

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4416 - : Phys Ed Adaptive/Corrective ADAP

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	770	453	439	Success %	90.0%	91.6%	90.2%
WSCH	1905.3	1369.8	1322.6	Retention %	92.2%	93.4%	93.4%
FTES	63.5	45.7	44.1	Withdraw %	7.8%	6.6%	6.6%
LOAD (WSCH/FTEF)*	802.2	652.3	629.8				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	2.1	1.8	2.0	Sections	13-14	14-15	15-16
Adjunct FTEF	0.2	0.0	0.2	Total	17	14	14
Overload FTEF (F-T Faculty)	0.1	0.3	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	82.4%	100.0%	100.0%
Total FTEF	2.4	2.1	2.1	% Degree Applicable	17.6%	0.0%	0.0%
Percent Full-time	93.7%	100.0%	92.9%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	123	65	70	16.0	14.3	15.9	94.3	96.9	94.3	2.4	3.1	2.9
Black	22	8	10	2.9	1.8	2.3	95.5	75.0	60.0	0.0	0.0	20.0
Filipino	15	6	2	1.9	1.3	0.5	93.3	83.3	100.0	0.0	16.7	0.0
Hispanic	87	57	55	11.3	12.6	12.5	89.7	84.2	90.9	5.7	10.5	5.5
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	4	1	0	0.5	0.2	0.0	100.0	100.0	---	0.0	0.0	---
White	438	259	255	56.9	57.2	58.1	88.8	93.8	91.0	10.3	5.4	7.5
Other	55	38	32	7.1	8.4	7.3	81.8	81.6	81.3	12.7	15.8	6.3
Unrecorded	26	19	15	3.4	4.2	3.4	100.0	94.7	93.3	0.0	5.3	6.7
Total	770	453	439	100	100	100	90.0	91.6	90.2	7.8	6.6	6.6
Gender												
Female	299	157	178	38.8	34.7	40.5	83.6	88.5	86.5	13.4	7.6	10.1
Male	447	288	256	58.1	63.6	58.3	94.4	93.1	92.6	3.8	6.3	4.3
Unrecorded	24	8	5	3.1	1.8	1.1	87.5	100.0	100.0	12.5	0.0	0.0
Total	770	453	439	100	100	100	90.0	91.6	90.2	7.8	6.6	6.6
Age												
19 or less	33	10	9	4.3	2.2	2.1	84.8	90.0	77.8	0.0	10.0	11.1
20-24	66	64	41	8.6	14.1	9.3	93.9	92.2	90.2	4.5	6.3	7.3
25-29	20	27	28	2.6	6.0	6.4	100.0	85.2	92.9	0.0	11.1	3.6
30-34	32	16	12	4.2	3.5	2.7	75.0	100.0	83.3	25.0	0.0	16.7
35-39	42	19	21	5.5	4.2	4.8	90.5	89.5	95.2	4.8	5.3	0.0
40-49	81	55	43	10.5	12.1	9.8	90.1	87.3	79.1	6.2	10.9	11.6
50+	490	262	285	63.6	57.8	64.9	90.2	92.7	91.9	8.6	5.7	6.0
Unrecorded	6	0	0	0.8	0.0	0.0	100.0	---	---	0.0	---	---
Total	770	453	439	100	100	100	90.0	91.6	90.2	7.8	6.6	6.6

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4416 : Phys Ed Adaptive/Corrective ADAP

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	389	219	237
WSCH	1017.0	662.2	716.6
FTES	33.9	22.1	23.9
LOAD (WSCH/FTEF)*	813.6	630.7	682.5
Success %	91.0%	94.1%	85.7%
Retention %	95.4%	95.9%	91.1%
Withdraw %	4.6%	4.1%	8.9%
Classroom Teaching FTEF			
Full-time FTEF	1.2	0.9	0.9
Adjunct FTEF	0.0	0.0	0.2
Overload FTEF (F-T Faculty)	0.1	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.3	1.1	1.1
Percent Full-time	100.0%	100.0%	85.7%
Sections			
Total Number of Sections	9	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	77.8%	100.0%	100.0%
% Degree Applicable	22.2%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 : Phys Ed Adaptive/Corrective ADAP

INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	381	234	202
WSCH	888.3	707.6	606.0
FTES	29.6	23.6	20.2
LOAD (WSCH/FTEF)*	789.6	673.9	577.1
Success %	89.0%	89.3%	95.5%
Retention %	89.0%	91.0%	96.0%
Withdraw %	11.0%	9.0%	4.0%
Classroom Teaching FTEF			
Full-time FTEF	1.0	0.9	1.1
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.1	1.1
Percent Full-time	86.7%	100.0%	100.0%
Sections			
Total Number of Sections	8	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	87.5%	100.0%	100.0%
% Degree Applicable	12.5%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4416 : Phys Ed Adaptive/Corrective ADAP

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	141	151	145
WSCH	259.4	207.1	198.9
FTES	8.6	6.9	6.6
LOAD (WSCH/FTEF)*	648.6	552.2	530.3
Success %	97.9%	90.7%	93.1%
Retention %	97.9%	91.4%	93.8%
Withdraw %	2.1%	8.6%	6.2%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.3	0.3	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	75.0%	80.0%	80.0%
Sections			
Total Number of Sections	4	5	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4416 - : Aquatics AQUA

