	38	28	19	12.5	15.6	14.3	63.2	67.9	68.4	18.4	10.7	5.3
30-34	29	8	8	9.5	4.4	6.0	72.4	62.5	75.0	24.1	25.0	12.5
35-39	11	9	9	3.6	5.0	6.8	63.6	88.9	88.9	18.2	0.0	11.1
40-49	12	6	3	3.9	3.3	2.3	91.7	83.3	66.7	8.3	16.7	0.0
50+	9	5	6	3.0	2.8	4.5	44.4	80.0	83.3	33.3	20.0	16.7
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	304	180	133	100	100	100	59.2	69.4	78.2	16.8	11.7	9.0

Division: 4418 Library Science LIBR

INDICATOR	Fall Term		
	2014	2015	2016
Enrollments/Dup.Headcount	126	93	46
WSCH	124.8	88.3	45.6
FTES	4.2	2.9	1.5
LOAD (WSCH/FTEF)*	374.3	330.9	342.0
Success %	52.4%	69.9%	82.6%
Retention %	84.1%	86.0%	95.7%
Withdraw %	15.9%	14.0%	4.3%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.2	0.1
Adjunct FTEF	0.3	0.1	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.3	0.1
Percent Full-time	20.0%	75.0%	50.0%
Sections			
Total Number of Sections	5	4	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2015	2016	2017
Enrollments/Dup.Headcount	178	87	87
WSCH	171.3	84.8	84.9
FTES	5.7	2.8	2.8
LOAD (WSCH/FTEF)*	634.1	423.6	424.5
Success %	64.0%	69.0%	75.9%
Retention %	82.6%	90.8%	88.5%
Withdraw %	17.4%	9.2%	11.5%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.2	0.1
Adjunct FTEF	0.2	0.0	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.2	0.2
Percent Full-time	25.9%	100.0%	66.7%
Sections			
Total Number of Sections	6	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term 2014	2015	2016
Enrollments/Dup.Headcount	95	84	12
WSCH	95.0	84.6	12.3
FTES	3.2	2.8	0.4
LOAD (WSCH/FTEF)*	474.8	422.6	185.1
Success %	65.3%	76.2%	91.7%
Retention %	81.1%	90.5%	91.7%
Withdraw %	18.9%	9.5%	8.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.0
Overload FTEF (F-T Faculty)	0.1	0.1	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.2	0.1
Percent Full-time	33.3%	33.3%	100.0%
Sections			
Total Number of Sections	3	3	1
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.