

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Library Science Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	38	11	62	61	73	85
WSCH	102	33	59.49	22.31	1.06	-20.2
FTES	3.4	1.1	2	0.7	0	-0.7
LOAD (WSCH/FTEF)*	191	165	178	165	159	152
Retention %	53%	36%	82%	86%	101%	115%
Success %	35%	36%	46%	50%	55%	61%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	0.13	0	0.33	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0.4	0.2	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	0.53	0.2	0.33			
Percent Full-time	25%	0%	100%			
Reassigned FTEF	8.38	8.15	8.17			
<b>Number of Sections</b>	3	1	3			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
<b>Ethnicity</b>								
Asian	11	22	7	4	0	64	36	0
Black	3	6	0	3	0	0	100	0
Filipino	3	6	3	0	0	100	0	0
Hispanic	11	22	4	7	2	36	64	18
Native Am	0	0	0	0	0	0	0	0
Pac	0	0	0	0	0	0	0	0
Islander								
White	17	34	6	11	7	35	65	41
Other	5	10	3	2	0	60	40	0
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>50</b>	<b>100</b>	<b>23</b>	<b>27</b>	<b>9</b>	<b>46</b>	<b>54</b>	<b>18</b>
<b>Gender</b>								
Female	26	52	9	17	6	35	65	23
Male	20	40	10	10	3	50	50	15
Unrecorded	4	8	4	0	0	100	0	0
<b>Total</b>	<b>50</b>	<b>100</b>	<b>23</b>	<b>27</b>	<b>9</b>	<b>46</b>	<b>54</b>	<b>18</b>
<b>Age</b>								
19 or less	10	20	6	4	1	60	40	10
20-24	15	30	9	6	3	60	40	20
25-29	6	12	1	5	0	17	83	0
30-34	1	2	0	1	0	0	100	0
35-39	4	8	1	3	1	25	75	25
40-49	7	14	3	4	2	43	57	29
50+	7	14	3	4	2	43	57	29
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>50</b>	<b>100</b>	<b>23</b>	<b>27</b>	<b>9</b>	<b>46</b>	<b>54</b>	<b>18</b>

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	19	11	13	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	45	33	11.14	
FTES	1.5	1.1	0.4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	135	165	167	
Retention %	59%	36%	83%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	41%	36%	58%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.13	0	0.07	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.2	0.2	0	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.33	0.2	0.07	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	40%	0%	100%	
Reassigned FTEF	4.09	4.23	4.02	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	2	1	1	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	19	0	49	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	57	0	48.34	
FTES	1.9	0	1.6	
LOAD (WSCH/FTEF)*	285	0	181	
Retention %	47%	0%	82%	
Success %	29%	29%	42%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0.27	
Adjunct FTEF	0.2	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.2	0	0.27	
Percent Full-time	0%	0%	100%	
Reassigned FTEF	4.29	3.92	4.15	
<b>Number of Sections</b>	1	0	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	0%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	14	24	29	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	42	24	29	
FTES	1.4	0.8	1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	210	180	387	
Retention %	64%	79%	82%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	50%	63%	36%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	0.2	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0.13	0.08	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.2	0.13	0.08	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	1	1	1	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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