

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

**Division: 4416 - : Phys Ed Adaptive/Corrective ADAP**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	814	770	453	Success %	88.9%	90.0%	91.6%
WSCH	2124.0	1905.3	1369.8	Retention %	90.4%	92.2%	93.4%
FTES	70.8	63.5	45.7	Withdraw %	9.6%	7.8%	6.6%
LOAD (WSCH/FTEF)*	849.6	802.2	652.3				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	2.5	2.1	1.8	<b>Sections</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>
Adjunct FTEF	0.0	0.2	0.0	Total	18	17	14
Overload FTEF (F-T Faculty)	0.0	0.1	0.3	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	77.8%	82.4%	100.0%
Total FTEF	2.5	2.4	2.1	% Degree Applicable	22.2%	17.6%	0.0%
Percent Full-time	100.0%	93.7%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

**Successful Course Completion Rates: 2012-13 to 2014-15**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
<b>Ethnicity</b>												
Asian	128	123	65	15.7	16.0	14.3	97.7	94.3	96.9	2.3	2.4	3.1
Black	26	22	8	3.2	2.9	1.8	76.9	95.5	75.0	23.1	0.0	0.0
Filipino	21	15	6	2.6	1.9	1.3	81.0	93.3	83.3	19.0	0.0	16.7
Hispanic	63	87	57	7.7	11.3	12.6	77.8	89.7	84.2	19.0	5.7	10.5
Native Am	6	0	0	0.7	0.0	0.0	66.7	---	---	33.3	---	---
Pac Islander	2	4	1	0.2	0.5	0.2	100.0	100.0	100.0	0.0	0.0	0.0
White	486	438	259	59.7	56.9	57.2	89.5	88.8	93.8	8.4	10.3	5.4
Other	36	55	38	4.4	7.1	8.4	72.2	81.8	81.6	27.8	12.7	15.8
Unrecorded	46	26	19	5.7	3.4	4.2	100.0	100.0	94.7	0.0	0.0	5.3
<b>Total</b>	<b>814</b>	<b>770</b>	<b>453</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>88.9</b>	<b>90.0</b>	<b>91.6</b>	<b>9.6</b>	<b>7.8</b>	<b>6.6</b>
<b>Gender</b>												
Female	334	299	158	41.0	38.8	34.9	86.8	83.6	88.6	12.6	13.4	7.6
Male	468	447	287	57.5	58.1	63.4	90.4	94.4	93.0	7.5	3.8	6.3
Unrecorded	12	24	8	1.5	3.1	1.8	91.7	87.5	100.0	8.3	12.5	0.0
<b>Total</b>	<b>814</b>	<b>770</b>	<b>453</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>88.9</b>	<b>90.0</b>	<b>91.6</b>	<b>9.6</b>	<b>7.8</b>	<b>6.6</b>
<b>Age</b>												
19 or less	15	33	10	1.8	4.3	2.2	93.3	84.8	90.0	6.7	0.0	10.0
20-24	38	66	64	4.7	8.6	14.1	89.5	93.9	92.2	10.5	4.5	6.3
25-29	39	20	27	4.8	2.6	6.0	89.7	100.0	85.2	7.7	0.0	11.1
30-34	32	32	16	3.9	4.2	3.5	78.1	75.0	100.0	9.4	25.0	0.0
35-39	24	42	19	2.9	5.5	4.2	91.7	90.5	89.5	8.3	4.8	5.3
40-49	109	81	55	13.4	10.5	12.1	78.0	90.1	87.3	22.0	6.2	10.9
50+	554	490	262	68.1	63.6	57.8	91.3	90.2	92.7	7.4	8.6	5.7
Unrecorded	3	6	0	0.4	0.8	0.0	100.0	100.0	---	0.0	0.0	---
<b>Total</b>	<b>814</b>	<b>770</b>	<b>453</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>88.9</b>	<b>90.0</b>	<b>91.6</b>	<b>9.6</b>	<b>7.8</b>	<b>6.6</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	405	389	219
WSCH	1056.0	1017.0	662.2
FTES	35.2	33.9	22.1
LOAD (WSCH/FTEF)*	844.8	813.6	630.7
Success %	90.1%	91.0%	94.1%
Retention %	90.1%	95.4%	95.9%
Withdraw %	9.9%	4.6%	4.1%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	1.3	1.2	0.9
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.1	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.3	1.3	1.1
Percent Full-time	100.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	9	9	7
% CTE	0.0%	0.0%	0.0%
% Transferable	77.8%	77.8%	100.0%
% Degree Applicable	22.2%	22.2%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	409	381	234
WSCH	1068.0	888.3	707.6
FTES	35.6	29.6	23.6
LOAD (WSCH/FTEF)*	854.4	789.6	673.9
Success %	87.8%	89.0%	89.3%
Retention %	90.7%	89.0%	91.0%
Withdraw %	9.3%	11.0%	9.0%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	1.3	1.0	0.9
Adjunct FTEF	0.0	0.2	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.3	1.1	1.1
Percent Full-time	100.0%	86.7%	100.0%
<b>Sections</b>			
Total Number of Sections	9	8	7
% CTE	0.0%	0.0%	0.0%
% Transferable	77.8%	87.5%	100.0%
% Degree Applicable	22.2%	12.5%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	141	151	145
WSCH	259.4	207.1	198.9
FTES	8.6	6.9	6.6
LOAD (WSCH/FTEF)*	648.6	552.2	530.3
Success %	97.9%	90.7%	93.1%
Retention %	97.9%	91.4%	93.8%
Withdraw %	2.1%	8.6%	6.2%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.3	0.3	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	75.0%	80.0%	80.0%
<b>Sections</b>			
Total Number of Sections	4	5	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%