	Academic Year				
INDICATOR	2008-09	2009-10	2010-11		
Enrollments/Dup. Headcount	2326	2337	2196		
WSCH	9362.19	8752.1	6570.74		
FTES	312.1	291.7	219		
LOAD (WSCH/FTEF)*	890	920	751		
Retention %	83%	85%	85%		
Success %	75%	77%	78%		
Classroom Teaching FTEF					
Full-time FTEF	5.16	5.66	4.85		
Adjunct FTEF	5.06	3.7	2.85		
Overload FTEF (F-T Faculty)	0.3	0.15	1.05		
Retired FTEF	0	0	0		
Total FTEF	10.52	9.51	8.75		
Percent Full-time	49%	60%	55%		
Reassigned FTEF	0	0	0.15		
Number of Sections	57	55	55		
% Vocational Education	4%	11%	7%		
% Transferable	96%	89%	93%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

	Projections	
2011-12	2012-13	2013-14
2156	2091	2026
5436.9	4041.17	2645.44
181.2	134.7	88.2
715	645	575
87%	88%	90%
79%	80%	82%

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	-	-		-	•		-	-
Asian	216	10	168	48	25	78	22	12
Black	78	4	61	17	12	78	22	15
Filipino	122	6	90	32	21	74	26	17
Hispanic	509	23	401	108	67	79	21	13
Native Am	6	0	5	1	1	83	17	17
Pac	81	4	65	16	8	80	20	10
Islander	0.	•			· ·		20	
White	766	35	591	175	126	77	23	16
Other	192	9	153	39	24	80	20	13
Multi-Racial	209	10	161	48	33	77	23	16
Total	2179	100	1695	484	317	78	22	15
Gender								
Female	1126	52	875	251	182	78	22	16
Male	981	45	766	215	122	78	22	12
Unrecorded	72	3	54	18	13	75	25	18
Total	2179	100	1695	484	317	78	22	15
Age								
19 or less	719	33	558	161	108	78	22	15
20-24	780	36	620	160	100	79	21	13
25-29	175	8	122	53	33	70	30	19
30-34	101	5	82	19	11	81	19	11
35-39	71	3	48	23	18	68	32	25
40-49	136	6	109	27	22	80	20	16
50+	158	7	127	31	19	80	20	12
Unrecorded	39	2	29	10	6	74	26	15
Total	2179	100	1695	484	317	78	22	15

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division. 44 to - Physical Education		Fall Term		DEFINITIONS:
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	1013	1157	991	Sum of end-of-term enrollments. WSCH:
WSCH	3807.62	4143.77	2879.83	"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	126.9	138.1	96	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	857	905	800	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	84%	84%	84%	NC, I, at end-of-term. (Only excludes W's.)
Success %	74%	76%	75%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	2.15	2.61	1.95	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	2.29	1.98	1.35	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0.3	the course. LOAD (Productivity)
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	4.44	4.58	3.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	48%	57%	54%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	27	30	24	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	10%	8%	Sommon to so cappined.
% Transferable	100%	90%	92%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4416 - Physical Education/	,	Spring Term		DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	1313	1180	1205	Sum of end-of-term enrollments.
WSCH	5554.57	4608.33	3690.91	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	185.2	153.6	123	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	914	934	717	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	82%	85%	87%	NC, I, at end-of-term. (Only excludes W's.)
Success %	77%	79%	80%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				end-or-term.
Full-time FTEF	3.01	3.06	2.9	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	2.77	1.73	1.5	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.3	0.15	0.75	the course. LOAD (Productivity)
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	6.08	4.93	5.15	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	50%	62%	56%	WSCH/FTEF.
Reassigned FTEF	0	0	0.15	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	30	25	31	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	7%	12%	6%	Bonniton to be supplied.
% Transferable	93%	88%	94%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

	Summer Term			DEFINITIONS:		
INDICATOR	2009	2010	2011	- Enrollments/Dup.Headcount:		
Enrollments/Dup.Headcount	751	779	586	Sum of end-of-term enrollments.		
WSCH	2508.35	2115.6	1403.19	WSCH: "Weekly Student Contact Hours' = total hours per week a student attends a specific class. WSCH		
FTES	83.6	70.5	46.8	are used to report apportionmen attendance and FTES.		
LOAD (WSCH/FTEF)*	1102	976	734	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CF		
Retention %	93%	93%	94%	NC, I, at end-of-term. (Only excludes W's.)		
Success %	86%	84%	87%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.		
Classroom Teaching FTEF				FTEF:		
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" i calculated at the course level a a proportion of a full-time		
Adjunct FTEF	0.95	0.88	0.75	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to		
Overload FTEF (F-T Faculty)	1.33	1.29	1.16	the course.		
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hou of enrolled students and a		
Total FTEF	2.28	2.17	1.91	faculty's hours of instruction pe week = faculty load. The State productivity measure is 525		
Percent Full-time	0%	0%	0%	WSCH/FTEF.		
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.		
Number of Sections	19	18	15	FTES: Full-Time Equivalent Students. Definition to be supplied.		
% Vocational Education	11%	11%	0%	2000000		
% Transferable	89%	89%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.