

Division: 4416 - Physical Education/Athletics/Physical Education - Theory Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	233	230	212	204	194	183			
WSCH	625.56	635.71	671.73	690.5	713.59	736.67			
FTEs	20.9	21.2	22.4	23	23.8	24.6			
LOAD (WSCH/FTEF)*	447	450	413	403	387	370			
Retention %	96%	96%	92%	90%	88%	86%			
Success %	95%	96%	80%	75%	67%	59%			
Classroom Teaching FTEF									
Full-time FTEF	0.53	1.28	0.87	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	0.07	0.07	0.23						
Overload FTEF (F-T Faculty)	0.8	0.07	0.53						
Retired FTEF	0	0	0						
Total FTEF	1.4	1.41	1.62						
Percent Full-time	38%	91%	53%						
Reassigned FTEF	0	0	1.41						
Number of Sections									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	90%	90%	91%						
% Degree Applicable	10%	10%	9%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	5	3	5	0	0	100	0	0
Black	44	22	33	11	4	75	25	9
Filipino	7	4	5	2	0	71	29	0
Hispanic	18	9	15	3	0	83	17	0
Native Am	1	1	1	0	0	100	0	0
Pac Islander	32	16	29	3	3	91	9	9
White	58	29	45	13	6	78	22	10
Other	11	6	10	1	1	91	9	9
Multi-Racial	24	12	16	8	3	67	33	13
Total	200	100	159	41	17	80	21	9
Gender								
Female	48	24	33	15	2	69	31	4
Male	148	74	123	25	14	83	17	9
Unrecorded	4	2	3	1	1	75	25	25
Total	200	100	159	41	17	80	21	9
Age								
19 or less	111	56	90	21	14	81	19	13
20-24	49	25	45	4	1	92	8	2
25-29	4	2	3	1	0	75	25	0
30-34	8	4	4	4	2	50	50	25
35-39	0	0	0	0	0	0	0	0
40-49	12	6	7	5	0	58	42	0
50+	14	7	8	6	0	57	43	0
Unrecorded	2	1	2	0	0	100	0	0
Total	200	100	159	41	17	80	21	9

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	134	165	99	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	425.16	464.43	365	
FTES	14.2	15.5	12.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	580	464	421	
Retention %	98%	98%	100%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	96%	98%	93%	
Classroom Teaching FTEF				
Full-time FTEF	0.27	0.87	0.4	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.07	0.07	0	
Overload FTEF (F-T Faculty)	0.4	0.07	0.47	
Retired FTEF	0	0	0	
Total FTEF	0.73	1	0.87	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Percent Full-time	36%	87%	46%	
Reassigned FTEF	0	0	0.94	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Number of Sections	5	7	5	
% Vocational Education	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
% Transferable	100%	86%	80%	
% Degree Applicable	0%	14%	20%	
% Basic Skills	0%	0%	0%	
				FTES: Full-Time Equivalent Students. Definition to be supplied.

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	99	65	113	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	200.4	171.29	306.73	
FTES	6.7	5.7	10.2	
LOAD (WSCH/FTEF)*	301	416	404	
Retention %	93%	94%	83%	
Success %	93%	92%	66%	
Classroom Teaching FTEF				
Full-time FTEF	0.27	0.41	0.47	
Adjunct FTEF	0	0	0.23	
Overload FTEF (F-T Faculty)	0.4	0	0.07	
Retired FTEF	0	0	0	
Total FTEF	0.67	0.41	0.76	
Percent Full-time	40%	100%	62%	
Reassigned FTEF	0	0	0.47	
Number of Sections	5	3	6	
% Vocational Education	0%	0%	0%	
% Transferable	80%	100%	100%	
% Degree Applicable	20%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle
Core Program and Student Success Indicators
Academic Years 2008/09 to 2010/11

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	0	0	59	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	0	0	129.93	
FTES	0	0	4.3	
LOAD (WSCH/FTEF)*	0	0	577	
Retention %	0%	0%	77%	
Success %	0%	0%	74%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0.23	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0	0.23	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	0	0	2	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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