	Academic Year			
INDICATOR	2008-09	2009-10	2010-11	
Enrollments/Dup. Headcount	422	534	525	
WSCH	2000.47	2596.05	1989.1	
FTES	66.7	86.5	66.3	
LOAD (WSCH/FTEF)*	498	612	459	
Retention %	94%	94%	94%	
Success %	89%	89%	88%	
Classroom Teaching FTEF				
Full-time FTEF	3.72	3.69	4.08	
Adjunct FTEF	0	0.55	0.25	
Overload FTEF (F-T Faculty)	0.3	0	0	
Retired FTEF	0	0	0	
Total FTEF	4.02	4.24	4.33	
Percent Full-time	93%	87%	94%	
Reassigned FTEF	0	0	0.2	
lumber of Sections	15	16	20	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

2011-12	Projections 2012-13	2013-14
597	648	700
2183.84	2178.15	2172.47
72.8	72.6	72.4
485	465	446
94%	95%	95%
87%	86%	85%

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	-	-		_	-		-	
Asian	46	9	39	7	4	85	15	9
Black	46	9	37	9	3	80	20	7
Filipino	55	11	46	9	3	84	16	5
Hispanic	99	19	84	15	10	85	15	10
Native Am	0	0	0	0	0	0	0	0
Pac	39	8	33	6	2	85	15	5
Islander								
White	138	27	132	6	2	96	4	1
Other	45	9	40	5	3	89	11	7
Multi-Racial	49	9	42	7	4	86	14	8
Total	517	100	453	64	31	88	12	6
Gender								
Female	95	18	88	7	5	93	7	5
Male	401	78	345	56	25	86	14	6
Unrecorded	21	4	20	1	1	95	5	
Total	517	100	453	64	31	88	12	5 6
Age								
19 or less	285	55	260	25	11	91	9	4
20-24	176	34	150	26	9	85	15	5
25-29	28	5	22	6	6	79	21	21
30-34	5	1	4	1	1	80	20	20
35-39	3	1	1	2	1	33	67	33
40-49	3	1	2	1	1	67	33	33
50+	3	1	1	2	1	33	67	33
Unrecorded	14	3	13	1	1	93	7	7
Total	517	100	453	64	31	88	12	6

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

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WSCH:

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	•	Fall Term		DEFINITIONS:
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
Enrollments/Dup.Headcount	242	252	244	WSCH:
WSCH	1198.56	1493.83	1106.44	"Weekly Student Contact Hours" = total hours per week a student
FTES	40	49.8	36.9	attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	420	519	446	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	96%	97%	96%	NC, I, at end-of-term. (Only excludes W's.)
Success %	93%	91%	91%	Success%: The percentage of enrollments with a grade of A, B, C, CR at
Classroom Teaching FTEF				end-of-term.
Full-time FTEF	2.55	2.48	2.38	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0	0.4	0.1	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.3	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	2.85	2.88	2.48	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	89%	86%	96%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	10	9	10	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Золишени в се серринее.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

<u> </u>	Spring Term				
INDICATOR	2009	2010	2011	- Enrollments/Dup.Headcount:	
Enrollments/Dup. Headcount	180	282	281	Sum of end-of-term enrollments.	
WSCH	801.91	1102.22	882.66	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	26.7	36.7	29.4	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	689	808	477	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	90%	91%	92%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	84%	87%	85%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	1.16	1.21	1.7	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	0	0.15	0.15	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0	0	0	the course. LOAD (Productivity)	
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	1.16	1.36	1.85	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	100%	89%	92%	WSCH/FTÉF.	
Reassigned FTEF	0	0	0.2	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	5	7	10	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%	Золитон се зе серрисе.	
% Transferable	100%	100%	100%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

ivision. 44 to - Physical Education	-	Summer Term		DEFINITIONS:
INDICATOR	2009	2010	2011	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	269	231	199	Sum of end-of-term enrollments.
WSCH	990.34	793.86	614.81	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	33	26.5	20.5	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	931	720	555	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	99%	99%	99%	NC, I, at end-of-term. (Only excludes W's.)
Success %	99%	98%	96%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.08	0.08	0.08	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.99	1.03	1.03	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.06	1.1	1.11	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	4	6	6	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Sommon to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.