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	254	181	138	Success %	79.9%	77.3%	80.4%
WSCH	762.0	543.0	411.0	Retention %	87.4%	81.8%	81.9%
FTES	25.4	18.1	13.7	Withdraw %	12.6%	18.2%	18.1%
LOAD (WSCH/FTEF)*	564.4	517.1	456.7				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.9	0.8	0.9	Sections	13-14	14-15	15-16
Adjunct FTEF	0.2	0.0	0.0	Total	40	40	37
Overload FTEF (F-T Faculty)	0.3	0.3	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	1.4	1.1	0.9	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	88.9%	100.0%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	45	26	15	17.7	14.4	10.9	86.7	92.3	86.7	11.1	3.8	13.3
Black	6	4	2	2.4	2.2	1.4	50.0	75.0	50.0	33.3	25.0	50.0
Filipino	9	7	3	3.5	3.9	2.2	44.4	85.7	100.0	33.3	14.3	0.0
Hispanic	48	35	25	18.9	19.3	18.1	79.2	74.3	76.0	16.7	25.7	16.0
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	1	0.0	0.0	0.7	---	---	100.0	---	---	0.0
White	88	76	55	34.6	42.0	39.9	81.8	78.9	81.8	11.4	18.4	18.2
Other	48	26	28	18.9	14.4	20.3	79.2	61.5	78.6	8.3	19.2	21.4
Unrecorded	10	7	9	3.9	3.9	6.5	90.0	71.4	77.8	0.0	28.6	22.2
Total	254	181	138	100	100	100	79.9	77.3	80.4	12.6	18.2	18.1
Gender												
Female	128	76	52	50.4	42.0	37.7	77.3	76.3	84.6	14.1	22.4	15.4
Male	122	101	75	48.0	55.8	54.3	82.0	78.2	74.7	11.5	15.8	22.7
Unrecorded	4	4	11	1.6	2.2	8.0	100.0	75.0	100.0	0.0	0.0	0.0
Total	254	181	138	100	100	100	79.9	77.3	80.4	12.6	18.2	18.1
Age												
19 or less	81	41	37	31.9	22.7	26.8	84.0	80.5	83.8	11.1	14.6	13.5
20-24	94	76	39	37.0	42.0	28.3	76.6	76.3	82.1	12.8	17.1	17.9
25-29	26	15	12	10.2	8.3	8.7	80.8	86.7	91.7	11.5	13.3	8.3
30-34	5	15	15	2.0	8.3	10.9	80.0	60.0	73.3	20.0	40.0	26.7
35-39	7	3	10	2.8	1.7	7.2	85.7	66.7	80.0	14.3	33.3	20.0
40-49	14	12	7	5.5	6.6	5.1	64.3	75.0	42.9	21.4	25.0	57.1
50+	27	19	18	10.6	10.5	13.0	85.2	84.2	83.3	11.1	10.5	11.1
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	254	181	138	100	100	100	79.9	77.3	80.4	12.6	18.2	18.1

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Division: 4416 : Aquatics AQUA

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	132	92	71
WSCH	396.0	276.0	213.0
FTES	13.2	9.2	7.1
LOAD (WSCH/FTEF)*	660.0	460.0	473.3
Success %	78.0%	77.2%	87.3%
Retention %	90.2%	79.3%	88.7%
Withdraw %	9.8%	20.7%	11.3%
Classroom Teaching FTEF			
Full-time FTEF	0.5	0.5	0.5
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.6	0.5
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	16	22	18
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 : Aquatics AQUA

INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	122	89	67
WSCH	366.0	267.0	198.0
FTES	12.2	8.9	6.6
LOAD (WSCH/FTEF)*	488.0	593.3	440.0
Success %	82.0%	77.5%	73.1%
Retention %	84.4%	84.3%	74.6%
Withdraw %	15.6%	15.7%	25.4%
Classroom Teaching FTEF			
Full-time FTEF	0.5	0.3	0.5
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.5	0.5
Percent Full-time	80.0%	100.0%	100.0%
Sections			
Total Number of Sections	24	18	19
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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Division: 4416 : Aquatics AQUA

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	126	95	100
WSCH	222.4	130.3	137.1
FTES	7.4	4.3	4.6
LOAD (WSCH/FTEF)*	593.0	434.3	457.1
Success %	89.7%	93.7%	87.0%
Retention %	91.3%	95.8%	91.0%
Withdraw %	8.7%	4.2%	9.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.3	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.3	0.3
Percent Full-time	80.0%	75.0%	75.0%
Sections			
Total Number of Sections	7	20	20
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4416 - : Dance DANC

