CSM Program Review: Fall 2017 Submission Cycle Student Success and Core Program Indicators Academic Years 2014/15 to 2016/17

		Academic Yea	r	STUDENT SUCCESS	Academic Year			
INDICATOR	14-15	15-16	16-17	INDICATORS	14-15	15-16	16-17	
Enrollments/Dup.								
Headcount	202	85	69	Success %	96.0%	92.9%	88.4%	
WSCH	516.0	228.0	207.0	Retention %	96 .5%	97.6%	97.1%	
FTES	17.2	7.6	6.9	Withdraw %	3.5%	2.4%	2.9%	
LOAD (WSCH/FTEF)*	266.9	213.8	345.0					
				L	-		-	
Classroom Teaching FTI	EF			-	Ac	ademic Ye	ear	
0	EF 1.2	0.9	0.6	Sections	Ac 14-15	ademic Ye 15-16		
Classroom Teaching FTI Full-time FTEF Adjunct FTEF		0.9 0.0	0.6 0.0	Sections Total			ear 16-17 3	
Full-time FTEF	1.2				14-15	15-16	16-17	
Full-time FTEF Adjunct FTEF Overload FTEF	1.2				14-15	15-16	16-17	
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	1.2 0.0	0.0	0.0	Total	14-15 11	15-16 6	16-1 7 3	
Full-time FTEF Adjunct FTEF	1.2 0.0 0.7	0.0	0.0	Total % CTE	14-15 11 0.0%	15-16 6 0.0%	16-1 3 0.0%	

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw						
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	1	0	0	0.5	0.0	0.0	100.0			0.0		
Black	51	17	19	25.2	20.0	27.5	98.0	76.5	89.5	0.0	0.0	5.3
Filipino	0	0	0	0.0	0.0	0.0						
Hispanic	10	3	2	5.0	3.5	2.9	100.0	100.0	100.0	0.0	0.0	0.0
Native Am	1	0	0	0.5	0.0	0.0	100.0			0.0		
Pac Islander	38	16	19	18.8	18.8	27.5	94.7	100.0	78.9	5.3	0.0	5.3
White	41	22	10	20.3	25. 9	14.5	97.6	100.0	100.0	2.4	0.0	0.0
Other	57	27	18	28.2	31.8	26.1	94.7	92.6	88.9	5.3	7.4	0.0
Unrecorded	3	0	1	1.5	0.0	1.4	66.7		100.0	33.3		0.0
Total	202	85	69	100	100	100	96.0	92.9	88.4	3.5	2.4	2.9
Gender												
Female	19	9	1	9.4	10.6	1.4	84.2	100.0	100.0	15.8	0.0	0.0
Male	179	75	66	88.6	88.2	95.7	97.2	92.0	87.9	2.2	2.7	3.0
Unrecorded	4	1	2	2.0	1.2	2.9	100.0	100.0	100.0	0.0	0.0	0.0
Total	202	85	69	100	100	100	96.0	92.9	88.4	3.5	2.4	2.9
Age												
19 or less	110	55	36	54.5	64.7	52.2	96.4	94.5	91.7	2.7	1.8	2.8
20-24	91	30	32	45.0	35.3	46.4	95.6	90.0	84.4	4.4	3.3	3.1
25-29	1	0	1	0.5	0.0	1.4	100.0		100.0	0.0		0.0
30-34	0	0	0	0.0	0.0	0.0						
35-39	0	0	0	0.0	0.0	0.0						
40-49	0	0	0	0.0	0.0	0.0						
50+	0	0	0	0.0	0.0	0.0						
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	202	85	69	100	100	100	96.0	92.9	88.4	3.5	2.4	2.9

Division: 4416 Physical Education - Theory P.E.

INDICATOR	2014	Fall Term 2015	2016	
Enrollments/Dup.Headcount	105	25	51	
WSCH	270.0	75.0	153.0	
FTES	9.0	2.5	5.1	
LOAD (WSCH/FTEF)*	337.5	187.5	382.5	
Success %	95.2%	88.0%	84.3%	
Retention %	95.2%	96.0%	96.1%	
Withdraw %	4.8%	4.0%	3.9%	
Classroom Teaching FTEF				
Full-time FTEF	0.5	0.4	0.4	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	0.3	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.8	0.4	0.4	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	5	2	2	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

INDICATOR	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	97	60	18
WSCH	246.0	153.0	54.0
FTES	8.2	5.1	1.8
LOAD (WSCH/FTEF)*	217.1	229.5	270.0
Success %	96.9%	95.0%	100.0%
Retention %	97.9%	98.3%	100.0%
Withdraw %	2.1%	1.7%	0.0%
Classroom Teaching FTEF			
Full-time FTEF	0.7	0.5	0.2
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.4	0.1	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	0.7	0.2
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	6	4	1
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 Physical Education - Theory P.E.

Division: 4416 Physical Education - Theory P.E.

INDICATOR	2014	Summer Term 2015	2016
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%