

**Division: 4416 – Physical Education - Theory P.E.**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	85	69	59	Success %	92.9%	88.4%	93.2%
WSCH	228.0	207.0	177.0	Retention %	97.6%	97.1%	96.6%
FTEs	7.6	6.9	5.9	Withdraw %	2.4%	2.9%	3.4%
LOAD (WSCH/FTEF)*	213.8	345.0	295.0				
<b>Classroom Teaching FTEF</b>				<b>Sections</b>			
Full-time FTEF	0.9	0.6	0.6	Total	6	3	3
Adjunct FTEF	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.1	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	1.1	0.6	0.6	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	100.0%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*  
**Academic Years 2015/16 to 2017/18**

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**Successful Course Completion Rates: 2015-16 to 2017-18**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
<b>Ethnicity</b>												
Asian	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Black	17	19	14	20.0	27.5	23.7	76.5	89.5	92.9	0.0	5.3	0.0
Filipino	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Hispanic	13	12	10	15.3	17.4	16.9	100.0	91.7	90.0	0.0	0.0	0.0
Native Am	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Pac Islander	18	19	23	21.2	27.5	39.0	100.0	78.9	91.3	0.0	5.3	8.7
White	22	10	8	25.9	14.5	13.6	100.0	100.0	100.0	0.0	0.0	0.0
Other	15	8	4	17.6	11.6	6.8	86.7	87.5	100.0	13.3	0.0	0.0
Unrecorded	0	1	0	0.0	1.4	0.0	-	100.0	-	-	0.0	-
<i>Total</i>	85	69	59	100	100	100	92.9	88.4	93.2	2.4	2.9	3.4
<b>Gender</b>												
Female	9	1	1	10.6	1.4	1.7	100.0	100.0	100.0	0.0	0.0	0.0
Male	75	66	56	88.2	95.7	94.9	92.0	87.9	94.6	2.7	3.0	3.6
Unrecorded	1	2	2	1.2	2.9	3.4	100.0	100.0	50.0	0.0	0.0	0.0
<i>Total</i>	85	69	59	100	100	100	92.9	88.4	93.2	2.4	2.9	3.4
<b>Age</b>												
19 or less	55	36	29	64.7	52.2	49.2	94.5	91.7	93.1	1.8	2.8	3.4
20-24	30	32	30	35.3	46.4	50.8	90.0	84.4	93.3	3.3	3.1	3.3
25-29	0	1	0	0.0	1.4	0.0	-	100.0	-	-	0.0	-
30-34	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
35-39	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
40-49	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
50+	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	85	69	59	100	100	100	92.9	88.4	93.2	2.4	2.9	3.4
<b>Disability Status</b>												
Has disability	1	5	6	1.2	7.2	10.2	100.0	100.0	100.0	0.0	0.0	0.0
No disability	84	64	53	98.8	92.8	89.8	92.9	87.5	92.5	2.4	3.1	3.8
<b>First Generation College</b>												
First generation	51	47	36	60.0	68.1	61.0	96.1	87.2	91.7	2.0	4.3	2.8
Not first generation	34	18	21	40.0	26.1	35.6	88.2	88.9	95.2	2.9	0.0	4.8
<b>Income Status</b>												
Low income	36	39	36	42.4	56.5	61.0	91.7	89.7	91.7	2.8	2.6	2.8
Not low income	49	30	23	57.6	43.5	39.0	93.9	86.7	95.7	2.0	3.3	4.3

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<b>INDICATOR</b>	<b>2015</b>	<b>Fall Term 2016</b>	<b>2017</b>
Enrollments/Dup.Headcount	25	51	41
WSCH	75.0	153.0	123.0
FTES	2.5	5.1	4.1
LOAD (WSCH/FTEF)*	187.5	382.5	307.5
Success %	88.0%	84.3%	95.1%
Retention %	96.0%	96.1%	100.0%
Withdraw %	4.0%	3.9%	0.0%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.4	0.4	0.4
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	2016	Spring Term 2017	2018
Enrollments/Dup.Headcount	60	18	18
WSCH	153.0	54.0	54.0
FTES	5.1	1.8	1.8
LOAD (WSCH/FTEF)*	229.5	270.0	270.0
Success %	95.0%	100.0%	88.9%
Retention %	98.3%	100.0%	88.9%
Withdraw %	1.7%	0.0%	11.1%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.5	0.2	0.2
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.1	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.7	0.2	0.2
Percent Full-time	100.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	4	1	1
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	0	0
WSCH	–	–	–
FTES	–	–	–
LOAD (WSCH/FTEF)*	–	–	–
Success %	–%	–%	–%
Retention %	–%	–%	–%
Withdraw %	–%	–%	–%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	–	–	–
Adjunct FTEF	–	–	–
Overload FTEF (F-T Faculty)	–	–	–
Retired FTEF	–	–	–
Total FTEF	–	–	–
Percent Full-time	–%	–%	–%
<b>Sections</b>			
Total Number of Sections	–	–	–
% CTE	–%	–%	–%
% Transferable	–%	–%	–%
% Degree Applicable	–%	–%	–%
% Basic Skills	–%	–%	–%