

Division: 4416 - Kinesiology/Athletics/Danc: Phys Ed Adaptive/Corrective ADAP

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup. Headcount	829	814	770	Success %	89.7%	88.9%	90%
WSCH	2165	2124	1905.3	Retention %	92.2%	90.4%	92.2%
FTES	72.2	70.8	63.5	Withdraw %	7.8%	9.6%	7.8%
LOAD (WSCH/FTEF)*	817	849.6	802.2				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	2.3	2.5	2.1	Sections	11-12	12-13	13-14
Adjunct FTEF	0.4	0	0.2	Total	19	18	17
Overload FTEF (F-T Faculty)	0	0	0.1	% CTE	0%	0%	0%
Retired FTEF	0	0	0	% Transferable	78.9%	77.8%	82.4%
Total FTEF	2.7	2.5	2.4	% Degree Applicable	21.1%	22.2%	17.6%
Percent Full-time	84.9%	100%	93.7%	% Basic Skills	0%	0%	0%

Successful Course Completion Rates: 2011-12 to 2013-14

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	139	128	123	16.8	15.7	16.0	94.2	97.7	94.3	5.8	2.3	2.4
Black	41	26	22	4.9	3.2	2.9	80.5	76.9	95.5	17.1	23.1	0
Filipino	16	21	15	1.9	2.6	1.9	100	81	93.3	0	19	0
Hispanic	95	63	87	11.5	7.7	11.3	85.3	77.8	89.7	6.3	19	5.7
Native Am	6	6	0	0.7	0.7	0.0	100	66.7	---	0	33.3	---
Pac Islander	1	2	4	0.1	0.2	0.5	100	100	100	0	0	0
White	458	486	438	55.2	59.7	56.9	90.2	89.5	88.8	7.6	8.4	10.3
Other	21	36	55	2.5	4.4	7.1	85.7	72.2	81.8	9.5	27.8	12.7
Unrecorded	52	46	26	6.3	5.7	3.4	86.5	100	100	13.5	0	0
Total	829	814	770	100	100	100	89.7	88.9	90	7.8	9.6	7.8
Gender												
Female	355	334	299	42.8	41.0	38.8	87	86.8	83.6	9.9	12.6	13.4
Male	447	468	447	53.9	57.5	58.1	92.6	90.4	94.4	5.4	7.5	3.8
Unrecorded	27	12	24	3.3	1.5	3.1	77.8	91.7	87.5	22.2	8.3	12.5
Total	829	814	770	100	100	100	89.7	88.9	90	7.8	9.6	7.8
Age												
19 or less	4	15	33	0.5	1.8	4.3	0	93.3	84.8	25	6.7	0
20-24	69	38	66	8.3	4.7	8.6	89.9	89.5	93.9	7.2	10.5	4.5
25-29	37	39	20	4.5	4.8	2.6	81.1	89.7	100	16.2	7.7	0
30-34	33	32	32	4.0	3.9	4.2	84.8	78.1	25	12.1	9.4	25
35-39	28	24	42	3.4	2.9	5.5	78.6	91.7	90.5	21.4	8.3	4.8
40-49	100	109	81	12.1	13.4	10.5	90	78	90.1	6	22	6.2
50+	548	554	490	66.1	68.1	63.6	91.6	91.3	90.2	6.8	7.4	8.6
Unrecorded	10	3	6	1.2	0.4	0.8	100	100	100	0	0	0
Total	829	814	770	100	100	100	89.7	88.9	90	7.8	9.6	7.8

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Fall Term		
	2011	2012	2013
Enrollments/Dup.Headcount	422	405	389
WSCH	1109	1056	1017
FTES	37	35.2	33.9
LOAD (WSCH/FTEF)*	792.1	844.8	813.6
Success %	86.7%	90.1%	91%
Retention %	88.4%	90.1%	95.4%
Withdraw %	11.6%	9.9%	4.6%
Classroom Teaching FTEF			
Full-time FTEF	1	1.3	1.2
Adjunct FTEF	0.4	0	0
Overload FTEF (F-T Faculty)	0	0	0.1
Retired FTEF	0	0	0
Total FTEF	1.4	1.3	1.3
Percent Full-time	71.4%	100%	100%
Sections			
Total Number of Sections	10	9	9
% CTE	0%	0%	0%
% Transferable	80%	77.8%	77.8%
% Degree Applicable	20%	22.2%	22.2%
% Basic Skills	0%	0%	0%

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INDICATOR	Spring Term		
	2012	2013	2014
Enrollments/Dup.Headcount	407	409	381
WSCH	1056	1068	888.3
FTES	35.2	35.6	29.6
LOAD (WSCH/FTEF)*	844.8	854.4	789.6
Success %	92.9%	87.8%	89%
Retention %	96.1%	90.7%	89%
Withdraw %	3.9%	9.3%	11%
Classroom Teaching FTEF			
Full-time FTEF	1.3	1.3	1
Adjunct FTEF	0	0	0.2
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	1.3	1.3	1.1
Percent Full-time	100%	100%	86.7%
Sections			
Total Number of Sections	9	9	8
% CTE	0%	0%	0%
% Transferable	77.8%	77.8%	87.5%
% Degree Applicable	22.2%	22.2%	12.5%
% Basic Skills	0%	0%	0%

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INDICATOR	Summer Term		
	2012	2013	2014
Enrollments/Dup.Headcount	154	141	151
WSCH	285.2	259.4	207.1
FTES	9.5	8.6	6.9
LOAD (WSCH/FTEF)*	713	648.6	552.2
Success %	94.2%	97.9%	90.7%
Retention %	98.7%	97.9%	91.4%
Withdraw %	1.3%	2.1%	8.6%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0.4	0.1	0.1
Overload FTEF (F-T Faculty)	0	0.3	0.3
Retired FTEF	0	0	0
Total FTEF	0.4	0.4	0.4
Percent Full-time	0%	75%	80%
Sections			
Total Number of Sections	4	4	5
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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