

Division: 4418 - Creative Arts/Social Science: Library Science LIBR

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	10-11	11-12	12-13		10-11	11-12	12-13
Enrollments/Dup. Headcount	134	176	346	Success %	66.4%	69.9%	72.8%
WSCH	166.8	175.3	335.1	Retention %	87.3%	90.3%	88.2%
FTES	5.6	5.8	11.2	Withdraw %	12.7%	9.7%	11.8%
LOAD (WSCH/FTEF)*	800.4	525.5	837.4				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.1	0.1	0	Sections	10-11	11-12	12-13
Adjunct FTEF	0.1	0.2	0.4	Total	5	6	10
Overload FTEF (F-T Faculty)	0.1	0.1	0	% CTE	0%	0%	0%
Retired FTEF	0	0	0	% Transferable	100%	100%	100%
Total FTEF	0.2	0.3	0.4	% Degree Applicable	0%	0%	0%
Percent Full-time	68%	40%	0%	% Basic Skills	0%	0%	0%

Successful Course Completion Rates: 2010-11 to 2012-13

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
Ethnicity												
Asian	24	20	34	17.9	11.4	9.8	62.5	80	79.4	12.5	10	11.8
Black	7	16	35	5.2	9.1	10.1	71.4	56.3	62.9	28.6	0	11.4
Filipino	6	5	31	4.5	2.8	9.0	50	60	67.7	0	20	12.9
Hispanic	27	42	93	20.1	23.9	26.9	59.3	73.8	68.8	11.1	7.1	18.3
Native Am	0	2	1	0.0	1.1	0.3	0	50	100	0	50	0
Pac Islander	6	7	20	4.5	4.0	5.8	66.7	71.4	80	16.7	0	5
White	40	43	77	29.9	24.4	22.3	80	74.4	74	7.5	11.6	6.5
Other	10	22	41	7.5	12.5	11.8	30	68.2	80.5	30	13.6	12.2
Unrecorded	14	19	14	10.4	10.8	4.0	78.6	57.9	78.6	14.3	10.5	7.1
Total	134	176	346	100	100	100	66.4	69.9	72.8	12.7	9.7	11.8
Gender												
Female	78	96	175	58.2	54.5	50.6	65.4	70.8	71.4	14.1	11.5	13.1
Male	48	75	161	35.8	42.6	46.5	66.7	68	72.7	10.4	8	11.2
Unrecorded	8	5	10	6.0	2.8	2.9	75	80	100	12.5	0	0
Total	134	176	346	100	100	100	66.4	69.9	72.8	12.7	9.7	11.8
Age												
19 or less	19	34	27	14.2	19.3	7.8	47.4	64.7	64.7	15.8	8.8	18.5
20-24	57	84	180	42.5	47.7	52.0	66.7	71.4	71.4	10.5	7.1	13.9
25-29	15	23	66	11.2	13.1	19.1	73.3	78.3	78.3	13.3	8.7	10.6
30-34	18	11	33	13.4	6.3	9.5	72.2	54.5	54.5	16.7	27.3	3
35-39	6	5	18	4.5	2.8	5.2	33.3	60	60	16.7	20	11.1
40-49	10	10	10	7.5	5.7	2.9	90	80	80	10	0	0
50+	2	5	11	1.5	2.8	3.2	100	60	60	0	40	9.1
Unrecorded	7	4	1	5.2	2.3	0.3	71.4	75	75	14.3	0	0
Total	134	176	346	100	100	100	66.4	69.9	72.8	12.7	9.7	11.8

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2010	Fall Term 2011	2012
Enrollments/Dup.Headcount	49	77	137
WSCH	78.9	76.6	131.4
FTES	2.6	2.6	4.4
LOAD (WSCH/FTEF)*	1051.4	574	985.2
Success %	55.1%	63.6%	70.1%
Retention %	81.6%	88.3%	86.1%
Withdraw %	18.4%	11.7%	13.9%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0	0
Adjunct FTEF	0	0.1	0.1
Overload FTEF (F-T Faculty)	0	0.1	0
Retired FTEF	0	0	0
Total FTEF	0.1	0.1	0.1
Percent Full-time	100%	50%	0%
Sections			
Total Number of Sections	2	3	4
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Spring Term		
	2011	2012	2013
Enrollments/Dup.Headcount	85	99	209
WSCH	87.9	98.7	203.7
FTES	2.9	3.3	6.8
LOAD (WSCH/FTEF)*	659.2	493.2	763.4
Success %	72.9%	74.7%	74.6%
Retention %	90.6%	91.9%	89.5%
Withdraw %	9.4%	8.1%	10.5%
Classroom Teaching FTEF			
Full-time FTEF	0	0.1	0
Adjunct FTEF	0.1	0.1	0.3
Overload FTEF (F-T Faculty)	0.1	0	0
Retired FTEF	0	0	0
Total FTEF	0.1	0.2	0.3
Percent Full-time	50%	33.3%	0%
Sections			
Total Number of Sections	3	3	6
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	Summer Term		
	2011	2012	2013
Enrollments/Dup.Headcount	50	78	77
WSCH	102.7	78	77
FTES	3.4	2.6	2.6
LOAD (WSCH/FTEF)*	385	389.8	384.8
Success %	66%	69.2%	59.7%
Retention %	80%	92.3%	77.9%
Withdraw %	20%	7.7%	22.1%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.2	0.1	0.1
Retired FTEF	0	0	0
Total FTEF	0.3	0.2	0.2
Percent Full-time	75%	33.3%	33.3%
Sections			
Total Number of Sections	2	3	3
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.