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	310	385	304	Success %	78.4%	81.3%	84.5%
WSCH	702.0	933.8	785.9	Retention %	83.9%	84.7%	88.2%
FTES	23.4	31.1	26.2	Withdraw %	16.1%	15.3%	11.8%
LOAD (WSCH/FTEF)*	520.0	523.6	507.0				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.0	0.9	0.8	Sections	13-14	14-15	15-16
Adjunct FTEF	1.4	0.9	0.8	Total	25	30	34
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	76.7%	100.0%
Total FTEF	1.4	1.8	1.6	% Degree Applicable	0.0%	23.3%	0.0%
Percent Full-time	0.0%	49.5%	48.4%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	81	83	66	26.1	21.6	21.7	85.2	83.1	97.0	11.1	12.0	1.5
Black	14	14	10	4.5	3.6	3.3	64.3	92.9	100.0	7.1	7.1	0.0
Filipino	13	17	25	4.2	4.4	8.2	46.2	88.2	84.0	46.2	11.8	12.0
Hispanic	44	58	43	14.2	15.1	14.1	72.7	74.1	79.1	18.2	19.0	14.0
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	2	2	2	0.6	0.5	0.7	100.0	100.0	0.0	0.0	0.0	100.0
White	110	137	101	35.5	35.6	33.2	79.1	80.3	79.2	16.4	19.0	16.8
Other	34	64	47	11.0	16.6	15.5	76.5	82.8	83.0	23.5	10.9	12.8
Unrecorded	12	10	10	3.9	2.6	3.3	100.0	80.0	90.0	0.0	20.0	10.0
Total	310	385	304	100	100	100	78.4	81.3	84.5	16.1	15.3	11.8
Gender												
Female	228	275	219	73.5	71.4	72.0	78.9	80.4	87.2	15.4	16.4	10.0
Male	74	97	71	23.9	25.2	23.4	75.7	83.5	78.9	18.9	12.4	14.1
Unrecorded	8	13	14	2.6	3.4	4.6	87.5	84.6	71.4	12.5	15.4	28.6
Total	310	385	304	100	100	100	78.4	81.3	84.5	16.1	15.3	11.8
Age												
19 or less	63	84	70	20.3	21.8	23.0	79.4	83.3	90.0	11.1	11.9	7.1
20-24	75	107	92	24.2	27.8	30.3	78.7	82.2	85.9	20.0	16.8	8.7
25-29	25	37	32	8.1	9.6	10.5	64.0	75.7	78.1	24.0	21.6	15.6
30-34	14	24	27	4.5	6.2	8.9	50.0	75.0	92.6	42.9	8.3	7.4
35-39	13	12	16	4.2	3.1	5.3	100.0	91.7	62.5	0.0	8.3	25.0
40-49	26	16	18	8.4	4.2	5.9	73.1	68.8	77.8	15.4	25.0	22.2
50+	94	105	49	30.3	27.3	16.1	84.0	82.9	83.7	12.8	15.2	16.3
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	310	385	304	100	100	100	78.4	81.3	84.5	16.1	15.3	11.8

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4416 : Dance DANC

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	191	225	145
WSCH	450.0	581.2	385.4
FTES	15.0	19.4	12.8
LOAD (WSCH/FTEF)*	545.5	524.4	513.9
Success %	79.1%	76.4%	82.8%
Retention %	84.3%	80.0%	85.5%
Withdraw %	15.7%	20.0%	14.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.6	0.5
Adjunct FTEF	0.8	0.5	0.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	1.1	0.8
Percent Full-time	0.0%	52.6%	60.0%
Sections			
Total Number of Sections	14	15	18
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	80.0%	100.0%
% Degree Applicable	0.0%	20.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 : Dance DANC

INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	119	160	159
WSCH	252.0	352.6	400.5
FTES	8.4	11.8	13.4
LOAD (WSCH/FTEF)*	480.0	522.4	500.6
Success %	77.3%	88.1%	86.2%
Retention %	83.2%	91.3%	90.6%
Withdraw %	16.8%	8.8%	9.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.3	0.3
Adjunct FTEF	0.5	0.4	0.5
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.5	0.7	0.8
Percent Full-time	0.0%	44.4%	37.5%
Sections			
Total Number of Sections	11	15	16
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	73.3%	100.0%
% Degree Applicable	0.0%	26.7%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4416 : Dance DANC

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	70	71	29
WSCH	105.8	97.4	39.8
FTES	3.5	3.2	1.3
LOAD (WSCH/FTEF)*	423.4	432.8	530.3
Success %	82.9%	84.5%	93.1%
Retention %	91.4%	90.1%	93.1%
Withdraw %	8.6%	9.9%	6.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.3	0.2	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.2	0.1
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	4	9	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4416 - : Phys Ed - Fitness FITN

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	1791	1820	1608	Success %	83.0%	83.2%	82.3%
WSCH	5212.8	5489.6	4781.7	Retention %	89.2%	89.7%	89.2%
FTES	173.8	183.0	159.4	Withdraw %	10.8%	10.3%	10.8%
LOAD (WSCH/FTEF)*	721.5	640.2	588.5				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	4.4	5.8	5.8	Sections	13-14	14-15	15-16
Adjunct FTEF	2.4	1.8	1.8	Total	106	150	133
Overload FTEF (F-T Faculty)	0.5	1.0	0.5	% CTE	1.9%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	98.1%	100.0%	100.0%
Total FTEF	7.2	8.6	8.1	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	66.8%	79.0%	77.8%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	205	184	230	11.4	10.1	14.3	87.3	89.1	84.8	8.8	8.7	8.7
Black	88	85	57	4.9	4.7	3.5	70.5	89.4	73.7	18.2	4.7	15.8
Filipino	83	105	73	4.6	5.8	4.5	75.9	81.9	79.5	20.5	10.5	8.2
Hispanic	376	406	367	21.0	22.3	22.8	84.0	78.8	76.8	9.3	11.1	11.7
Native Am	9	6	3	0.5	0.3	0.2	88.9	100.0	66.7	11.1	0.0	33.3
Pac Islander	39	66	67	2.2	3.6	4.2	79.5	84.8	91.0	5.1	9.1	3.0
White	552	559	469	30.8	30.7	29.2	84.2	84.1	84.4	9.8	11.1	11.7
Other	394	354	300	22.0	19.5	18.7	82.0	83.1	83.7	12.2	10.2	11.0
Unrecorded	45	55	42	2.5	3.0	2.6	86.7	76.4	85.7	4.4	12.7	9.5
Total	1791	1820	1608	100	100	100	83.0	83.2	82.3	10.8	10.3	10.8
Gender												
Female	944	959	864	52.7	52.7	53.7	80.3	81.9	82.1	13.3	11.8	12.4
Male	802	795	696	44.8	43.7	43.3	86.0	85.3	82.6	7.6	8.2	8.8
Unrecorded	45	66	48	2.5	3.6	3.0	84.4	77.3	81.3	13.3	13.6	10.4
Total	1791	1820	1608	100	100	100	83.0	83.2	82.3	10.8	10.3	10.8
Age												
19 or less	649	611	571	36.2	33.6	35.5	85.1	81.0	80.0	8.6	11.1	11.9
20-24	666	717	599	37.2	39.4	37.3	83.5	84.5	85.1	11.3	8.6	9.8
25-29	152	164	166	8.5	9.0	10.3	82.2	83.5	78.9	9.9	11.0	12.0
30-34	76	93	74	4.2	5.1	4.6	84.2	80.6	82.4	9.2	14.0	9.5
35-39	58	65	48	3.2	3.6	3.0	67.2	80.0	89.6	20.7	10.8	4.2
40-49	74	94	85	4.1	5.2	5.3	86.5	88.3	74.1	6.8	10.6	11.8
50+	111	76	65	6.2	4.2	4.0	73.9	86.8	89.2	19.8	11.8	10.8
Unrecorded	5	0	0	0.3	0.0	0.0	80.0	---	---	20.0	---	---
Total	1791	1820	1608	100	100	100	83.0	83.2	82.3	10.8	10.3	10.8

