CSM Program Review: Spring 2014 Submission Cycle Student Success and Core Program Indicators Academic Years 2010/11 to 2012/13 – Page 1

| | | Academic Yea | ar | STUDENT SUCCESS | Academic Year | | | |
|--|--------|--------------|------------|-------------------|-------------------|--------------------|--------------------|--|
| INDICATOR | 10-11 | 11-12 | 12-13 | INDICATORS | 10-11 | 11-12 | 12-13 | |
| Enrollments/Dup. | | | | | | | | |
| Headcount | 0 | 248 | 374 | Success % | 0% | 81.9% | 79.7% | |
| WSCH | 0 | 689.2 | 1060.2 | Retention % | 0% | 91.5% | 90.6% | |
| FTES | 0 | 23 | 35.3 | Withdraw % | 0% | 8.5% | 9.4% | |
| LOAD (WSCH/FTEF)* | 0 | 447 | 483.7 | | | | | |
| Classroom Teaching FTE | F | | | | Ac | ademic Ye | ear | |
| | | | | | | | | |
| Full-time FTEF | 0 | 0.1 | 0.2 | Sections | 10-11 | 11-12 | 12-13 | |
| | 0 0 | 0.1 1.5 | 0.2 1.9 | Sections Total | 10-11 0 | 11-12 10 | 12-13 13 | |
| Adjunct FTEF | - | | | | - | | | |
| Adjunct FTEF Overload FTEF | - | | | | - | | | |
| Adjunct FTEF Overload FTEF (F-T Faculty) | 0 | 1.5 | 1.9 | Total | 0 | 10 | 13 | |
| Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty) Retired FTEF Total FTEF | 0 | 1.5 0 | 1.9 0.1 | Total % CTE | 0 | 10 40% | 13 38.5% | |

Successful Course Completion Rates: 2010-11 to 2012-13

| Demographic | Enrollments (Duplicate Headcount) | | Pct. Enrollments (Duplicate Headcount) | | Percent Success | | Percent Withdraw | | | | | |
|--------------|--------------------------------------|-------|---|-------|-----------------|-------|------------------|-------|-------|-------|-------|-------|
| Variable | 10-11 | 11-12 | 12-13 | 10-11 | 11-12 | 12-13 | 10-11 | 11-12 | 12-13 | 10-11 | 11-12 | 12-13 |
| Ethnicity | | | | | | | | | | | | |
| Asian | 0 | 42 | 59 | | 16.9 | 15.8 | 0 | 88.1 | 76.3 | 0 | 4.8 | 6.8 |
| Black | 0 | 12 | 21 | | 4.8 | 5.6 | 0 | 66.7 | 66.7 | 0 | 33.3 | 28.6 |
| Filipino | 0 | 23 | 38 | | 9.3 | 10.2 | 0 | 73.9 | 78.9 | 0 | 13 | 5.3 |
| Hispanic | 0 | 44 | 49 | | 17.7 | 13.1 | 0 | 79.5 | 81.6 | 0 | 6.8 | 2 |
| Native Am | 0 | 0 | 0 | | 0.0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pac Islander | 0 | 6 | 9 | | 2.4 | 2.4 | 0 | 100 | 66.7 | 0 | 0 | 22.2 |
| White | 0 | 83 | 137 | | 33.5 | 36.6 | 0 | 85.5 | 86.1 | 0 | 6 | 5.8 |
| Other | 0 | 33 | 51 | | 13.3 | 13.6 | 0 | 72.7 | 70.6 | 0 | 12.1 | 21.6 |
| Unrecorded | 0 | 5 | 10 | | 2.0 | 2.7 | 0 | 100 | 90 | 0 | 0 | 10 |
| Total | 0 | 248 | 374 | 100 | 100 | 100 | 0 | 81.9 | 79.7 | 0 | 8.5 | 9.4 |
| Gender | | | | | | | | | | | | |
| Female | 0 | 151 | 206 | | 60.9 | 55.1 | 0 | 88.7 | 82.5 | 0 | 7.9 | 8.3 |
| Male | 0 | 95 | 151 | | 38.3 | 40.4 | 0 | 70.5 | 76.2 | 0 | 9.5 | 10.6 |
| Unrecorded | 0 | 2 | 17 | | 0.8 | 4.5 | 0 | 100 | 76.5 | 0 | 0 | 11.8 |
| Total | 0 | 248 | 374 | 100 | 100 | 100 | 0 | 81.9 | 79.7 | 0 | 8.5 | 9.4 |
| Age | | | | | | | | | | | | |
| 19 or less | 0 | 43 | 64 | | 17.3 | 17.1 | 0 | 69.8 | 69.8 | 0 | 0 | 15.6 |
| 20-24 | 0 | 94 | 143 | | 37.9 | 38.2 | 0 | 76.6 | 76.6 | 0 | 13.8 | 7.7 |
| 25-29 | 0 | 17 | 42 | | 6.9 | 11.2 | 0 | 82.4 | 82.4 | 0 | 5.9 | 7.1 |
| 30-34 | 0 | 21 | 28 | | 8.5 | 7.5 | 0 | 95.2 | 95.2 | 0 | 4.8 | 7.1 |
| 35-39 | 0 | 3 | 17 | | 1.2 | 4.5 | 0 | 33.3 | 33.3 | 0 | 66.7 | 0 |
| 40-49 | 0 | 38 | 46 | | 15.3 | 12.3 | 0 | 94.7 | 94.7 | 0 | 5.3 | 10.9 |
| 50+ | 0 | 32 | 32 | | 12.9 | 8.6 | 0 | 93.8 | 93.8 | 0 | 6.3 | 12.5 |
| Unrecorded | 0 | 0 | 2 | | 0.0 | 0.5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 248 | 374 | 100 | 100 | 100 | 0 | 81.9 | 79.7 | 0 | 8.5 | 9.4 |

