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Division: 4416 -	 Dhycical 	Education.	. Ihaaru D F
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		Academic Yea	nr	STUDENT SUCCESS	Academic Year		
INDICATOR	12-13	13-14	14-15	INDICATORS	12-13	13-14	14-15
Enrollments/Dup.							
Headcount	149	249	203	Success %	91.3%	96.4%	95.6%
WSCH	511.0	630.3	516.0	Retention %	96.0%	98.0%	96.6%
FTES	17.0	21.0	17.2	Withdraw %	4.0%	2.0%	3.4%
LOAD (WSCH/FTEF)*	383.3	295.5	266.9	<u> </u>			-
Classroom Teaching FTI							
Classiculii reacillily FTI	ir .				Ac	ademic Ye	ear
Full-time FTEF	0.7	1.3	1.2	Sections	12-13	ademic Ye 13-14	ear 14-15
Full-time FTEF		1.3 0.0	1.2 0.0	Sections Total			
Full-time FTEF Adjunct FTEF	0.7				12-13	13-14	14-15
Full-time FTEF Adjunct FTEF	0.7				12-13	13-14	14-15
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	0.7 0.0	0.0	0.0	Total	12-13 8	13-14 13	14-15 11
Full-time FTEF Adjunct FTEF Overload FTEF	0.7 0.0 0.7	0.0	0.0	Total % CTE	12-13 8 0.0%	13-14 13 0.0%	14-15 11 0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic	E	nrollment	S	Pct.	Enrollm	ents	Perc	ent Suc	cess	Perc	ent With	ndraw
Variable	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	4	1	1	2.7	0.4	0.5	100.0	100.0	100.0	0.0	0.0	0.0
Black	32	52	52	21.5	20.9	25.6	87.5	96.2	96.2	9.4	3.8	0.0
Filipino	0	2	0	0.0	8.0	0.0		100.0			0.0	
Hispanic	13	10	10	8.7	4.0	4.9	84.6	100.0	100.0	0.0	0.0	0.0
Native Am	0	3	1	0.0	1.2	0.5		100.0	100.0		0.0	0.0
Pac Islander	31	41	36	20.8	16.5	17.7	100.0	97.6	94.4	0.0	0.0	5.6
White	34	50	41	22.8	20.1	20.2	91.2	100.0	97.6	5.9	0.0	2.4
Other	33	84	59	22.1	33.7	29.1	87.9	92.9	94.9	3.0	3.6	5.1
Unrecorded	2	6	3	1.3	2.4	1.5	100.0	100.0	66.7	0.0	0.0	33.3
Total	149	249	203	100	100	100	91.3	96.4	95.6	4.0	2.0	3.4
Gender												
Female	19	49	19	12.8	19.7	9.4	100.0	91.8	84.2	0.0	8.2	15.8
Male	125	192	180	83.9	77.1	88.7	89.6	97.4	96.7	4.8	0.5	2.2
Unrecorded	5	8	4	3.4	3.2	2.0	100.0	100.0	100.0	0.0	0.0	0.0
Total	149	249	203	100	100	100	91.3	96.4	95.6	4.0	2.0	3.4
Age												
19 or less	89	152	111	59.7	61.0	54.7	87.6	95.4	95.5	4.5	3.3	2.7
20-24	58	93	91	38.9	37.3	44.8	96.6	97.8	95.6	3.4	0.0	4.4
25-29	1	1	1	0.7	0.4	0.5	100.0	100.0	100.0	0.0	0.0	0.0
30-34	0	0	0	0.0	0.0	0.0						
35-39	0	0	0	0.0	0.0	0.0						
40-49	0	0	0	0.0	0.0	0.0						
50+	0	0	0	0.0	0.0	0.0						
Unrecorded	1	3	0	0.7	1.2	0.0	100.0	100.0		0.0	0.0	
Total	149	249	203	100	100	100	91.3	96.4	95.6	4.0	2.0	3.4

Academic Years 2012/13 to 2014/15

Division: 4416: Physical Education - Theory P.E.

INDICATOR	2012	Fall Term 2013	2014
Enrollments/Dup.Headcount	99	128	105
WSCH	343.0	328.0	270.0
FTES	11.4	10.9	9.0
LOAD (WSCH/FTEF)*	395.8	328.0	337.5
Success %	88.9%	95.3%	95.2%
Retention %	94.9%	96.1%	95.2%
Withdraw %	5.1%	3.9%	4.8%
Classroom Teaching FTEF			
Full-time FTEF	0.5	0.5	0.5
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.3	0.5	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.9	1.0	0.8
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	5	6	5
% CTE	0.0%	0.0%	0.0%
% Transferable	80.0%	83.3%	100.0%
% Degree Applicable	20.0%	16.7%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416: Physical Education - Theory P.E.

INDICATOR	2013	Spring Term 2014	2015
Enrollments/Dup.Headcount	50	121	98
WSCH	168.0	302.3	246.0
FTES	5.6	10.1	8.2
LOAD (WSCH/FTEF)*	360.1	266.7	217.1
Success %	96.0%	97.5%	95.9%
Retention %	98.0%	100.0%	98.0%
Withdraw %	2.0%	0.0%	2.0%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.7	0.7
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.3	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.5	1.1	1.1
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	3	7	6
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Academic Years 2012/13 to 2014/15

Division: 4416: Physical Education - Theory P.E.

INDICATOR	2013	Summer Term 2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%