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4416 : Phys Ed - Fitness FITN

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	899	889	682
WSCH	2645.0	2636.6	2011.6
FTES	88.2	87.9	67.1
LOAD (WSCH/FTEF)*	801.5	676.1	609.6
Success %	81.8%	80.0%	78.7%
Retention %	90.2%	88.2%	87.4%
Withdraw %	9.8%	11.8%	12.6%
Classroom Teaching FTEF			
Full-time FTEF	2.0	2.4	2.6
Adjunct FTEF	1.2	0.9	0.8
Overload FTEF (F-T Faculty)	0.2	0.6	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.3	3.9	3.3
Percent Full-time	63.6%	76.9%	77.3%
Sections			
Total Number of Sections	45	72	60
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 : Phys Ed - Fitness FITN

INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	892	931	926
WSCH	2567.7	2853.0	2770.1
FTES	85.6	95.1	92.3
LOAD (WSCH/FTEF)*	654.2	610.3	574.1
Success %	84.2%	86.3%	84.9%
Retention %	88.2%	91.2%	90.6%
Withdraw %	11.8%	8.8%	9.4%
Classroom Teaching FTEF			
Full-time FTEF	2.4	3.4	3.3
Adjunct FTEF	1.2	0.9	1.1
Overload FTEF (F-T Faculty)	0.3	0.4	0.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.9	4.7	4.8
Percent Full-time	69.4%	80.7%	78.2%
Sections			
Total Number of Sections	61	78	73
% CTE	3.3%	0.0%	0.0%
% Transferable	96.7%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4416 : Phys Ed - Fitness FITN

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	537	494	318
WSCH	1220.8	1263.6	756.5
FTES	40.7	42.1	25.2
LOAD (WSCH/FTEF)*	634.2	842.4	530.9
Success %	87.0%	87.2%	91.5%
Retention %	91.6%	92.5%	95.6%
Withdraw %	8.4%	7.5%	4.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.5	0.2	0.2
Overload FTEF (F-T Faculty)	1.5	1.4	1.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.9	1.5	1.4
Percent Full-time	75.3%	90.0%	84.2%
Sections			
Total Number of Sections	16	30	24
% CTE	12.5%	0.0%	0.0%
% Transferable	87.5%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4416 - : Phys Ed - Individual Sport INDV

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	89	133	158	Success %	88.8%	88.7%	90.5%
WSCH	267.0	399.0	600.0	Retention %	88.8%	93.2%	94.9%
FTES	8.9	13.3	20.0	Withdraw %	11.2%	6.8%	5.1%
LOAD (WSCH/FTEF)*	593.3	665.0	797.9				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.3	0.3	0.5	Sections	13-14	14-15	15-16
Adjunct FTEF	0.2	0.3	0.3	Total	8	13	16
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	0.5	0.6	0.8	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	66.7%	50.0%	59.8%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	30	58	92	33.7	43.6	58.2	83.3	84.5	93.5	16.7	8.6	4.3
Black	0	0	1	0.0	0.0	0.6	---	---	0.0	---	---	100.0
Filipino	5	13	8	5.6	9.8	5.1	100.0	100.0	100.0	0.0	0.0	0.0
Hispanic	6	5	5	6.7	3.8	3.2	83.3	100.0	100.0	16.7	0.0	0.0
Native Am	1	0	0	1.1	0.0	0.0	100.0	---	---	0.0	---	---
Pac Islander	0	1	1	0.0	0.8	0.6	---	100.0	100.0	---	0.0	0.0
White	17	33	32	19.1	24.8	20.3	82.4	90.9	78.1	17.6	6.1	9.4
Other	13	14	15	14.6	10.5	9.5	100.0	85.7	93.3	0.0	7.1	0.0
Unrecorded	17	9	4	19.1	6.8	2.5	94.1	88.9	100.0	5.9	11.1	0.0
Total	89	133	158	100	100	100	88.8	88.7	90.5	11.2	6.8	5.1
Gender												
Female	39	47	68	43.8	35.3	43.0	82.1	89.4	86.8	17.9	4.3	8.8
Male	44	83	85	49.4	62.4	53.8	95.5	88.0	92.9	4.5	8.4	2.4
Unrecorded	6	3	5	6.7	2.3	3.2	83.3	100.0	100.0	16.7	0.0	0.0
Total	89	133	158	100	100	100	88.8	88.7	90.5	11.2	6.8	5.1
Age												
19 or less	14	40	31	15.7	30.1	19.6	71.4	95.0	93.5	28.6	2.5	6.5
20-24	57	59	62	64.0	44.4	39.2	94.7	84.7	91.9	5.3	8.5	3.2
25-29	8	15	25	9.0	11.3	15.8	87.5	80.0	92.0	12.5	13.3	8.0
30-34	4	4	5	4.5	3.0	3.2	75.0	100.0	80.0	25.0	0.0	20.0
35-39	2	4	9	2.2	3.0	5.7	100.0	75.0	100.0	0.0	25.0	0.0
40-49	3	6	12	3.4	4.5	7.6	66.7	100.0	91.7	33.3	0.0	0.0
50+	1	5	14	1.1	3.8	8.9	100.0	100.0	71.4	0.0	0.0	7.1
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	89	133	158	100	100	100	88.8	88.7	90.5	11.2	6.8	5.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4416 : Phys Ed - Individual Sport INDV

