

CSM Program Review: Fall 2017 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2014/15 to 2016/17

**Division: 4416 - Phys Ed Adaptive/Corrective ADAP**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	453	439	466	Success %	91.6%	90.9%	91.4%
WSCH	1369.8	1322.6	1405.2	Retention %	93.4%	93.4%	92.3%
FTES	45.7	44.1	46.8	Withdraw %	6.6%	6.6%	7.7%
LOAD (WSCH/FTEF)*	652.3	629.8	669.1				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	1.8	2.0	2.1	<b>Sections</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>
Adjunct FTEF	0.0	0.2	0.0	Total	14	14	14
Overload FTEF (F-T Faculty)	0.3	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	2.1	2.1	2.1	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	100.0%	92.9%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

**Successful Course Completion Rates: 2014-15 to 2016-17**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
<b>Ethnicity</b>												
Asian	65	70	70	14.3	15.9	15.0	96.9	95.7	92.9	3.1	2.9	7.1
Black	8	10	14	1.8	2.3	3.0	75.0	60.0	78.6	0.0	20.0	21.4
Filipino	6	2	3	1.3	0.5	0.6	83.3	100.0	100.0	16.7	0.0	0.0
Hispanic	57	55	71	12.6	12.5	15.2	84.2	90.9	95.8	10.5	5.5	2.8
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	1	0	4	0.2	0.0	0.9	100.0	---	50.0	0.0	---	0.0
White	259	255	258	57.2	58.1	55.4	93.8	91.4	91.9	5.4	7.5	8.1
Other	38	32	25	8.4	7.3	5.4	81.6	84.4	88.0	15.8	6.3	8.0
Unrecorded	19	15	21	4.2	3.4	4.5	94.7	93.3	85.7	5.3	6.7	14.3
<b>Total</b>	<b>453</b>	<b>439</b>	<b>466</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>91.6</b>	<b>90.9</b>	<b>91.4</b>	<b>6.6</b>	<b>6.6</b>	<b>7.7</b>
<b>Gender</b>												
Female	157	178	181	34.7	40.5	38.8	88.5	87.6	89.5	7.6	10.1	10.5
Male	288	256	275	63.6	58.3	59.0	93.1	93.0	92.4	6.3	4.3	6.2
Unrecorded	8	5	10	1.8	1.1	2.1	100.0	100.0	100.0	0.0	0.0	0.0
<b>Total</b>	<b>453</b>	<b>439</b>	<b>466</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>91.6</b>	<b>90.9</b>	<b>91.4</b>	<b>6.6</b>	<b>6.6</b>	<b>7.7</b>
<b>Age</b>												
19 or less	10	9	5	2.2	2.1	1.1	90.0	88.9	60.0	10.0	11.1	0.0
20-24	64	41	36	14.1	9.3	7.7	92.2	90.2	97.2	6.3	7.3	2.8
25-29	27	28	40	6.0	6.4	8.6	85.2	92.9	95.0	11.1	3.6	2.5
30-34	16	12	29	3.5	2.7	6.2	100.0	83.3	93.1	0.0	16.7	3.4
35-39	19	21	26	4.2	4.8	5.6	89.5	95.2	80.8	5.3	0.0	19.2
40-49	55	43	33	12.1	9.8	7.1	87.3	79.1	93.9	10.9	11.6	6.1
50+	262	285	297	57.8	64.9	63.7	92.7	92.6	91.2	5.7	6.0	8.8
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
<b>Total</b>	<b>453</b>	<b>439</b>	<b>466</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>91.6</b>	<b>90.9</b>	<b>91.4</b>	<b>6.6</b>	<b>6.6</b>	<b>7.7</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<b>INDICATOR</b>	<b>2014</b>	<b>Fall Term 2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	219	237	236
WSCH	662.2	716.6	708.0
FTES	22.1	23.9	23.6
LOAD (WSCH/FTEF)*	630.7	682.5	674.3
Success %	94.1%	86.9%	94.1%
Retention %	95.9%	91.1%	95.8%
Withdraw %	4.1%	8.9%	4.2%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.9	0.9	1.1
Adjunct FTEF	0.0	0.2	0.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.1	1.1
Percent Full-time	100.0%	85.7%	100.0%
<b>Sections</b>			
Total Number of Sections	7	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2015	2016	2017
Enrollments/Dup.Headcount	234	202	230
WSCH	707.6	606.0	697.2
FTES	23.6	20.2	23.2
LOAD (WSCH/FTEF)*	673.9	577.1	664.0
Success %	89.3%	95.5%	88.7%
Retention %	91.0%	96.0%	88.7%
Withdraw %	9.0%	4.0%	11.3%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.9	1.1	1.1
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.1	1.1
Percent Full-time	100.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	7	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	151	145	150
WSCH	207.1	198.9	207.6
FTES	6.9	6.6	6.9
LOAD (WSCH/FTEF)*	552.2	530.3	553.7
Success %	90.7%	93.1%	93.3%
Retention %	91.4%	93.8%	93.3%
Withdraw %	8.6%	6.2%	6.7%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.3	0.3	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	80.0%	80.0%	80.0%
<b>Sections</b>			
Total Number of Sections	5	5	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%