

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4418 - : Library Science LIBR

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	355	304	180	Success %	74.1%	59.2%	69.4%
WSCH	345.0	296.1	173.1	Retention %	89.0%	83.2%	88.9%
FTES	11.5	9.9	5.8	Withdraw %	11.0%	16.8%	11.1%
LOAD (WSCH/FTEF)*	574.7	490.5	370.7				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.0	0.1	0.4	Sections	13-14	14-15	15-16
Adjunct FTEF	0.6	0.5	0.1	Total	13	11	7
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	0.6	0.6	0.5	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	0.0%	22.6%	85.7%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	31	31	19	8.7	10.2	10.6	80.6	48.4	57.9	16.1	12.9	0.0
Black	17	20	11	4.8	6.6	6.1	70.6	55.0	63.6	0.0	15.0	9.1
Filipino	31	16	15	8.7	5.3	8.3	74.2	75.0	66.7	9.7	12.5	20.0
Hispanic	96	69	40	27.0	22.7	22.2	76.0	56.5	67.5	9.4	26.1	20.0
Native Am	1	1	0	0.3	0.3	0.0	100.0	100.0	---	0.0	0.0	---
Pac Islander	24	20	11	6.8	6.6	6.1	54.2	50.0	72.7	16.7	15.0	0.0
White	86	76	45	24.2	25.0	25.0	69.8	65.8	82.2	16.3	14.5	6.7
Other	51	64	36	14.4	21.1	20.0	76.5	56.3	63.9	7.8	14.1	11.1
Unrecorded	18	7	3	5.1	2.3	1.7	94.4	85.7	66.7	0.0	14.3	33.3
Total	355	304	180	100	100	100	74.1	59.2	69.4	11.0	16.8	11.1
Gender												
Female	181	154	100	51.0	50.7	55.6	76.2	63.0	71.0	11.6	16.9	13.0
Male	168	147	75	47.3	48.4	41.7	70.8	55.1	68.0	10.7	16.3	9.3
Unrecorded	6	3	5	1.7	1.0	2.8	100.0	66.7	60.0	0.0	33.3	0.0
Total	355	304	180	100	100	100	74.1	59.2	69.4	11.0	16.8	11.1
Age												
19 or less	54	42	33	15.2	13.8	18.3	70.4	59.5	57.6	9.3	19.0	21.2
20-24	183	163	91	51.5	53.6	50.6	73.2	54.0	71.4	9.3	14.1	6.6
25-29	43	38	28	12.1	12.5	15.6	79.1	63.2	67.9	18.6	18.4	10.7
30-34	30	29	8	8.5	9.5	4.4	83.3	72.4	62.5	10.0	24.1	25.0
35-39	11	11	9	3.1	3.6	5.0	72.7	63.6	88.9	18.2	18.2	0.0
40-49	14	12	6	3.9	3.9	3.3	71.4	91.7	83.3	0.0	8.3	16.7
50+	17	9	5	4.8	3.0	2.8	64.7	44.4	80.0	23.5	33.3	20.0
Unrecorded	3	0	0	0.8	0.0	0.0	100.0	---	---	0.0	---	---
Total	355	304	180	100	100	100	74.1	59.2	69.4	11.0	16.8	11.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	181	126	93
WSCH	176.2	124.8	88.3
FTES	5.9	4.2	2.9
LOAD (WSCH/FTEF)*	528.3	374.3	330.9
Success %	72.9%	52.4%	69.9%
Retention %	89.5%	84.1%	87.1%
Withdraw %	10.5%	15.9%	12.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.1	0.2
Adjunct FTEF	0.3	0.3	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.3	0.3
Percent Full-time	0.0%	20.0%	75.0%
Sections			
Total Number of Sections	7	5	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	174	178	87
WSCH	168.8	171.3	84.8
FTES	5.6	5.7	2.8
LOAD (WSCH/FTEF)*	632.6	634.1	423.6
Success %	75.3%	64.0%	69.0%
Retention %	88.5%	82.6%	90.8%
Withdraw %	11.5%	17.4%	9.2%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.1	0.2
Adjunct FTEF	0.3	0.2	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.3	0.2
Percent Full-time	0.0%	25.9%	100.0%
Sections			
Total Number of Sections	6	6	3
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	77	95	84
WSCH	77.0	95.0	84.6
FTES	2.6	3.2	2.8
LOAD (WSCH/FTEF)*	384.8	474.8	422.6
Success %	59.7%	65.3%	76.2%
Retention %	77.9%	81.1%	90.5%
Withdraw %	22.1%	18.9%	9.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.1	0.1	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.2	0.2
Percent Full-time	33.3%	33.3%	33.3%
Sections			
Total Number of Sections	3	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%