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	27	66	63
WSCH	81.0	198.0	315.0
FTES	2.7	6.6	10.5
LOAD (WSCH/FTEF)*	540.0	660.0	1043.0
Success %	81.5%	87.9%	90.5%
Retention %	81.5%	92.4%	95.2%
Withdraw %	18.5%	7.6%	4.8%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.2	0.2
Adjunct FTEF	0.0	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.3	0.3
Percent Full-time	100.0%	50.0%	49.7%
Sections			
Total Number of Sections	4	6	6
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 : Phys Ed - Individual Sport INDV

INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	62	67	95
WSCH	186.0	201.0	285.0
FTES	6.2	6.7	9.5
LOAD (WSCH/FTEF)*	620.0	670.0	633.3
Success %	91.9%	89.6%	90.5%
Retention %	91.9%	94.0%	94.7%
Withdraw %	8.1%	6.0%	5.3%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.2	0.3
Adjunct FTEF	0.2	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.3	0.5
Percent Full-time	50.0%	50.0%	66.7%
Sections			
Total Number of Sections	4	7	10
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 : Phys Ed - Individual Sport INDV

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	29	33
WSCH	---	39.8	45.3
FTES	---	1.3	1.5
LOAD (WSCH/FTEF)*	---	530.3	603.4
Success %	---%	82.8%	81.8%
Retention %	---%	89.7%	90.9%
Withdraw %	---%	10.3%	9.1%
Classroom Teaching FTEF			
Full-time FTEF	---	0.0	0.0
Adjunct FTEF	---	0.1	0.1
Overload FTEF (F-T Faculty)	---	0.0	0.0
Retired FTEF	---	0.0	0.0
Total FTEF	---	0.1	0.1
Percent Full-time	---%	0.0%	0.0%
Sections			
Total Number of Sections	---	3	4
% CTE	---%	0.0%	0.0%
% Transferable	---%	100.0%	100.0%
% Degree Applicable	---%	0.0%	0.0%
% Basic Skills	---%	0.0%	0.0%

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4416 - : Kinesiology KINE

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	430	404	581	Success %	67.7%	74.5%	86.1%
WSCH	1307.6	1321.2	1801.7	Retention %	83.0%	89.4%	89.0%
FTES	43.6	44.0	60.1	Withdraw %	17.0%	10.6%	11.0%
LOAD (WSCH/FTEF)*	445.8	486.3	398.9				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.1	1.0	3.3	Sections	13-14	14-15	15-16
Adjunct FTEF	2.9	1.8	1.0	Total	15	13	24
Overload FTEF (F-T Faculty)	0.0	0.0	0.3	% CTE	46.7%	38.5%	25.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	53.3%	61.5%	58.3%
Total FTEF	2.9	2.7	4.5	% Degree Applicable	0.0%	0.0%	16.7%
Percent Full-time	2.3%	35.0%	78.6%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	53	42	73	12.3	10.4	12.6	79.2	83.3	87.7	9.4	9.5	11.0
Black	14	25	43	3.3	6.2	7.4	57.1	52.0	83.7	21.4	8.0	7.0
Filipino	35	36	40	8.1	8.9	6.9	68.6	63.9	75.0	14.3	16.7	20.0
Hispanic	47	56	67	10.9	13.9	11.5	48.9	73.2	83.6	29.8	14.3	13.4
Native Am	4	0	1	0.9	0.0	0.2	75.0	---	100.0	0.0	---	0.0
Pac Islander	10	12	35	2.3	3.0	6.0	70.0	66.7	91.4	20.0	8.3	8.6
White	165	130	179	38.4	32.2	30.8	68.5	78.5	87.7	16.4	8.5	10.6
Other	88	88	129	20.5	21.8	22.2	70.5	77.3	88.4	17.0	10.2	7.8
Unrecorded	14	15	14	3.3	3.7	2.4	64.3	73.3	71.4	14.3	13.3	28.6
Total	430	404	581	100	100	100	67.7	74.5	86.1	17.0	10.6	11.0
Gender												
Female	240	227	281	55.8	56.2	48.4	70.4	81.5	83.3	17.1	8.4	14.6
Male	178	162	283	41.4	40.1	48.7	64.6	66.7	88.3	15.7	13.0	7.8
Unrecorded	12	15	17	2.8	3.7	2.9	58.3	53.3	94.1	33.3	20.0	5.9
Total	430	404	581	100	100	100	67.7	74.5	86.1	17.0	10.6	11.0
Age												
19 or less	79	73	154	18.4	18.1	26.5	60.8	75.3	89.6	17.7	11.0	7.1
20-24	170	144	203	39.5	35.6	34.9	68.2	68.1	87.2	14.7	10.4	9.4
25-29	62	53	62	14.4	13.1	10.7	71.0	67.9	74.2	22.6	17.0	21.0
30-34	31	37	41	7.2	9.2	7.1	61.3	75.7	85.4	19.4	10.8	12.2
35-39	17	18	30	4.0	4.5	5.2	52.9	61.1	80.0	29.4	22.2	20.0
40-49	35	43	44	8.1	10.6	7.6	82.9	97.7	79.5	14.3	2.3	18.2
50+	34	36	47	7.9	8.9	8.1	70.6	86.1	95.7	11.8	5.6	4.3
Unrecorded	2	0	0	0.5	0.0	0.0	100.0	---	---	0.0	---	---
Total	430	404	581	100	100	100	67.7	74.5	86.1	17.0	10.6	11.0

