

Division: 4418 - Creative Arts/Social Science/Library Science Department

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	11	62	140	200	265	329
WSCH	33	59.49	166.8	220.23	287.13	354.03
FTEs	1.1	2	5.6	7.3	9.6	11.8
LOAD (WSCH/FTEF)*	165	178	800	1017	1334	1652
Retention %	36%	82%	87%	120%	145%	170%
Success %	36%	46%	66%	80%	95%	110%
Classroom Teaching FTEF						
Full-time FTEF	0	0.33	0.08			
Adjunct FTEF	0.2	0	0.07			
Overload FTEF (F-T Faculty)	0	0	0.07			
Retired FTEF	0	0	0			
Total FTEF	0.2	0.33	0.21			
Percent Full-time	0%	100%	36%			
Reassigned FTEF	0.2	0.27	10.93			
Number of Sections						
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	25	19	16	9	3	64	36	12
Black	7	5	5	2	2	71	29	29
Filipino	6	4	3	3	0	50	50	0
Hispanic	27	20	16	11	3	59	41	11
Native Am	0	0	0	0	0	0	0	0
Pac Islander	6	4	4	2	1	67	33	17
White	40	30	32	8	3	80	20	8
Other	13	10	10	3	2	77	23	15
Multi-Racial	10	7	3	7	3	30	70	30
Total	134	100	89	45	17	66	34	13
Gender								
Female	78	58	51	27	11	65	35	14
Male	48	36	32	16	5	67	33	10
Unrecorded	8	6	6	2	1	75	25	13
Total	134	100	89	45	17	66	34	13
Age								
19 or less	19	14	9	10	3	47	53	16
20-24	57	43	38	19	6	67	33	11
25-29	15	11	11	4	2	73	27	13
30-34	18	13	13	5	3	72	28	17
35-39	6	4	2	4	1	33	67	17
40-49	10	7	9	1	1	90	10	10
50+	2	1	2	0	0	100	0	0
Unrecorded	7	5	5	2	1	71	29	14
Total	134	100	89	45	17	66	34	13

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	11	13	50	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	33	11.14	78.86	
FTES	1.1	0.4	2.6	
LOAD (WSCH/FTEF)*	165	167	1051	
Retention %	36%	83%	82%	
Success %	36%	58%	55%	
Classroom Teaching FTEF				
Full-time FTEF	0	0.07	0.08	
Adjunct FTEF	0.2	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.2	0.07	0.08	
Percent Full-time	0%	100%	100%	
Reassigned FTEF	0.2	0	7.92	
Number of Sections	1	1	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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Division: 4418 - Creative Arts/Social Science/Library Science Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	0	49	90	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	0	48.34	87.94	
FTES	0	1.6	2.9	
LOAD (WSCH/FTEF)*	0	181	659	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	0%	82%	91%	
Success %	0%	42%	73%	
Classroom Teaching FTEF				
Full-time FTEF	0	0.27	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0.07	
Overload FTEF (F-T Faculty)	0	0	0.07	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0	0.27	0.13	
Percent Full-time	0%	100%	0%	
Reassigned FTEF	0	0.27	3.01	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	0	2	2	
% Vocational Education	0%	0%	0%	
% Transferable	0%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	24	29	50	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	24	29	102.69	
FTES	0.8	1	3.4	
LOAD (WSCH/FTEF)*	180	387	385	
Retention %	79%	82%	80%	
Success %	63%	39%	66%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0.07	
Overload FTEF (F-T Faculty)	0.13	0.08	0.2	
Retired FTEF	0	0	0	
Total FTEF	0.13	0.08	0.27	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.13	0.08	0.2	
Number of Sections	1	1	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.