| INDICATOR | 2010 | Fall Term 2011 | 2012 | |
|-----------------------------|------|-------------------|-------|--|
| Enrollments/Dup.Headcount | 0 | 105 | 154 | |
| WSCH | 0 | 286.4 | 435.5 | |
| FTES | 0 | 9.5 | 14.5 | |
| LOAD (WSCH/FTEF)* | 0 | 505.4 | 533.3 | |
| Success % | 0% | 87.6% | 76.6% | |
| Retention % | 0% | 92.4% | 86.4% | |
| Withdraw % | 0% | 7.6% | 13.6% | |
| Classroom Teaching FTEF | | | | |
| Full-time FTEF | 0 | 0 | 0.1 | |
| Adjunct FTEF | 0 | 0.6 | 0.7 | |
| Overload FTEF (F-T Faculty) | 0 | 0 | 0 | |
| Retired FTEF | 0 | 0 | 0 | |
| Total FTEF | 0 | 0.6 | 0.8 | |
| Percent Full-time | 0% | 0% | 16.3% | |
| Sections | | | | |
| Total Number of Sections | 0 | 4 | 5 | |
| % CTE | 0% | 25% | 20% | |
| % Transferable | 0% | 75% | 80% | |
| % Degree Applicable | 0% | 0% | 0% | |
| % Basic Skills | 0% | 0% | 0% | |

Division: 4416 Kinesiology/Athletics/Danc: Kinesiology KINE

| INDICATOR | 2011 | Spring Term 2012 | 2013 | |
|-----------------------------|------|---------------------|-------|--|
| Enrollments/Dup.Headcount | 0 | 143 | 220 | |
| WSCH | 0 | 402.7 | 624.7 | |
| FTES | 0 | 13.4 | 20.8 | |
| LOAD (WSCH/FTEF)* | 0 | 413.1 | 454.3 | |
| Success % | 0% | 77.6% | 81.8% | |
| Retention % | 0% | 90.9% | 93.6% | |
| Withdraw % | 0% | 9.1% | 6.4% | |
| Classroom Teaching FTEF | | | | |
| Full-time FTEF | 0 | 0.1 | 0.1 | |
| Adjunct FTEF | 0 | 0.9 | 1.2 | |
| Overload FTEF (F-T Faculty) | 0 | 0 | 0.1 | |
| Retired FTEF | 0 0 | | 0 | |
| Total FTEF | 0 | 1 | 1.4 | |
| Percent Full-time | 0% | 7.7% | 10.3% | |
| Sections | | | | |
| Total Number of Sections | 0 | 6 | 8 | |
| % CTE | 0% | 50% | 50% | |
| % Transferable | 0% | 50% | 50% | |
| % Degree Applicable | 0% | 0% | 0% | |
| % Basic Skills | 0% | 0% | 0% | |

Division: 4416 Kinesiology/Athletics/Danc: Kinesiology KINE

| INDICATOR | 2011 | Summer Term 2012 | 2013 | |
|-----------------------------|-------|---------------------|-------|--|
| Enrollments/Dup.Headcount | 0 | 23 | 17 | |
| WSCH | 0 | 75.7 | 78.1 | |
| FTES | 0 | 2.5 | 2.6 | |
| LOAD (WSCH/FTEF)* | 0 | 378.5 | 275.7 | |
| Success % | 0% | 100% | 58.8% | |
| Retention % | 0% | 100% | 70.6% | |
| Withdraw % | 0% | 0% | 29.4% | |
| Classroom Teaching FTEF | | | | |
| Full-time FTEF | 0 | 0 | 0 | |
| Adjunct FTEF | 0 | 0.2 | 0.3 | |
| Overload FTEF (F-T Faculty) | 0 | 0 | 0 | |
| Retired FTEF | 0 | 0 | 0 | |
| Total FTEF | 0 | 0.2 | 0.3 | |
| Percent Full-time | 0% 0% | | 0% | |
| Sections | | | | |
| Total Number of Sections | 0 | 1 | 1 | |
| % CTE | 0% | 100% | 100% | |
| % Transferable | 0% | 0% | 0% | |
| % Degree Applicable | 0% | 0% | 0% | |
| % Basic Skills | 0% | 0% | 0% | |

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