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4416 : Kinesiology KINE

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	203	154	251
WSCH	588.6	506.0	796.7
FTES	19.6	16.9	26.6
LOAD (WSCH/FTEF)*	452.8	467.1	359.4
Success %	63.5%	63.6%	86.5%
Retention %	78.3%	85.7%	88.8%
Withdraw %	21.7%	14.3%	11.2%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.2	1.6
Adjunct FTEF	1.2	0.9	0.5
Overload FTEF (F-T Faculty)	0.0	0.0	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.3	1.1	2.2
Percent Full-time	5.1%	18.5%	78.2%
Sections			
Total Number of Sections	7	5	12
% CTE	42.9%	20.0%	16.7%
% Transferable	57.1%	80.0%	50.0%
% Degree Applicable	0.0%	0.0%	33.3%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 : Kinesiology KINE

INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	227	250	330
WSCH	719.0	815.2	1005.0
FTES	24.0	27.2	33.5
LOAD (WSCH/FTEF)*	440.2	499.1	437.0
Success %	71.4%	81.2%	85.8%
Retention %	87.2%	91.6%	89.1%
Withdraw %	12.8%	8.4%	10.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.8	1.7
Adjunct FTEF	1.6	0.9	0.5
Overload FTEF (F-T Faculty)	0.0	0.0	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.6	1.6	2.3
Percent Full-time	0.0%	45.9%	79.0%
Sections			
Total Number of Sections	8	8	12
% CTE	50.0%	50.0%	33.3%
% Transferable	50.0%	50.0%	66.7%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4416 : Kinesiology KINE

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	17	20	19
WSCH	78.1	54.9	91.7
FTES	2.6	1.8	3.1
LOAD (WSCH/FTEF)*	275.7	156.7	323.8
Success %	58.8%	75.0%	68.4%
Retention %	70.6%	100.0%	94.7%
Withdraw %	29.4%	0.0%	5.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.3	0.4	0.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.4	0.3
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	1	2	1
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4416 - : Phys Ed - Team Sport TEAM

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	501	405	338	Success %	91.4%	89.6%	85.5%
WSCH	1716.7	1289.9	953.9	Retention %	94.2%	92.1%	92.0%
FTES	57.2	43.0	31.8	Withdraw %	5.8%	7.9%	8.0%
LOAD (WSCH/FTEF)*	434.6	324.5	272.5				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	2.8	3.5	3.3	Sections	13-14	14-15	15-16
Adjunct FTEF	0.9	0.2	0.2	Total	42	50	32
Overload FTEF (F-T Faculty)	0.3	0.3	0.1	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	4.0	4.0	3.5	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	77.2%	94.3%	95.7%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	64	45	44	12.8	11.1	13.0	87.5	88.9	79.5	4.7	4.4	11.4
Black	33	38	33	6.6	9.4	9.8	90.9	92.1	78.8	6.1	5.3	9.1
Filipino	23	23	24	4.6	5.7	7.1	82.6	87.0	100.0	13.0	13.0	0.0
Hispanic	123	82	54	24.6	20.2	16.0	88.6	97.6	85.2	8.1	2.4	9.3
Native Am	3	2	2	0.6	0.5	0.6	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	28	27	29	5.6	6.7	8.6	89.3	77.8	96.6	7.1	7.4	0.0
White	92	80	70	18.4	19.8	20.7	95.7	88.8	84.3	3.3	10.0	10.0
Other	112	99	77	22.4	24.4	22.8	94.6	87.9	84.4	4.5	11.1	7.8
Unrecorded	23	9	5	4.6	2.2	1.5	95.7	77.8	80.0	4.3	22.2	20.0
Total	501	405	338	100	100	100	91.4	89.6	85.5	5.8	7.9	8.0
Gender												
Female	95	76	121	19.0	18.8	35.8	90.5	84.2	90.9	8.4	14.5	9.1
Male	393	316	205	78.4	78.0	60.7	91.3	91.5	82.0	5.3	5.7	7.3
Unrecorded	13	13	12	2.6	3.2	3.6	100.0	76.9	91.7	0.0	23.1	8.3
Total	501	405	338	100	100	100	91.4	89.6	85.5	5.8	7.9	8.0
Age												
19 or less	253	202	203	50.5	49.9	60.1	94.5	89.6	89.2	3.6	8.4	4.4
20-24	198	182	123	39.5	44.9	36.4	88.4	89.0	80.5	9.1	7.7	12.2
25-29	13	12	9	2.6	3.0	2.7	69.2	100.0	88.9	7.7	0.0	11.1
30-34	13	5	1	2.6	1.2	0.3	92.3	100.0	0.0	7.7	0.0	100.0
35-39	4	1	1	0.8	0.2	0.3	75.0	100.0	0.0	0.0	0.0	100.0
40-49	14	2	1	2.8	0.5	0.3	100.0	50.0	100.0	0.0	50.0	0.0
50+	2	1	0	0.4	0.2	0.0	100.0	100.0	---	0.0	0.0	---
Unrecorded	4	0	0	0.8	0.0	0.0	100.0	---	---	0.0	---	---
Total	501	405	338	100	100	100	91.4	89.6	85.5	5.8	7.9	8.0

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4416 : Phys Ed - Team Sport TEAM

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	268	228	200
WSCH	1050.0	793.4	629.6
FTES	35.0	26.4	21.0
LOAD (WSCH/FTEF)*	437.5	308.1	310.9
Success %	92.2%	89.0%	86.5%
Retention %	93.7%	91.7%	92.5%
Withdraw %	6.3%	8.3%	7.5%
Classroom Teaching FTEF			
Full-time FTEF	1.4	2.2	1.9
Adjunct FTEF	0.8	0.1	0.2
Overload FTEF (F-T Faculty)	0.3	0.3	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.4	2.6	2.0
Percent Full-time	68.8%	97.1%	92.6%
Sections			
Total Number of Sections	19	29	20
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 : Phys Ed - Team Sport TEAM

INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	233	177	138
WSCH	666.7	496.4	324.3
FTES	22.2	16.5	10.8
LOAD (WSCH/FTEF)*	430.1	354.6	219.9
Success %	90.6%	90.4%	84.1%
Retention %	94.8%	92.7%	91.3%
Withdraw %	5.2%	7.3%	8.7%
Classroom Teaching FTEF			
Full-time FTEF	1.4	1.3	1.4
Adjunct FTEF	0.2	0.2	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.6	1.4	1.5
Percent Full-time	90.3%	89.3%	100.0%
Sections			
Total Number of Sections	23	21	12
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4416 : Phys Ed - Team Sport TEAM

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	184	151	146
WSCH	588.0	530.0	406.6
FTES	19.6	17.7	13.6
LOAD (WSCH/FTEF)*	499.0	503.1	360.3
Success %	97.3%	94.0%	91.1%
Retention %	98.4%	96.7%	97.3%
Withdraw %	1.6%	3.3%	2.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.0	0.1
Overload FTEF (F-T Faculty)	1.1	1.1	1.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.2	1.1	1.1
Percent Full-time	93.6%	100.0%	93.4%
Sections			
Total Number of Sections	7	6	10
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4416 - : Physical Education - Theory P.E.

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	249	203	85	Success %	96.4%	95.6%	90.6%
WSCH	630.3	516.0	228.0	Retention %	98.0%	96.6%	97.6%
FTES	21.0	17.2	7.6	Withdraw %	2.0%	3.4%	2.4%
LOAD (WSCH/FTEF)*	295.5	266.9	213.8				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.3	1.2	0.9	Sections	13-14	14-15	15-16
Adjunct FTEF	0.0	0.0	0.0	Total	13	11	6
Overload FTEF (F-T Faculty)	0.9	0.7	0.1	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	92.3%	100.0%	100.0%
Total FTEF	2.1	1.9	1.1	% Degree Applicable	7.7%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	1	1	0	0.4	0.5	0.0	100.0	100.0	---	0.0	0.0	---
Black	52	52	17	20.9	25.6	20.0	96.2	96.2	70.6	3.8	0.0	0.0
Filipino	2	0	0	0.8	0.0	0.0	100.0	---	---	0.0	---	---
Hispanic	10	10	3	4.0	4.9	3.5	100.0	100.0	100.0	0.0	0.0	0.0
Native Am	3	1	0	1.2	0.5	0.0	100.0	100.0	---	0.0	0.0	---
Pac Islander	41	36	16	16.5	17.7	18.8	97.6	94.4	100.0	0.0	5.6	0.0
White	50	41	22	20.1	20.2	25.9	100.0	97.6	100.0	0.0	2.4	0.0
Other	84	59	27	33.7	29.1	31.8	92.9	94.9	88.9	3.6	5.1	7.4
Unrecorded	6	3	0	2.4	1.5	0.0	100.0	66.7	---	0.0	33.3	---
Total	249	203	85	100	100	100	96.4	95.6	90.6	2.0	3.4	2.4
Gender												
Female	49	19	8	19.7	9.4	9.4	91.8	84.2	100.0	8.2	15.8	0.0
Male	192	180	75	77.1	88.7	88.2	97.4	96.7	89.3	0.5	2.2	2.7
Unrecorded	8	4	2	3.2	2.0	2.4	100.0	100.0	100.0	0.0	0.0	0.0
Total	249	203	85	100	100	100	96.4	95.6	90.6	2.0	3.4	2.4
Age												
19 or less	152	111	55	61.0	54.7	64.7	95.4	95.5	90.9	3.3	2.7	1.8
20-24	93	91	30	37.3	44.8	35.3	97.8	95.6	90.0	0.0	4.4	3.3
25-29	1	1	0	0.4	0.5	0.0	100.0	100.0	---	0.0	0.0	---
30-34	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
35-39	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
40-49	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
50+	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Unrecorded	3	0	0	1.2	0.0	0.0	100.0	---	---	0.0	---	---
Total	249	203	85	100	100	100	96.4	95.6	90.6	2.0	3.4	2.4

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4416 : Physical Education - Theory P.E.

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	128	105	25
WSCH	328.0	270.0	75.0
FTES	10.9	9.0	2.5
LOAD (WSCH/FTEF)*	328.0	337.5	187.5
Success %	95.3%	95.2%	80.0%
Retention %	96.1%	95.2%	96.0%
Withdraw %	3.9%	4.8%	4.0%
Classroom Teaching FTEF			
Full-time FTEF	0.5	0.5	0.4
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.5	0.3	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.0	0.8	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	6	5	2
% CTE	0.0%	0.0%	0.0%
% Transferable	83.3%	100.0%	100.0%
% Degree Applicable	16.7%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 : Physical Education - Theory P.E.

INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	121	98	60
WSCH	302.3	246.0	153.0
FTES	10.1	8.2	5.1
LOAD (WSCH/FTEF)*	266.7	217.1	229.5
Success %	97.5%	95.9%	95.0%
Retention %	100.0%	98.0%	98.3%
Withdraw %	0.0%	2.0%	1.7%
Classroom Teaching FTEF			
Full-time FTEF	0.7	0.7	0.5
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.4	0.4	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.1	0.7
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	7	6	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4416 : Physical Education - Theory P.E.

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4416 - : Phys Ed - Varsity Sports VARS

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	369	339	301	Success %	96.7%	97.6%	92.7%
WSCH	3039.9	2734.4	2324.6	Retention %	96.7%	97.9%	97.3%
FTES	101.3	91.1	77.5	Withdraw %	3.3%	2.1%	2.7%
LOAD (WSCH/FTEF)*	502.5	475.6	383.0				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	5.2	4.9	3.6	Sections	13-14	14-15	15-16
Adjunct FTEF	0.0	0.0	0.5	Total	12	12	14
Overload FTEF (F-T Faculty)	0.8	0.8	2.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	6.1	5.8	6.1	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	91.8%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	22	10	10	6.0	2.9	3.3	86.4	100.0	100.0	13.6	0.0	0.0
Black	45	56	51	12.2	16.5	16.9	97.8	100.0	84.3	2.2	0.0	0.0
Filipino	8	3	4	2.2	0.9	1.3	100.0	66.7	100.0	0.0	33.3	0.0
Hispanic	24	20	27	6.5	5.9	9.0	95.8	95.0	88.9	4.2	0.0	7.4
Native Am	2	3	2	0.5	0.9	0.7	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	46	43	36	12.5	12.7	12.0	93.5	97.7	91.7	6.5	2.3	0.0
White	105	89	92	28.5	26.3	30.6	98.1	96.6	97.8	1.9	3.4	2.2
Other	107	110	75	29.0	32.4	24.9	98.1	98.2	93.3	1.9	1.8	4.0
Unrecorded	10	5	4	2.7	1.5	1.3	100.0	100.0	75.0	0.0	0.0	25.0
Total	369	339	301	100	100	100	96.7	97.6	92.7	3.3	2.1	2.7
Gender												
Female	97	69	61	26.3	20.4	20.3	93.8	92.8	98.4	6.2	5.8	1.6
Male	261	264	230	70.7	77.9	76.4	97.7	98.9	90.9	2.3	1.1	3.0
Unrecorded	11	6	10	3.0	1.8	3.3	100.0	100.0	100.0	0.0	0.0	0.0
Total	369	339	301	100	100	100	96.7	97.6	92.7	3.3	2.1	2.7
Age												
19 or less	217	174	178	58.8	51.3	59.1	97.2	97.7	93.3	2.8	2.3	1.7
20-24	138	154	117	37.4	45.4	38.9	95.7	98.1	93.2	4.3	1.3	2.6
25-29	2	7	5	0.5	2.1	1.7	100.0	100.0	80.0	0.0	0.0	20.0
30-34	1	1	1	0.3	0.3	0.3	100.0	0.0	0.0	0.0	100.0	100.0
35-39	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
40-49	7	2	0	1.9	0.6	0.0	100.0	100.0	---	0.0	0.0	---
50+	1	1	0	0.3	0.3	0.0	100.0	100.0	---	0.0	0.0	---
Unrecorded	3	0	0	0.8	0.0	0.0	100.0	---	---	0.0	---	---
Total	369	339	301	100	100	100	96.7	97.6	92.7	3.3	2.1	2.7

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4416 : Phys Ed - Varsity Sports VARS

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	188	202	169
WSCH	1589.7	1673.8	1340.1
FTES	53.0	55.8	44.7
LOAD (WSCH/FTEF)*	557.8	587.3	422.8
Success %	96.3%	98.0%	88.8%
Retention %	96.3%	98.5%	97.0%
Withdraw %	3.7%	1.5%	3.0%
Classroom Teaching FTEF			
Full-time FTEF	2.6	2.6	1.3
Adjunct FTEF	0.0	0.0	0.5
Overload FTEF (F-T Faculty)	0.2	0.2	1.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.9	2.9	3.2
Percent Full-time	100.0%	100.0%	84.2%
Sections			
Total Number of Sections	6	6	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 : Phys Ed - Varsity Sports VARS

INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	181	137	132
WSCH	1450.2	1060.7	984.4
FTES	48.3	35.4	32.8
LOAD (WSCH/FTEF)*	453.2	365.7	339.5
Success %	97.2%	97.1%	97.7%
Retention %	97.2%	97.1%	97.7%
Withdraw %	2.8%	2.9%	2.3%
Classroom Teaching FTEF			
Full-time FTEF	2.6	2.3	2.3
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.6	0.6	0.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.2	2.9	2.9
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	6	6	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4416 : Phys Ed - Varsity Sports VARS

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	25	26	74
WSCH	119.7	109.4	102.0
FTES	4.0	3.6	3.4
LOAD (WSCH/FTEF)*	---	---	---
Success %	100.0%	84.6%	90.5%
Retention %	100.0%	96.2%	95.9%
Withdraw %	0.0%	3.8%	4.1%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%